Once controversial, U.S.-Vatican relations mark silver anniversary this month

VATICAN CITY (CNS)—The Vatican and the United States quietly celebrated a silver anniversary in mid-January, marking 25 years of formal diplomatic relations.

The U.S. Embassy to the Holy See observed the event with a symposium and a dinner, where about 30 guests raised their glasses to a milestone that today seems inevitable, but once seemed unthinkable.

The U.S. ambassador to the Vatican, Mary Ann Glendon, who was to leave her post six days later to return to a teaching job at Harvard University, drew appreciative laughter at the dinner when she read from an 1865 letter that described Rome as the perfect listening post.

At that time, the secretary of the U.S. legation to the Papal States wrote to his superiors in Washington and asked for a bigger budget so he could give “small but frequent entertainments” to other diplomats and the monsignors heading Vatican departments.

“European diplomacy is carried on by dinners and parties—you gather information this way to be obtained in no other manner,” he wrote.

A glance around the embassy’s banquet tables found clerical and diplomatic guests nodding in assent. But if the idea of having a full-time ambassador stationed at the Vatican seems like a no-brainer, that hasn’t always been the case. In 1984, President Ronald Reagan’s decision to move from an on-again, off-again “personal envoy” to the post went vacant for nearly 20 years.

It wasn’t long before most of the criticism faded. One big reason was that under Pope John Paul II, who was a strong critic of East European communism, U.S. and Vatican interests were seen to coincide.

It wasn’t just a matter of moral support, but information-sharing as well. At one crucial moment in history, a few hours after a papal meeting with Soviet President Mikhail Gorbachev in 1989, the Vatican told the United States in a confidential assessment that Gorbachev could be trusted as a genuine reformer.

Today, the United States has one of the biggest and most active embassies to the Holy See and has launched cooperative projects with the Vatican in areas like human trafficking and religious freedom.

The late popes’ high profile as a defender of human rights and human dignity, along with his frequent trips to the United States, also made the Vatican seem more like a natural ally and less like a foreign planet.

After the terrorist attacks of Sept. 11, 2001, the Vatican’s qualified support for a U.S. military response in Afghanistan had embassy employees handing out pins with the U.S. and Vatican flags.

Today, the United States has one of the biggest and most active embassies to the Holy See, and has launched cooperative projects with the Vatican in areas like human trafficking and religious freedom.

There have been rough spots, too, most of them in the international arena. As he attended Christmas midnight Mass in 1989, U.S. Ambassador Thomas Melady was called out of St. Peter’s Basilica by his aides and told that Panamanian dictator Manuel Noriega had escaped U.S. troops and taken refuge in the Vatican’s nunciature in Panama City. Melady then passed a handwritten note during the liturgy to the United States, also made the Vatican
Cardinal George said "recent startling advances in reprogramming adult cells," the cardinal added.

"Again, I want to express our hopes for your administration, and our offer to cooperate in advancing the common good and protecting the poor and vulnerable in these challenging times."

— Cardinal Francis E. George

CARDINAL

continued from page 1

and ideologies, and focus on the priorities and challenges that will unite us as a nation.

"A gain, I want to express our hopes for your administration, and our offer to cooperate in advancing the common good and protecting the poor and vulnerable in these challenging times," he added.

The cardinal noted that during his campaign Obama "spoke often about a need to reduce abortions," and had said he had no definite answer when asked at what point a baby has human rights.

"I think your remarks provide a basis for common ground," Cardinal George said. "Uncertainty as to when human rights begin provides no basis for compelling others to violate their conviction that these rights exist from the beginning. After all, those people may be right.

"And if the goal is to reduce abortions, that will not be achieved by involving the government in expanding and promoting abortions," he added.

Cardinal George said the regulation was a "long-overdue measure for implementing three statutes enacted by Congress over the last 35 years."

"An administration committed to faithfully implementing and enforcing law of the United States will want to retain this common-sense regulation, which explicitly protects the rights of health professionals who favor or oppose abortion to serve the basic health needs of their communities," he said. "Suggestions that government in involvement in health care will be aimed at denying conscience, or excluding Catholic and other health care providers from participating in the public good, could threaten much-needed health care reform at the outset," the cardinal added.

"I have said the Mexico City policy, first implemented in January of 1984, "has wrongly been attacked as a restriction on foreign aid for family planning," but instead ensures that family planning funds "are not diverted to organizations dedicated to performing and promoting abortions instead of reducing them."

"Once the clear line between family planning and health care has been restored, the idea of involving family planning to reduce abortions becomes meaningless, and abortion tends to replace contraception as the means for reducing family size," said the cardinal's letter to Obama.

On embryonic stem-cell research, Cardinal George said "recent startling advances in reprogramming adult cells," along with progress in research using adult and cord-blood stem cells, make any change in current policy "especially pointless."

"To divert scarce funds away from these promising avenues for research and treatment toward the avenue that is most morally controversial as well as most medically speculative would be a sad victory of politics over science," he said. 

10 days and ended in Nigeria’s surrender. The administration of President Bill Clinton clashed with the Vatican over international policies on population control and abortion—a rift that U.S. Ambassador Raymond Flynn, a Catholic, was unable to mend.

The launchings of the two Iraqi wars, in 1991 and in 2003, were probably the toughest trials for U.S.-Vatican diplomacy. Pope John Paul was strongly against military intervention in both cases. In 2003, he sent a personal envoy, Cardinal Pio Laghi, to try to convince President George W. Bush to avoid war.

Cardinal Laghi met with Bush, but felt the president had already made up his mind to invade Iraq. The cardinal was strongly critical of the U.S. decision to go to war, and made no bones about saying so in later years.

Yet Cardinal Laghi, who had been the first apostolic nuncio to the United States during the 1980s, considered himself a great friend of the United States. In some ways, he was a symbol of the good times and hard times in U.S.-Vatican relations. He died at age 86 on Jan. 10—at almost the precise moment when, 25 years earlier, the United States and the Vatican announced the establishment of diplomatic relations.

Before the start of the U.S. Embassy dinner marking the silver anniversary, participants marked his passing with a moment of silent prayer. †

VATICAN

continued from page 1

Cardinal Agostino Casaroli, Vatican secretary of state, opening a delicate round of negotiations that lasted

5 minutes north of Madison

SHEPHERDS OF CHRIST religious shop

5954 N SR 62, China, IN 47260

1-812-273-8405

U.S. Ambassadors to the Vatican

<table>
<thead>
<tr>
<th>AMBASSADOR</th>
<th>YEARS SERVED</th>
<th>UNDER U.S. PRESIDENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mary Ann Glendon</td>
<td>2008-2009</td>
<td>George W. Bush</td>
</tr>
<tr>
<td>Francis Rooney</td>
<td>2005-2008</td>
<td>George W. Bush</td>
</tr>
<tr>
<td>Corrine “Lindy” Boggs</td>
<td>1997-2001</td>
<td>Bill Clinton</td>
</tr>
<tr>
<td>Raymond Flynn</td>
<td>1993-1997</td>
<td>Bill Clinton</td>
</tr>
<tr>
<td>Frank Shakespeare</td>
<td>1986-1989</td>
<td>Ronald Reagan</td>
</tr>
</tbody>
</table>

"Suggestions that government involvement in health care will be aimed at denying conscience, or excluding Catholic and other health care providers from participating in the public good, could threaten much-needed health care reform at the outset," the cardinal added.

"I have said the Mexico City policy, first implemented in January of 1984, "has wrongly been attacked as a restriction on foreign aid for family planning," but instead ensures that family planning funds “are not diverted to organizations dedicated to performing and promoting abortions instead of reducing them."

"Once the clear line between family planning and health care has been restored, the idea of involving family planning to reduce abortions becomes meaningless, and abortion tends to replace contraception as the means for reducing family size," said the cardinal’s letter to Obama.

On embryonic stem-cell research, Cardinal George said “recent startling advances in reprogramming adult cells,” along with progress in research using adult and cord-blood stem cells, make any change in current policy “especially pointless.”

"To divert scarce funds away from these promising avenues for research and treatment toward the avenue that is most morally controversial as well as most medically speculative would be a sad victory of politics over science," he said. 

10 days and ended in Nigeria’s surrender. The administration of President Bill Clinton clashed with the Vatican over international policies on population control and abortion—a rift that U.S. Ambassador Raymond Flynn, a Catholic, was unable to mend.

The launchings of the two Iraqi wars, in 1991 and in 2003, were probably the toughest trials for U.S.-Vatican diplomacy. Pope John Paul was strongly against military intervention in both cases. In 2003, he sent a personal envoy, Cardinal Pio Laghi, to try to convince President George W. Bush to avoid war.

Cardinal Laghi met with Bush, but felt the president had already made up his mind to invade Iraq. The cardinal was strongly critical of the U.S. decision to go to war, and made no bones about saying so in later years.

Yet Cardinal Laghi, who had been the first apostolic nuncio to the United States during the 1980s, considered himself a great friend of the United States. In some ways, he was a symbol of the good times and hard times in U.S.-Vatican relations. He died at age 86 on Jan. 10—at almost the precise moment when, 25 years earlier, the United States and the Vatican announced the establishment of diplomatic relations.

Before the start of the U.S. Embassy dinner marking the silver anniversary, participants marked his passing with a moment of silent prayer. †
Pro-life, immigration bills return to Indiana General Assembly

By Brigid Curtis Ayer

They’re back. Bills from previous years commonly return to the Indiana General Assembly for another chance at becoming a permanent fixture in the Indiana Code of Laws. It takes patience and diligence on the part of supporters.

This year is no different as many familiar bills are returning for yet another round at becoming law, including pro-life and immigration legislation.

Of the 1,000 bills which have been filed to date, the Indiana Catholic Conference (ICC) is following 100 of them. Roughly 1,350 bills are expected to be introduced this year.

The bills to date cover a wide range of issues, but the most notable issue areas for the ICC include legislation to strengthen informed consent laws restricting abortions, ban the death penalty for mentally ill individuals, change immigration laws and help lower-income families.

In past years, the ICC supported two measures regarding abortion which return again this year. Sen. Patricia Miler (R-Indianapolis), a nurse by profession and a pro-life advocate, has introduced a bill to strengthen informed consent laws by requiring that a woman receives an abortion before an abortion can be in writing.

Senate Bill 90 also requires that a physician must inform the pregnant woman about medical evidence of the fetus feeling pain during an abortion. It requires that 18 hours prior to a woman getting an abortion that she receive information concerning the availability of adoption options, physical risks of having an abortion and that physical life begins at fertilization.

Another bill authored by Sen. Miler, Senate Bill 88, requires physicians performing abortions to obtain hospital privileges in the county where the abortion is performed or a nearby county for the purpose of follow-up treatment for a woman who has had an abortion.

The measure requires the physician to notify the patient of the hospital location where the patient can receive follow-up care. It also makes abortion physicians more accountable for the abortions they perform, and provides better after care for the woman.

Another familiar bill that the ICC has supported in years past is a measure to prohibit a person who is found to be mentally ill from receiving a death sentence.

Sen. Karen Tallian (D-Portage), an opponent of the death penalty, introduced Senate Bill 22, which would establish a procedure for determining if a person on trial for murder is mentally ill. The bill prohibits those individuals determined as mentally ill to be sentenced to death.

Immigration reform bills also returning from previous legislative sessions include Senate Bill 580, authored by Sen. Mike Delph (R-Carmel), who has been the major proponent of punishing undocumented immigrants, which would penalize employers who knowingly hire undocumented workers. The bill states that after three illegal hires the employer is out of business. It creates greater penalties for driving without a valid license. It also prohibits state entities from contracting undocumented workers.

A foe returning this year is a bill which increases the earned income tax credit for low-income working families.

Rep. John Day (D-Indianapolis), a member of Holy Cross Parish in Indianapolis, has succeeded in previous years in raising the earned income tax credit for working families.

The bill, House Bill 3302, authored by Rep. Day and co-authored by Rep. M. (Michael Murphy (R-Indianapolis)), a member of St. Jude Parish in Indianapolis, would increase the amount of the Indiana earned income tax credit from 9 percent to 10 percent of the federal earned income tax credit, thus allowing lower-income families to be exempt from income tax.

It also raises the income level at which taxes are collected. The effect of the bill would be for working families to keep more income to support their families.

Once a bill is filed and read for the first time, it is assigned to a House or Senate committee. It is up to Sen. David C. Long (R-Fort Wayne), the president pro tempore in the Senate and the committee chair where the bill is assigned, to determine if the bill will get a hearing.

In the House, the Speaker of the House, Rep. Patrick Bauer (D-South Bend), and the committee chair will determine which House bills get hearings.

The committee hearing process allows the bill’s author or authors to explain the intent of the legislation and allows for public comment, critique and testimony in support of or in opposition to the proposed bill.

At this time, committee members weigh the pros and cons of a bill and take a committee vote. If a bill passes committee with a majority vote, it goes to the House or Senate floor for second reading and a voice vote.

(Concluded)

[...]

Catholic radio provides weekly legislative updates

As in years past, Glenn Tebbe, ICC executive director, will provide weekly legislative updates on Indianapolis Catholic radio. They are broadcast at 11:05 a.m. on Saturday and Sunday mornings on WSPM 89.1 FM following Archbishop Daniel M. Buechlein’s weekly radio broadcast.

Indianapolis Catholic Radio also streams on the Internet and can be heard statewide by going to www.catholicradioindy.org and clicking on the “Listen Now” button.
Our commitment to Catholic schools

Former First Lady Laura Bush had it right during a recent visit to a Catholic school in suburban Washington, D.C. During her time as the First Lady, Mrs. Bush could have easily been speaking at Holy Angels School in Indianapolis, Seton High School in Richmond, St. Mary School in New Albany or any of the other 68 Catholic schools that serve the 39-county area of the Archdiocese of Indianapolis.

As you will read in our annual Catholic Schools Week Supplement on pages 1B-20B this week, one of many qualities that our archdiocese can be proud of is its strong commitment to quality, faith-based education.

Simple put, when it comes to educating children, Archbishop Daniel F. Indianapolis is proud of is its strong commitment to quality, faith-based education.

In recent years, our tradition of excellence has earned national recognition. The Blue Ribbon School of Excellence award for Catholic schools has been awarded to the archdiocese—more than any other diocese in the country.

But the seed for Catholic education and faith formation was planted 175 years ago by Servant of God Simon Bruté, the first bishop of the Diocese of Vincennes (now the Archdiocese of Indianapolis).

Throughout our history, the other 10 bishops and archbishops who have led us have built on Bishop Bruté’s education model for the archdiocese. While the theme for Catholic Schools Week, celebrated nationwide on Jan. 25-31, is “Catholic Schools Celebrate Service,” its message coincides with an archdiocesan mission performed by Catholic students last year in honor of Pope Benedict XVI’s visit to the United States.

As you will read, students in the Archdiocese of Indianapolis more than do their part to serve others, and all of our former shepherds and Archdiocese of Indianapolis.

Indeed, the stories offer examples of how “creating a foundation of faith and shaping a vision of the future for children,” as senior reporter Mary Ann Yawdre writes in one story, go hand in hand with all of our bishops’ and archbishops’ commitment to Catholic education.

“The United States can thank our Catholic schools for the great work that you do all over our country and all over the world, really,” Mrs. Bush told the Maryland students. “And it’s also a time for us to talk to our leaders about the importance of Catholic education.”

When it comes to school choice, we may take the former First Lady’s words to heart and make sure that Catholic schools continue to be included in the discussion.

-- Mike Krokos

Letters Policy

Letters from readers are published in The Criterion as part of the newspaper’s commitment to “the responsible exchange of freely-held and expressed opinion among the People of God” (Communio et Progressio, 111).

Letters from readers are welcome and every effort will be made to include them. Letters from as many people and representing as many viewpoints as possible. Letters should be informative, relevant, well-expressed and temperate in tone. They must reflect a basic sense of courtesy and respect.

The editors reserve the right to select the letters that will be published and to edit letters from readers as necessary based on space limitations, pastoral sensitivity and content (including spelling and grammar). In order to encourage opinions from a variety of viewpoints, the editors will ordinarily not run more than one letter every three months. Concise, clear letters are welcome. Letters that are too long will be cut to fit space limitations, pastoral sensitivity and content (including spelling and grammar).

Letters must be signed, but, for serious reasons, names may be withheld. Send letters to: “Letters to the Editor,” The Criterion, P.O. Box 1712, Indianapolis, IN 46206-1712. Readers are urged to respect the God-given and life-giving designs of our own bodies.

[Father] Tadeusz Pacholczyk, Ph.D., earned his doctorate in neuroscience at Yale University and did post-doctoral work at Harvard University. He is a priest of the Diocese of Fall River, Mass., and director of education at The National Catholic Bioethics Center in Philadelphia. See www.ncbc.org

Making Sense Out of Bioethics/Fr. Tad Pacholczyk

‘A future pregnancy would be too risky . . . ’

Various medical conditions can affect a woman’s ability to carry a pregnancy and, at times, even threaten her and her child’s life.

Some of these conditions include pulmonary hypertension, Marfan’s syndrome and certain congenital problems with the aorta.

Yet, in point of fact, a tubal ligation to avoid a future pregnancy would not be an indirect sterilization at all.

An indirect sterilization is a procedure that, in creating an existing medical problem, brings about an unintended loss of fertility in the process.

For example, when a patient with cancer receives radiotherapy or chemotherapy, a secondary and unintended effect may be sterility.

Or, when a man is battling testicular cancer, he may undergo surgical removal of the testes in order to fight the disease, with the unintended consequence that he will become sterile.

Indirect sterilizations are morally permissible whenever there is a serious pathology involved, and when the contraceptive effects are unintended.

When a woman is suffering from pulmonary hypertension chooses to have her tubes tied, however, that tubal ligation does not address the pathology involved, and when the contraceptive effects are unintended. When a woman chooses to have her tubes tied for purely contraceptive reasons, the procedure is classified as direct sterilization.

So many today seem to have renounced the project of pursuing self-mastery within the domain of sexuality. While it is clear that we cannot survive without food or water, it is false to say, as our culture seems to do, that we cannot survive without sexual gratification. Sex is not necessary for individual survival, nor indispensable for a healthy and fulfilled personal life.

For a single person, in fact, a healthy and fulfilling personal life will depend on the proper ordering of the sexual faculties through the self-discipline of abstinence and an attendant growth in virtue.

This holds true in marriage as well where spouses must pursue the discipline of sexual self-restraint at various times if the marriage relationship is to grow and flourish.

The editors reserve the right to select the letters that will be published and to edit letters from readers as necessary based on space limitations, pastoral sensitivity and content (including spelling and grammar). In order to encourage opinions from a variety of viewpoints, the editors will ordinarily not run more than one letter every three months. Concise, clear letters are welcome. Letters that are too long will be cut to fit space limitations, pastoral sensitivity and content (including spelling and grammar).

Letters must be signed, but, for serious reasons, names may be withheld. Send letters to: “Letters to the Editor,” The Criterion, P.O. Box 1712, Indianapolis, IN 46206-1712. Readers are urged to respect the God-given and life-giving designs of our own bodies.

We have a duty to respect the integrity and totality of our own bodies, and cutting healthy fallopian tubes in a woman’s body is never a morally defensible medical decision.

One of the key errors in thinking that sterilizations are acceptable for sexual sterilization is the belief that men and women should not really be expected to have control or some control over their sexual desires and impulses.

So many today seem to have renounced the project of pursuing self-mastery within the domain of sexuality. While it is clear that we cannot survive without food or water, it is false to say, as our culture seems to do, that we cannot survive without sexual gratification. Sex is not necessary for individual survival, nor indispensable for a healthy and fulfilled personal life.

For a single person, in fact, a healthy and fulfilling personal life will depend on the proper ordering of the sexual faculties through the self-discipline of abstinence and an attendant growth in virtue.

This holds true in marriage as well where spouses must pursue the discipline of sexual self-restraint at various times if the marriage relationship is to grow and flourish. For a single person, in fact, a healthy and fulfilling personal life will depend on the proper ordering of the sexual faculties through the self-discipline of abstinence and an attendant growth in virtue.
Seeking the Face of the Lord

Archbishop/Arzobispo Daniel M. Buechlein, O.S.B.

Buscando la Cara del Señor

Students letters demonstrate how Catholic schools are a blessing

One of the extraordinary features of the Catholic Church in the United States was the development of our Catholic school system. The establishment of the Church in Indianapolis by Bishop Simon Bruté and St. Theodora Guérin knew well that Catholic education and religious formation are essential for growth in the faith.

When I was still in the early elementary education. All of their notes promised prayers for my return to health. I quote several of their additional remarks.

Nathan wrote: “I am glad to go to a Catholic School and As you know, we learned cursive writing because I am writing it right now.”

Several students mentioned that cursive handwriting was new to them.

Nicole wrote: “When I get confirmed, I will get to see you. What was the most favorite subject when you went to school? … I love school.”

Several students mentioned looking forward to being confirmed. Reading was my favorite subject. I still love to read.

John included a couple of questions: “Bishop Daniel, is it fun being a bishop? A is, is it hard? We saw a rosary in class. I do every day, do you? How old are you?”

He ended with the comment, “It must be hard being a bishop.”

His note is pretty deep for a second grade, and he must have given some thought about what it means to be a bishop.

Becoming the pastor of about 300,000 Catholics, not to mention overseeing the needed financial and personnel resources to do ministry, can be a challenge.

But the blessings far outweigh the challenges. I pray a lot. It is a privilege and joy to celebrate the sacraments; for example, confirmation. I think John’s awareness of the rosary at an early age is promising. He asked how old I am. I was just last April 20.

Sean also had a question: “Do you get to boss people around?” He added: “I am your friend. I can’t wait until I get confirmed.”

I don’t think of being archbishop as being “boss.” But, in fact, I am. I try to remember the words of ordination: I came “to serve and not to be served.” These words are part of the ordination rite of deacons, priests and bishops.

Ellie wrote: “We are learning the parts of the Mass, I am better at reading. I have two brothers.”

For second graders to be learning to understand the Mass is good preparation for First Communion, and also for a life of faith. Being grounded at an early age together with classmates has to be a gift. Sometimes, I think our children and youth are far more able to learn and understand than we might want to expect.

Bill wrote that he can’t wait until he gets confirmed because then “I get a Bible.” I suspect an older sister or brother received a Bible when she or he was confirmed.

Bill not only wrote, and was impressed.

Sarah wrote: “What do you like to do in your free time? M ine is to play with my puppy and friends. We got to learn how to write in cursive. We finished our 10 Commandments.”

Last year’s second graders seemed to receive a good foundation in religion. Obviously, our Catholic schools are able to spend a lot of quality time teaching religion. Becky wrote that “religion is my hobby.” That’s not a bad hobby for a child in second grade. In answer to the question, when I have free time I love to read.

Claire asked: “How long have you been a priest?” Next May, I will have been ordained 45 blessed years.

I imagine that number will be mind-boggling for a third grader, but it delights me that the priesthood is on her mind.

Our schools are a blessing.

Do you have an intention for Archbishop Buechlein’s prayer list? You may mail it to him at:

Archbishop Buechlein’s Prayer List
Archdiocese of Indianapolis
200 N. Meridian St.
P.O. Box 1410
Indianapolis, IN 46202-1410

List of oración del Arzobispo
Prayer List of the Archbishop
Archdiocese of Indianapolis
P.O. Box 1410
Indianapolis, IN 46202-1410

Traducido por: Daniela Guanipa, Language Training Center, Indianapolis.
Edgewood Ave., Indianapolis. 
Spaghetti dinner, benefits Parent Teacher Group. 5-8 p.m., $8 adult, $5 ages 5-12, children under 4 free. Information: 317-786-4013.

Marching College, chapel, Marian Hall, 3200 Cold Spring Road, Indianapolis. Pro-life concert to benefit Right to Life of Indianapolis, 7 p.m., free-will donation.

St. Francis and Clare Parish, 5901 Olive St., in Indianapolis. “A Church to Believe In,” Father Norman Eichler, 9 a.m., reception following Mass. Information: 317-794-5454 or kdavis@holyname.cc.

Oldenburg Franciscan Center, Oldenburg. “A Church to Believe In,” 9-11:30 a.m., 500 South Franklin Street, Oldenburg. Monsignor John Dwyer, pastor, 5-8 p.m., $25 per person. Information: 317-458-0059 or mcsuhowe@comcast.net.

Oldenburg Franciscan Center, Oldenburg. “A Church to Believe In,” 9-11:30 a.m., 500 South Franklin Street, Oldenburg. Monsignor John Dwyer, pastor, 5-8 p.m., $25 per person. Information: 317-458-0059 or mcsuhowe@comcast.net.

February 10
Benedict Inn Retreat and Conference Center, 1402 Southern Ave., Beech Grove. “Woman Talks: Life Lessons for Women by Women—Encountering the Legal System,” Jane Dall, presenter, 8:45 a.m.-3 p.m., $25 includes dinner. Information: 317-788-7551 or brettw@benedictinn.org.

February 13-15
Saint Meinrad Archabbey, 100 Hill Drive, Saint Meinrad. “The Dome—St. Benedict and Lent,” Benedictine Sister Karen Joseph, presenter. 9 a.m.-10 p.m., $25 includes continental breakfast and lunch. Information: 812-367-1411 or spirituality@stmeinrad.edu.

Benedict Inn Retreat and Conference Center, 1402 Southern Ave., Beech Grove. One-day workshop, “Keys to Happiness in Your Wisdom Years.” Benedictine Sister Mileda Wannemuehler and Benedictine Sister Joan Marie Masesa, presenters, 8:45 a.m.-3 p.m., $35 includes lunch. Information: 317-788-7551 or brettw@benedictinn.org.

February 13
Mount St. Francis Retreat Center for Spirituality, 101 St. Anthony Drive, Mount St. Francis. “Married Couples Retreat.” Information: 812-923-8817 or retreats@mountsinfranciscus.org.

February 21
Mount St. Francis Retreat Center for Spirituality, 101 St. Anthony Drive, Mount St. Francis. “Married Couples Retreat.” Information: 812-923-8817 or retreats@mountsinfranciscus.org.

February 3

February 8
Oldenburg Franciscan Center, Oldenburg. “Everone,” 4:45-5:30 p.m., 317-923-6437.

February 9

St. John the Baptist Catholic Church, 30 S. Downey St., Indianapolis. Open house, 1-3 p.m. Information: 317-357-3116.

M.V.K.S. Divine Mercy and Glorious Cross Center, Reville, located on 925 South, 8 miles east of 421 South and 12 miles south of Versailles. Mass, 10 a.m., on third Sunday Holy hour and pitch-in, groups of 10 pray the new Marian way, 1 p.m., Father Elmer Burwinkel, celebrant. Information: 812-689-3551.

January 27

February 1
Oldenburg Academy of the Immaculate Conception, 1 Twistcircle, Oldenburg. OAS/US Booster Club, all you can eat breakfast, 7 a.m. noon, free-will donation. Information: 812-933-0173, ext. 244.

February 2
Holy Name of Jesus Parish, 59 N. 17th Ave., Beech Grove. Presentation of the Lord, Mass and candle procession, 5 p.m., blessing of pregnant women and young children. Information: 317-784-5454.

February 2-9
St. Mark the Evangelist Parish, 535 E. Edgewood Ave., Indianapolis. Divorce and Beyond Program, six-week series, 7:30 p.m. Information: 317-236-1586 or mcsuhowe@comcast.net.

February 3-29
St. Elizabeth Seton Parish, 10055 Haverstick Road, Carmel, Ind. (Diocese of Lafayette). Lenten Parish Workshop, eight-week series, 7:30 p.m. Information: 317-846-8459 or brettw@benedictinn.org.

February 4
St. Mary Parish, 317 N. 1st St., Indianapolis. Solo Seniors, Catholic educational, charitable and social singles 50 and over, single, widowed or divorced, new members welcome. 6:30 p.m. Information: 317-897-1128.

Retreats and Programs

January 24
Oldenburg Franciscan Center, Oldenburg. “A Church to Believe In,” Father Norman Langerbrunner and Jeanne Hunt, speakers. 9-11:30 a.m., free will offering. Information: 812-923-6437.

February 3

February 8
Oldenburg Franciscan Center, Oldenburg. “Everone,” 4:45-5:30 p.m., 317-923-6437.

February 9

February 10
Benedict Inn Retreat and Conference Center, 1402 Southern Ave., Beech Grove. “Woman Talks: Life Lessons for Women by Women—Encountering the Legal System,” Jane Dall, presenter, 8:45 a.m.-3 p.m., $25 includes dinner. Information: 317-788-7551 or brettw@benedictinn.org.

February 13-15
Saint Meinrad Archabbey, 100 Hill Drive, Saint Meinrad. “The Dome—St. Benedict and Lent,” Benedictine Sister Karen Joseph, presenter. 9 a.m.-10 p.m., $25 includes continental breakfast and lunch. Information: 812-367-1411 or spirituality@stmeinrad.edu.

Benedict Inn Retreat and Conference Center, 1402 Southern Ave., Beech Grove. One-day workshop, “Keys to Happiness in Your Wisdom Years.” Benedictine Sister Mileda Wannemuehler and Benedictine Sister Joan Marie Masesa, presenters, 8:45 a.m.-3 p.m., $35 includes lunch. Information: 317-788-7551 or brettw@benedictinn.org.

Stephen Neno is appointed interim administrator of Lumen Christi School

The public is invited to participate in a parish mission sponsored by Our Lady of Lourdes Parish, 333 E. Washington St., in Indianapolis. The mission will begin at 7 p.m. on Jan. 25-27. Titled “The Miracle in M,” the mission will be led by Father Phillip Cover, a staff member of the Shalem Institute for Spiritual Formation in Bethesda, Md. Registration is not required and there is no fee to attend, but goodwill offerings will be accepted. For more information and to arrange child care or transportation assistance, call 317-356-7291.

Our Lady of Lourdes’ parish mission is part of its yearly celebration of the centennial of its founding. For more information about the centennial and the mission can be found by logging on to www.lourdesparish.com.
This is an exciting time for us in the archdiocese. We are in the midst of celebrating our 175th anniversary! We have so much to be thankful for over these past years, and certainly one of our greatest blessings has been our Catholic schools. Perhaps the best way to appreciate the power of these schools is to imagine the Church in central and southern Indiana without them.

What would our archdiocese look like without Catholic schools? Would it be as robust and vital? How would it produce generous leaders? How would it provide avenues of educational opportunity to the poor, especially in our cities? Who would Christ use to build up his kingdom?

As we recognize the importance of Catholic education in our society, we also celebrate one of its foundations as we mark Catholic Schools Week. Service is a long-standing tradition in Catholic education, and a principle of the Church’s social teaching. Thus, this year’s theme for Catholic Schools Week, “Catholic Schools Celebrate Service,” is particularly fitting.

Why? Because when we commit to educating the whole child in an environment of faith and academic excellence then our schools instill a lifelong commitment to serving others.

It is our hope that, in providing a strong Catholic culture for our students, they will grow up to become good citizens, productive employees and exemplary leaders. As you read this Catholic Schools Week Supplement, you will find many examples of how our children turn that hope into a generous reality.

Our students collect food for the poor, host blood drives, build homes in other countries as well as here in the United States, and send relief to war-torn countries and to those affected by natural disasters. The list goes on as does their commitment.

Jesus asks us to serve others. Our schools still focus on the corporal and spiritual works of mercy—feed the hungry, clothe the naked, instruct the ignorant, forgive all injuries—to name a few. In living out these works of mercy, the student is called to give witness to the love of God among us.

Our schools have developed a proud heritage of service for our Church and the community it serves. Clearly, our Catholic schools have made a tremendous difference. There are many great biblical scholars and important leaders who express the words of what it really means to serve. Two especially make my point about Catholic education and its focus on service.

Dr. Martin Luther King Jr. said that “everyone can be great because everyone can serve.”

And a tribute reminds us that “the greatest virtues are those which are most useful to other persons.”

What a powerful statement! It says to us that we must all be messengers of social justice. What is positive in the world must be shared with others. Injustices, on the other hand, must be overcome. Catholic schools provide this daily experience. They demonstrate over and over again the Gospel message of love and forgiveness.

Our Catholic schools are gifts to the communities they serve. When the story of Catholic schools is written, historians will look back on our archdiocese and marvel that against great odds, we not only persevered but strengthened our schools. We truly did celebrate our heritage of 175 years, and made a difference while serving others.

Let us remember the work of Blessed Teresa of Calcutta by doing simple things for others and by doing them with extraordinary love.

Let us together celebrate and pray for all Catholic schools and students that God’s rich blessings will be with them as once again they make their mark when called to “Celebrate Service” in 2009.

Let us together feel a sense of pride for the accomplishments of our Catholic schools for these past 175 years and for decades to come.

(Annette “Mickey” Lentz is the executive director of the archdiocesan Secretariat for Catholic Education and Faith Formation.)†
Snapshots of service

Students’ community efforts touch lives, including their own

By John Shaughnessy

Call them “snapshots of service”—pictures of the remarkable variety of ways that Catholic school students across the archdiocese make a difference in their communities and the world.

Take a look at this photo of some of the 240 students from Bishop Chatard High School in Indianapolis dancing for seven straight hours while raising more than $36,400 for Riley Hospital for Children in Indianapolis. And check this snapshot of Zach Hellinger—a freshman at Our Lady of Providence Jr./Sr. High School in Clarksville—whose volunteer efforts help to make life easier for people with disabilities.

You also have to see this photo of Terry Majors interacting with Indiana lawmakers. The sophomore at Providence Cristo Rey High School in Indianapolis is a member of the Indiana Legislative Youth Advisory Council.

And here’s a picture of the students at Roncalli High School in Indianapolis, which was one of six Indiana high schools honored in 2008 for their commitment to community service.

The award from Indiana State University in Terre Haute commended Roncalli for efforts that included collecting 100,000 cans of food, raising $9,000 for homeless people and donating 2,500 toys for children in need.

Service is a way of life—and an expression of faith—for Catholic school students. Just look at these snapshots.

Unleashing the possibilities

Nicole Zapp admits she never felt a real commitment to community service until she drove by the Madsion-Jefferson County Animal Shelter with her friend, Katherine Bear, and thought it would be a great place to volunteer.

“Katherine and I stopped in there at the beginning of the summer,” recalls Nicole, who, along with Katherine, is a junior at Father Michael Shawe Memorial Jr./Sr. High School in Madison. “We started off walking dogs and playing with them. It was so rewarding. They’re cooped up there every day, and they don’t get out a lot. They were so full of energy.”

Nicole became especially fond of a dog named Chloe, a mix of a Collie and a Labrador retriever.

“I was walking her one day and when I brought her back, a family started looking at her and adopted her. It was so great that she got adopted by a really nice family. Working at the animal shelter made me learn that doing service can be fun. You just have to find what you’re interested in.”

Providing a comfort zone

Before her idea grew into a grand plan that even the Indianapolis Colts embraced, Claire Helmen was just looking for a good way to help small children when they are scared.

“My mom works [in the fight] against domestic violence,” says Claire, 13, a seventh-grade student at St. Thomas Aquinas School in Indianapolis. “We were talking after dinner one night about how we could help kids in traumatic situations. And we came up with blankets. Blankets are a great way to give comfort.”

That conversation has led to “Claire’s Comfort for Kids,” a community service project to put blankets in the hands of Streets-Stop the Violence.”

So on Nov. 1, 2008, the school once again reached out to its neighboring community with a fall festival of service—an outreach effort that was so successful that school officials have decided to make it a continuing commitment.

“We want to get our students out in the community cleaning vacant lots, painting houses, cutting grass for shut-ins and doing errands for them,” says Paul Lockard, the school’s president. “We want our parents to get involved, too. ‘We’ve always wanted to be a center of peace and justice through understanding. Being one of the most diverse schools in the area, we can send our kids out and actually be an advocate for diversity. We want to demonstrate that even though there are differences in race and creed, we are all inherently good.’

Planting the seed

As the principal of St. Simon the Apostle School in Indianapolis, Kathy Wright often marvels at the way that simple school lessons can lead to special efforts that change lives.

“Our second-grade classes sold apples to the student body after they did an economics lesson on the apples,” Wright notes. “They secured a $200 loan from Regions Bank, went to the orchard, picked the apples, and sold them for 25 cents to the students during the lunch times. They collected more than $300 after paying their loan back. They decided they wanted to help 27 families [in need] with multiple children.

“In order to have more money, they had a penny [fundraiser] for one week before our Thanksgiving break. They collected more than $1,100, which gave them $1,400 to shop at Wal-Mart for gifts. They were each given $20 and a list of what the child wanted. Then they came back to school and wrapped all the gifts. I think this was an experience that will live with these children for many years.”

Making the extra effort

Eric Nixon keeps a busy schedule as a senior at Father Thomas Scuccia M Memorial High School in Indianapolis. The 17-year-old youths takes several advanced placement classes, serves as the Student Council treasurer and a school ambassador, and works 20 to 30 hours a week at a grocery store. Still, he made time to lead the canned food drive in November at his school for a simple reason.

“There are so many people in need, it’s incredible,” he says, “The more you can do and give, the better it will be.”

Eric approached the manager at the grocery store where he works about purchasing canned foods at cost. Then he enlisted the help of his fellow students in raising money to pay for the canned foods.

“We improved double-fold our total from last year,” Eric says. “This year, we collected 13,607 cans. I was really excited to see all the people we were able to help.”
In the name of the father

Five Louies share an amazing story of faith and family

By John Shaughnessy

When you hear the story of the five people named Louie Annee, you realize it’s a story about commitment—to a dream, a family and a way of life.

You also realize that the story of the five Louies might make a good commercial for the continuing value of a Catholic education.

Start with the story of the oldest Louie Annee, whose parents immigrated to the United States and Indianapolis in the early 1900s. Coming from an area along the border of France and Germany, his parents wanted a new life for themselves and a Catholic education for Louie and his brother. So Louie attended the former Sacred Heart School and Cathedral High School, both in Indianapolis, before he had to leave school to help support his family.

Catholic education was also the choice that the oldest Louie Annee, now 98, and his wife, Mildred, made for their seven children, including their oldest child who they also named Louie.

“We all went to Catholic grade schools and Catholic high schools,” says the second-generation Louie, 70, who graduated from the former Sacred Heart High School in Indianapolis. “It was very important to my parents to send us to Catholic schools. And I always felt it was important for my children, too. We had eight kids. We thought that if they were raised in the right way, they would raise their family in the right way. A Catholic education helps people do that. We had seen the example of what it had done for our family.”

Sacrifices had to be made to make it possible, he says.

“There were a lot of times when we didn’t know where the money was coming from to pay for it. But it always came from somewhere. You just had to give other things up,” Louie Annee, the third generation, remembers those days and the sacrifices that his father and his mother, Nancy, made.

“With eight kids, financially it was something my parents had to work hard to get done,” says the third-generation Louie, who is a 1979 graduate of Roncalli High School in Indianapolis and the owner of The Atrium and The Columns, two banquet facilities. “Catholic education definitely had a big impact on me. The respect and the discipline are so much different than public schools. The kids’ attitudes are so much different.”

So he and his wife, Khea, who met at Roncalli, were adamant about sending their four children to Catholic schools. They also named their oldest child Louie.

“I was proud to name my son Louie because he was named after my father and grandfather,” says Louie, the fourth generation. “I think it’s neat to be part of that tradition. It’s just special because I know there are years upon years that there’s been a Louie Annee on the southside. Even if you don’t know me, you know me because of the other Louie Annees. It’s almost like a legacy.”

A legacy of family, faith and doing what it takes to provide a Catholic education for your children—a legacy that the fourth-generation Louie Annee, 29, embraced and hopes to extend to his 15-month-old son, the fifth-generation Louie Annee.

“When we found out we were having a boy, there was no doubt what we were going to name him,” says Louie, the fourth generation.

There is also no doubt that this Louie and his wife, Elizabeth, both Roncalli graduates, want to provide a Catholic education for their son, Louie.

“My parents sacrificed a lot to make sure we had that,” says Louie, the fourth generation. “It will be important for me for Louie to go to Catholic school. You look around and you want to make sure they’re not raised right. To me, a Catholic education is much more than the education they get. It’s also the other parents and children in Catholic schools. It’s their involvement in their children’s lives. I want my child around other children who have that background in their lives.”

That dedication to Catholic education has been a foundation for nearly a century for the Annee family—and for countless other families in the 175-year-history of the archdiocese.

“A ll five generations and before have always been Catholic,” says Louie Annee, the third generation. “To me, there’s no other way to believe. It’s the backbone of our family. In good times and bad times, we lean on our religion. It’s the foundation of our family and everything.”

If my opinion counts, there’s no doubt I want my grandchildren to have a Catholic education.”

What matters to you?

Ask anyone who’s ever been: going to college matters. It’s a choice that helps define who you are, and who you will become. Your experiences at college—in and out of the classroom—will shape your ideas and opinions for years—probably forever.

At Marian College, you will be personally challenged to incorporate awareness of the world and a sense of community—lessons of concern and respect that can be learned and practiced over a lifetime. These lessons are based on our Catholic faith and Franciscan values—dignity of the individual, peace and justice, reconciliation, and responsible stewardship.

Katrina Kroics

B.A. in biology with a minor in chemistry

Marian College Class of 2008

Whether people see it or not, teachers have a big impact on the community through their children. As a biology teacher at Shelbyville Middle School, my job is to help students grasp concepts and apply them. What matters is that I also show my students that I honestly do care about them.

Give this to someone you know who’s wondering what matters. www.marian.edu
‘A powerful difference’

Lay educators share what makes Catholic education special

By John Shaughnessy

Consider the transformation that marked Sand Patel’s life—from her days as a girl growing up in the Catholic faith to her first years as a teacher in a Catholic school.

“When I was a little girl, I would dutifully file into the front pew on the right side of the church with my family,” Patel recalls. “In my teenage years, I challenged my parents about the importance of going to church. My mom would simply reply, ‘Some day, you will be grateful for your Catholic faith.’”

“That ‘some day’ came 17 years ago when, as a new-yve, I moved to Indianapolis. I started teaching music at St. Philip Neri, and I saw the power of a Catholic education. My passion was ignited.

“Faith is shared and practiced even if one doesn’t belong to a group. I sense that you who you are, and a Catholic education desire something greater than just the temporary—something eternal. I think that parents choose Catholic education for those reasons in addition to a great and high-level academic experience.

“Faith is shared and practiced even if one is not of the Catholic faith. A academics are designed to obtain success. A highly feel the students for the same reasons the Navy captain did.

“The atmosphere in a Catholic school is different in my experience. Although I have spent so much time in the Catholic system, I have also spent plenty of time in the public system. When God can enter a classroom, there is an entirely different feel. So often, my telling the students what is right or wrong isn’t enough, but when I can show the students how God wants them to live, the point is much more easily made. It is especially effective when students receive similar messages at home.”

Kymberli Payonk, pre-school teacher at St. Patrick School in Terre Haute

“I teach 3-, 4- and 5-year-olds, and it’s a treat to introduce them to our faith. They’re so open and loving and in awe when we learn about Jesus or stories from the Bible.

“We just ended the Christmas season. We learn the story of Jesus’ humble birth, and I’m so proud of my students when they talk about Bethlehem instead of the North Pole. None of this takes away from their love of Santa, of course, but it certainly helps them focus on the true story of Christmas.

“I have been a faithful Catholic all of my life, but I attended public school up through eighth grade. When I moved on to a Catholic high school and later a Catholic college, I couldn’t help but notice that the kids who came from the Catholic grade school had a foundation in faith that I didn’t have. I had always attended CCD, but I couldn’t learn in one hour a week what the Catholic school kids received daily at school.”

Michael J. Joseph, former teacher and now campus director at Holy Angels School in Indianapolis

“I sense that parents who choose Catholic education desire something greater for their children. Education is not just about learning to read and write, but also about learning everything there is to know about life—morality, a sense of self-worth, a sense of pride in who you are and a sense that you belong to a group. I think that parents choose Catholic education for those reasons in addition to a great and high-level academic experience.

“We have high expectations are demanded of students and parents. Parents recognize that it is

See EDUCATORS, page 148

Mission Statement:

“Be conservative, be honest and never enter a transaction from which you wish to exclude the light of day, or the knowledge of respectable men.” —William W. Miller, 1931

Call today for your free estimates:

317-783-7261  317-842-5535
Fax: 317-783-7265

24-hour answering service

Additional memberships:

Midwest Roofing Contractors Association • Indiana Roofing Contractors Association

COOMER ROOFING CO.

Quality Roofing Service Since 1955

LICENSED BONDED INSURED

Residential
• New roofs
• Aluminum, Vinyl & Cement siding
• Reroofing
• Repairs
• Gutters

Commercial
• Certified commercial roofing contractors in the installation of modified bitumen, EPDM and Built-up Roof Systems TPO
• Firestone, GAF, Gen Flex manufacture warranties

Locally owned and operated by Douglas E. Miller

Residential and Commercial
Licensed, Bonded and Fully Insured

Satisfied Customers:

Fatima Retreat House
Holiday Inn
WXIN Channel 59
The Catholic Center
Marriott Hotels
Chuck E. Cheese
St. Andrew Church
Marine Center
Acapulco Joe’s
Immaculate Heart of Mary
Salvation Army
Ray Skillman GMC

SAVE $200 with this ad on New Siding or Roof Installation

www.CoomerRoofing.com • E-mail: Douglas720@aol.com for questions or comments

Repeat and referral business is the cornerstone of our success.
By John Shaughnessy

Even while everything possible seemed to go wrong, Madonna Paskash still believed she would eventually make it to the home of the woman who inspires her life.

Never mind that the Catholic school teacher from Bloomington hadn’t ever traveled outside the United States.

Never mind that she had just arrived in France, a country where she didn’t know the language.

Never mind that she kept getting lost as she drove to the small French town that was her destination—a journey that was supposed to take six hours and ended up taking 12—all day long.

When she became frustrated during the trip, Paskash thought of the hardships that were faced by the woman who inspired her and this once-in-a-lifetime adventure—St. Theodora Guérin, the Sister of Providence who endured a three-month journey from France in 1840 and arrived in the Indiana wilderness with a dream of providing a Catholic education for children of all backgrounds.

“She was so loving of everyone she met, and she had such a great faith in Providence. Making the trip to France was a real challenge for me. I thought it would give me a small sense of what she encountered because I didn’t know the language or the culture. It made me a stronger person,” Paskash says.

Paskash made the trip to France in the summer of 2008, thanks to an $8,000 Teacher Creativity Fellowship that she received from Lilly Endowment Inc. in Indianapolis. In applying for the grant, Paskash wanted to learn about the life of St. Theodora so she could give school performances as the Hoosier educational phraseologist.

“I’ve always had a really close connection to the Sisters of Providence in a lot of ways,” Paskash says. “I graduated in 1974 from Ladywood-St. Agnes Academy in Indianapolis. The Sisters of Providence owned and ran that school. I felt they made a real difference in my life. They taught me how to think, not what to think. They taught me leadership and to have the courage of my convictions. I like to believe we pass those things along to our children at St. Charles.”

Since religious sisters haven’t taught at St. Charles for a long time, Paskash wanted to give the school’s students a sense of the historical significance of the Sisters of Providence, especially St. Theodora.

“I wrote my fellowship so I would spend six weeks of the summer studying her life,” she says. “I read several books about her. I visited and worked with sisters at Saint Mary-of-the-Woods College. I did storytelling workshops to get my skills better. I practiced and learned some basic French and worked on a French accent so I would sound like her.”

The Sisters of Providence were so thrilled by her interest that one of them, Sister Mary Joya Bender, volunteered to create and sew a reproduction of a religious habit from 1840 for Paskash.

“St. Mother Theodore is such a great visionary,” Paskash says. “She really believed in teaching the poor and those who were less fortunate.”

The journey to France with her husband and their two children was the key part of her education about St. Theodora.

“I wanted to visit her birthplace, Etables, France,” Paskash says. “They still have the home where she was born. It’s been renovated so you can visit it. You can’t really take a bus or a train to Etables. I had to rent a vehicle in Paris. That was very challenging for me. I knew a few basic French phrases, but not many people there speak English and there weren’t many signs. I got lost a lot.”

Surviving those struggles added to her appreciation of finally visiting the home where St. Theodora spent her early years.

“Traveling there was amazing,” she recalls. “It gave me a real sense of what she was like as a person, what her life was like. They showed me where her garden was. They took me to the beautiful church where she would have gone to Mass. It was fun.”

The fun continued when she gave her first performance as St. Theodora at St. Charles Borromeo School on Oct. 2, the birthday of the saint.

“I dressed up in her habit and told her story to the children with her accent,” she says. “I felt it was an important thing to do for the children. Instead of reading them a book or telling them about her life, I wanted to give them a chance to see her. The children were very sweet. The little ones were in awe of me. The older ones had a lot of questions.”

The extra effort reflects the approach that Paskash has given during her 30 years of teaching in Indianapolis. The Sisters of Providence founded the Sisters of Providence of St. Mary in 1840 as a mission of care for children and to teach the poor. They believed they would eventually make it to Indianapolis. The Sisters of Providence have been teaching in Indianapolis since 1841. The Sisters of Providence have been teaching in Indianapolis since 1841.

“I try to do everything I can to live my faith every day,” she says. “I try to stress to my students that faith isn’t waiting for God to make miracles in your life. It’s doing everything you possibly can and then giving it over to God to make things happen.”

“St. Mother Theodore is such a great example of that. She was tireless in her efforts and never gave up. She believed in her heart that God would care for them. That fits my life as well. I try to live that every day. You need to pray every day. But I also try to do everything I can to live my faith every day.”

MARIAN COLLEGE
INDIANAPOLIS

What matters to you?

Ask anyone who’s ever been—going to college matters. It’s a choice that helps define who you are, and who you will become. Your experiences at college—in and out of the classroom—will shape your ideas and opinions for years—probably forever.

At Marian College, you will be personally challenged to incorporate awareness of the world and a sense of community, lessons of conscience and respect that can be learned and practiced over a lifetime. These lessons are based on our Catholic faith and Franciscan values—dignity of the individual, peace and justice, reconciliation, and responsible stewardship.

Ryan Bernhardt
B.S. in chemistry
Marian College Class of 2008

I participated in priceless undergraduate research, played collegiate golf and tennis, and studied under excellent professors. Now, I work as a high throughput robotics chemist at Coskata, Inc. What matters is that I’m helping create economical fuels from renewable resources.

Give this to someone you know who’s wondering what matters.

www.marian.edu
A tradition of excellence
Bishops embrace education and faith formation

By Mary Ann Wyand

Two commitments have always guided Catholic education in the archdiocese: creating a foundation of faith and shaping a vision of the future for children.

Today, that twin focus has led to a success. Bishop Joseph Chartrand, the former rector of the American College in Rome, Bishop Chatard studied medicine before answering God’s call to the priesthood. He was installed as bishop on May 20, 1878.

During his 40 years as bishop, the Diocese of Vincennes was renamed the Diocese of Indiana. The interparochial high school in the Indianapolis North Deanery is named for this bishop, who wrote a pastoral letter on Catholic education.

By 1922, there were Catholic schools for boys and girls in “22 localities” and “upwards of 14,564 children were receiving a Catholic education under the care of sisters.” He died on Sept. 7, 1918, in Indianapolis.

Bishop Francis Silas Chatar

The former rector of the American College in Rome, Bishop Chatard studied medicine before answering God’s call to the priesthood. He was installed as bishop on May 20, 1878.

During his 40 years as bishop, the Diocese of Vincennes was renamed the Diocese of Indiana. The interparochial high school in the Indianapolis North Deanery is named for this bishop, who wrote a pastoral letter on Catholic education.

By 1922, there were Catholic schools for boys and girls in “22 localities” and “upwards of 14,564 children were receiving a Catholic education under the care of sisters.” He died on Sept. 7, 1918, in Indianapolis.

Bishop Joseph Chartrand

As coadjutor bishop with the right to succession, Bishop Chartrand assumed the spiritual leadership of the archdiocese following Bishop Chatard’s death. He is remembered for his devotion to the Blessed Sacrament and as a “compassionate and wise confessor.”

Bishop Chartrand taught religion classes at Catholic High School across the street from the cathedral rectory and was known for participating with “grade school” pupils in reciting the Litany of the Rosary on the playground of St. Peter and Paul School.

A special thank you is extended to the corporations, foundations, schools, parishes and individuals who made the 2008 Catholic Schools Values event a success.

Your generous contributions provide tuition assistance grants to elementary and secondary students in need. Thank you once again for your investment and commitment to Catholic education. Your partnership is invaluable in continuing to provide assistance to students who are seeking a Catholic education.

To learn more about supporting Catholic education, please visit us online at www.archindy.org or contact us at (800) 382-9836, ext. 1568.
During his 15 years as bishop, 122 parishes operated schools, the archival records explain, and more than 16,000 children were receiving a Catholic education.

Bishop Chartrand also established a diocesan school board. The archival records note that “educational progress in the Diocese of Indianapolis during the past quarter of a century is best shown in a roughly sketched account of the erection and dedication of a large number of the schools, which took place during this period, some of which were newly founded and a great number of others which were rebuilt.”

Bishop Chartrand died unexpectedly on Dec. 8, 1933, the feast of the Immaculate Conception of the Blessed Virgin Mary.

**Archbishop Joseph E. Ritter**

A native of New Albany, a auxiliary bishop Joseph E. Ritter was named bishop on March 24, 1934, and was installed as the first archbishop of Indianapolis on Dec. 19, 1944, 10 months after Pope Pius XII signed the apostolic decree establishing the Archdiocese of Indianapolis. A richtigbishop Ritter is remembered for his courageous commitment to civil rights and for integrating the Catholic schools in the archdiocese two decades before the U.S. Supreme Court struck down racial segregation in public schools.

In 1946, he was appointed to lead the Archdiocese of St. Louis, where he also supervised the integration of Catholic schools.

A richtbishop Ritter was named a cardinal by Pope John Xxiii on Jan. 16, 1961. He died on June 10, 1967, in St. Louis.

**Archbishop Paul C. Schulte**

Remembered as a visionary spiritual leader, Archbishop Schulte was installed on Oct. 10, 1946, as the first new inner-city Catholic schools in the archdiocese became known nationally for its holistic approach to Catholic education and the establishment of lay boards of education to govern the parish elementary schools and interparochial high schools.

A richtbishop Schulte helped make many of the liturgical decisions that have shaped the liturgy of the archdiocese.

As a result, the archdiocese received national recognition as a leader in lay governance of schools.

A richtbishop descontinued in Indianapolis 12 years to the day after his installation as archbishop.

As a result, the archdiocese received national recognition as a leader in lay governance of schools.

A richtbishop Buechlein is remembered for his leadership as archbishop.

A richtbishop Buechlein also initiated the Building Communities of Hope and Legacy of Hope capital campaigns to raise tens of millions of dollars, in part, to rebuild Catholic schools.

These successful campaigns enabled the archdiocese to build the new Holy Angels School and extensively renovate Holy Cross Central School in Indianapolis, which resulted in national news coverage as the first new inner-city Catholic schools constructed in the United States since the 1960s.

Each year, the six center-city parish schools in Indianapolis that are now Mother Theodore Catholic Academies help hundreds of students from low-income families rise above the cycle of poverty, achieve success in the classroom, and look to the future with hope and confidence.

Since 1985, 25 Catholic schools in the archdiocese have earned 31 national Blue Ribbon Awards from the U.S. Department of Education recognizing their excellence. A total of 27 Blue Ribbon Awards have been earned by archdiocesan schools in just the past five years—more than any other diocese in the country.

**Marian College Indianapolis**

**What matters to you?**

Ask anyone who’s ever been: going to college matters. It’s a choice that helps define who you are, and who you will become. Your experiences at college—in and out of the classroom—will shape your ideas and opinions for years—probably forever.

At Marian College, you will be personally challenged to incorporate awareness of the world and a sense of community—lessons of concern and respect that can be learned and practiced over a lifetime. These lessons are based on our Catholic faith and Franciscan values—dignity of the individual, peace and justice, reconciliation, and responsible stewardship.

**Roxana Moghadam**

B.S. in finance with a minor in business Marian College Class of 2008

I participated in different kinds of internships for experience, and not for the money. If it weren’t for that, I don’t think I’d be working as an associate financial analyst for Eli Lilly and Company. What matters is that I got the theory and the practice from great professors who cared about my future.

Give this to someone you know who’s wondering what matters.

www.marian.edu
By John Shaughnessy

In looking back on the 175-year history of the archdiocese, any list of the heroes of Catholic education would include parents, priests, religious brothers and lay teachers.

Still, if you were searching for the “unsung heroes” of Catholic education in the archdiocese’s history, that distinction belongs to one special group of people: Religious sisters.

Indeed, ever since St. Therese Guerin left for France and arrived in the Indiana wilderness in 1840 with the goal of offering a faith-based education to children of all backgrounds, the history of Catholic education in the archdiocese has clearly been marked by the efforts of the Sisters of Providence, Sisters of St. Benedict, Sisters of St. Francis and the Sisters of St. Joseph—to name the most prominent orders.

“The sisters have been overwhelming to the Church at large,” says Richard Powell, a 2009 recipient of a Celebrating Catholic School Values Award, who taught at Bishop Chatard High School in Indianapolis for 42 years before retiring in 2008. “They gave the example of their lives to teach us how to live. They were always willing to help other people, no matter what. And they taught us to do the same, beyond what they did for us with the three Rs. They formed many a life.”

Even in a time now dominated by Catholic lay teachers, the remarkable legacy of religious sisters continues. And while this story will focus on the life of just one of those sisters, consider this story as a tribute to every religious sister who has devoted her life to teaching and advising Catholic children.

At 74, Benedictine Sister Louise Hoeing is in her 56th year as an educator in the archdiocese—a former teacher and principal who has long served as the director of guidance at Bishop Chatard High School.

Her life shows how Catholic education has changed in many ways through the years and yet still retains its roots. She grew up in Indianapolis, one of seven children in her family. Her parents were married in 1931 during the Great Depression, an era when economic hard times devastated many families. And yet their commitment to the Church never wavered.

“Catholic education was very important to my parents,” she recalls as she sits in her office at Bishop Chatard. “All their children got a Catholic education.”

She remembers her childhood days at St. Joan of Arc School in Indianapolis when Providence Sister Catherine Siena played marbles with the boys and taught all her students to stand up for their beliefs.

She recalls transferring to the newly-opened Christ the King School in Indianapolis in seventh grade, where she met Benedictine Sister Asunta Highbaugh, a woman who always demanded the best of her students.

She also remembers her freshman year of high school at the former St. Agnes Academy in Indianapolis, and the pain that she and her classmates felt when one of their favorite teachers, Sister Marie Rose, died that year of cancer.

“The way she handled herself, she was a steady influence for us,” she recalls.

The influence of those sisters stayed with her when she joined the Benedictine Monastery Immaculate Conception in Ferdinand, Ind., in the Evansville Diocese in 1950, when she was 16.

“It was an inner longing for something more than what I was experiencing,” Sister Louise says. “I felt there was something more for me than the proms and running around.”

At 19, she began teaching at St. Ambrose School in Seymour. She started as a fifth-grade teacher before taking over the first grade.

“I had 45 students in one class,” she recalls. “I took them to the fire station two blocks away one day. Did I have another adult with me? No. They obeyed. I taught them Later, too. I thought they were the cat’s meow.”

During that time in the 1950s, she experienced a rare moment in Catholic education in the archdiocese.

“In my first years of teaching, all the teachers were sisters,” she says. “Someone got sick and a woman by the name of Mrs. Nichter replaced her. She would have been one of the first lay teachers in the archdiocese.”

The changes came in her life, too. As a principal and teacher at St. Anthony of Padua School in Clarksville in the early 1960s, Sister Louise relished the opportunity to lead a school.

She also thrived during the 10 years she served as principal of the former Our Lady of Grace Academy in Beach Grove.

“I had never been in a high school since I was in high school,” she says with a laugh. “That Class of 66 helped me through. We still get together.”

Since 1975, she has been at Bishop Chatard, working mostly in the guidance department. She is the guidance counselor for half of each freshman class. A director of guidance, she also is a terrific source of knowledge for seniors who need help seeking college scholarships or finding a college that matches their gifts and their career plans, says Bishop Chatard president William Sahm.

“She has a great sense of humor, and she is compassionate and sensitive,” Sahm says. “She keeps track of all the deaths in the Bishop Chatard community—grandparents, aunts, uncles. She attends every wake and many funerals, and she has a mind for detail. She keeps track of her former students—how many kids they have, grandchildren, who they are married to, what’s going on in their lives.”

Sister Louise is part of a Benedictine tradition that has been in place at Bishop Chatard since it opened in 1961. Two other Benedictine sisters, Sister Susan Marie Lindstrom and Sister Kathleen Yeaton, also teach at the school.

“We’re so different,” Sister Louise says. “I see that as a plus. Students have the opportunity to see we’re not all in the same mold.”

Still, they are connected by a bond of faithfulness to helping Catholic students grow in their faith and their education. It’s a bond that has not weakened even as the number of religious sisters in Catholic schools has declined dramatically in the last few years.

“They have dedicated themselves to the needs of the Church, whatever it may be,” Sister Louise says about religious sisters through the generations. “In education, they have carried the torch of continuing the faith for children.”

She pauses and says, “I hope we’ve added something.”

“There’s no doubt, say admirers of religious sisters,” Sahm says. “I just think of the amount of heart and soul they put toward their students. Equally important, they’re living symbols of commitment to Christ and their faith.”

New Albany Deanery

By Holly Ackermann

Holy Family Catholic School
Mr. Jerry Eisenmenger, Principal
Our Lady of Perpetual Help Catholic School
Mrs. Theresa Horton, Principal
Our Lady of Providence Jr/Sr High School
Mrs. Joan Hurley, Principal
Sacred Heart Catholic School
Ms. Becky Spitznagel, Principal
St. Anthony Catholic School
Mrs. Jen Eason, Principal
St. Joseph Catholic School
Ms. Heidi Imbeni, Principal
St. Mary Catholic School
Mrs. Kimberly Hartlage, Principal
St. Mary-of-the-Knobs Catholic School
Mrs. Mary Ann Bennett, Principal
St. Paul Catholic School
Ms. Fran Matsusky, Principal
Holy Cross School students pose for a group picture in 1949 with Father Ambrose Sullivan, the pastor, in the Kelley Gymnasium to commemorate their first Communion. Father Sullivan was the pastor of Holy Cross Parish from 1941 until 1952.

Oldenburg Franciscan Sister Clarissa Dillhoff helps kindergarten students with a coloring project in this Archive photo from August 1980 on the first day of classes at St. Paul School in New Alsace.

Father Albert Ajamie, pastor of Holy Angels Parish in Indianapolis from 1964 until 1970, welcomes students to Holy Angels School in this undated Archive photo.

St. Simon School kindergartners and their teachers pose for a class picture on April 14, 2004, with Army Capt. Ed Lupomech of Indianapolis, who was their pen pal during his tour of duty in Iraq. He visited the classroom to thank the children for their prayers, letters and drawings, and showed the students his Bronze Star and Purple Heart earned for courageous service in wartime.

St. Monica School kindergartner Elizabeth Bauserman of Indianapolis practices using a walker during the Indianapolis West Deanery grade school’s annual Disability Awareness Day on Nov. 19, 2003. Students learn about the challenges that people with disabilities face in daily life.

St. Lawrence School eighth-grader Joe Shirey of Indianapolis celebrates after answering a math question correctly on Aug. 18, 2008, using the Indianapolis North Deanery grade school’s new SMART Board computer technology. Betty Pope, the principal, said this interactive learning tool helps teachers present high-impact lessons, connect with the students through technology and bring learning to life.

St. Luke School eighth-grade students carry John Sontag, portraying Jesus, to the tomb during a Passion play on Good Friday, April 1, 2007, at St. Luke the Evangelist Church in Indianapolis. Eighth-grader Allison Parnes, at right, who portrayed Mary, cries below the cross.

St. Rose of Lima sixth-grader William Roush of Franklin works with science teacher Amber Hayes on a chemistry experiment with new laboratory equipment on Jan. 18, 2007.
A archdiocesan Office of Catholic Education staff members ensure that “We have a very high percentage of students returning each year. We convert our temporary license to permanent credentials.” Costello said. "In the school improvement plans required by the Office of Catholic Education and the state, most of our school staffs have identified improvements in writing and problem-solving skills as academic priorities. We work with our schools to improve their Catholic identity, and challenges with student enrollment, finances and development. The fact that we (nurture values) is a real testament to what is taking place in our schools," he said. “Service to the community is also an integral part of the mission of all our schools.”

Teacher Mentor Program
The Office of Catholic Education is approved by the state to train experienced teachers to be mentor teachers for new educators, who must complete Indiana Department of Education requirements to convert their temporary, two-year license to permanent credentials.

“We do our own mentor training because we’re unique as Catholic schools,” said Bob Rash, associate director of schools, administrative personnel and professional development. “We have more than 150 mentor teachers and over 200 first- and second-year teachers.” Mentor teachers are required to have a master’s degree and five years of experience, Rash explained. “These mentor teachers work through their schools to train the new educators.

“During the second year, the new teacher submits a portfolio, is videotaped and also has to show some student work,” he said. “That is all submitted with the help of the mentor teacher to the state Department of Education to convert their temporary license.”

The mentor program increases retention of new teachers, he said, by creating a climate of dialogue between the new and experienced faculty members that enhances teamwork among the school staff.

Special education and legislative efforts
The number of students with disabilities who are enrolled in Catholic schools has grown in the last six years. Students with disabilities comprised 19 percent of the Catholic school enrollment in the archdiocese last year, explained Kathy Mears, associate director of schools and special education.

“The archdiocese and the Indiana Catholic Conference, the lobbying arm of the Church in the state are concerned about public funding for special education students in non-public schools. We have worked to assist teachers and principals in learning new instructional strategies and ways that we can accommodate additional numbers of students with disabilities in our schools.” Catholic school students include children who are blind, deaf or hard of hearing, and mildly or moderately mentally handicapped, she said, as well as students diagnosed with learning disabilities, communication disorders and autism. Mears also serves the archdiocese by helping with legislative efforts for special education. She is a member of the state advisory council for special education.

“As of Dec. 2, we held the only training that is going to be offered by the state for non-public schools here at the Catholic Center,” she said. “We had over 200 people attend the training session on the new Article 7, which is Indiana’s special education law.”

A Promise to Keep: God’s Gift of Human Sexuality
Now in its 14th year, the archdiocesan Office of Catholic Education’s peer mentor program continues to achieve excellent results with its faith-based, abstinence education curriculum for middle-school students taught by trained high school student volunteers. Margent Hendricks, coordinator of adolescent growth programs for the archdiocese, said research by Purdue University’s Department of Sociology found that the program has “substantially increased reported responsibility in decision-making regarding being chaste or abstinent.”

She said a survey of 750 peer mentors in five Catholic high schools indicated that the curriculum also effectively reinforced the teenagers’ commitment to postponing sexual activity until marriage.

During its 14-year History, she said, 7,000 teenage mentors have brought the A Promise to Keep abstinence education curriculum to 65,000 middle school students. Hendricks, other Office of Catholic Education staff members and a committee of educators recently rewrote the archdiocesan guidelines for sexuality education, which reinforce Church teachings.

By Mary Ann Wyand

A archdiocesan Office of Catholic Education staff members are dedicated to providing a variety of educational support services for parish elementary schools and the archdiocesan interparochial high schools.

Here is a look at some of their educational responsibilities.

School safety
Understandingly, parents are concerned about the safety of their children at Catholic schools and parish programs. G. Joseph Peters, associate executive director of Catholic education, has participated in the Indiana School Safety Specialist’s Academy since its inception by the Indiana Department of Education in 1999.

“The Office of Catholic Education has held five training sessions for school teams on building state-of-the-art emergency operation plans for schools,” Peters said. “We have scheduled three additional workshops for school safety training. The next workshop is June 10.”

He said the goal is for every Catholic school in the archdiocese to have a state-of-the-art emergency operation plan in place by Dec. 31, 2009.

“All of our schools do have an emergency preparedness plan as required by law,” Peters said, “but this training will enhance the uniformity and the quality. ... based on an expert Tactical Site Survey in order to provide exemplary school safety preparedness and prevention.”

Education and values
“We’re the third largest school district in the state,” Ron Costello, superintendent of Catholic schools, explained. “We have a very high percentage of students returning each year, and it is apparent in all of our schools.”

A archdiocesan schools are accredited by the state, and Office of Catholic Education staff members ensure that those requirements are met by school staffs.

“We help the schools with improvement efforts on those things that they identify as their priorities,” Costello said. “In the school improvement plans required by the Office of Catholic Education and the state, most of our school staffs have identified improvements in writing and problem-solving skills as academic priorities. We work with our schools to improve their Catholic identity, and challenges with student enrollment, finances and development. The fact that we (nurture values) is a real testament to what is taking place in our schools,” he said. “Service to the community is also an integral part of the mission of all our schools.”

Teacher Mentor Program
The Office of Catholic Education is approved by the state to train experienced teachers to be mentor teachers for new educators, who must complete Indiana Department of Education requirements to convert their temporary, two-year license to permanent credentials.

“We do our own mentor training because we’re unique as Catholic schools,” said Bob Rash, associate director of schools, administrative personnel and professional development. “We have more than 150 mentor teachers and over 200 first- and second-year teachers.” Mentor teachers are required to have a master’s degree and five years of experience, Rash explained. “These mentor teachers work through their schools to train the new educators.

“During the second year, the new teacher submits a portfolio, is videotaped and also has to show some student work,” he said. “That is all submitted with the help of the mentor teacher to the state Department of Education to convert their temporary license.”

The mentor program increases retention of new teachers, he said, by creating a climate of dialogue between the new and experienced faculty members that enhances teamwork among the school staff.

Special education and legislative efforts
The number of students with disabilities who are enrolled in Catholic schools has grown in the last six years. Students with disabilities comprised 19 percent of the Catholic school enrollment in the archdiocese last year, explained Kathy Mears, associate director of schools and special education.

“The archdiocese and the Indiana Catholic Conference, the lobbying arm of the Church in the state are concerned about public funding for special education students in non-public schools. We have worked to assist teachers and principals in learning new instructional strategies and ways that we can accommodate additional numbers of students with disabilities in our schools.”

Catholic school students include children who are blind, deaf or hard of hearing, and mildly or moderately mentally handicapped, she said, as well as students diagnosed with learning disabilities, communication disorders and autism. Mears also serves the archdiocese by helping with legislative efforts for special education. She is a member of the state advisory council for special education.

“As of Dec. 2, we held the only training that is going to be offered by the state for non-public schools here at the Catholic Center,” she said. “We had over 200 people attend the training session on the new Article 7, which is Indiana’s special education law.”

A Promise to Keep: God’s Gift of Human Sexuality
Now in its 14th year, the archdiocesan Office of Catholic Education’s peer mentor program continues to achieve excellent results with its faith-based, abstinence education curriculum for middle-school students taught by trained high school student volunteers. Margent Hendricks, coordinator of adolescent growth programs for the archdiocese, said research by Purdue University’s Department of Sociology found that the program has “substantially increased reported responsibility in decision-making regarding being chaste or abstinent.”

She said a survey of 750 peer mentors in five Catholic high schools indicated that the curriculum also effectively reinforced the teenagers’ commitment to postponing sexual activity until marriage.

During its 14-year History, she said, 7,000 teenage mentors have brought the A Promise to Keep abstinence education curriculum to 65,000 middle school students. Hendricks, other Office of Catholic Education staff members and a committee of educators recently rewrote the archdiocesan guidelines for sexuality education, which reinforce Church teachings.

By Mary Ann Wyand

A archdiocesan Office of Catholic Education staff members ensure that “We have a very high percentage of students returning each year. We convert our temporary license to permanent credentials.” Costello said. "In the school improvement plans required by the Office of Catholic Education and the state, most of our school staffs have identified improvements in writing and problem-solving skills as academic priorities. We work with our schools to improve their Catholic identity, and challenges with student enrollment, finances and development. The fact that we (nurture values) is a real testament to what is taking place in our schools," he said. “Service to the community is also an integral part of the mission of all our schools.”

Teacher Mentor Program
The Office of Catholic Education is approved by the state to train experienced teachers to be mentor teachers for new educators, who must complete Indiana Department of Education requirements to convert their temporary, two-year license to permanent credentials.

“We do our own mentor training because we’re unique as Catholic schools,” said Bob Rash, associate director of schools, administrative personnel and professional development. “We have more than 150 mentor teachers and over 200 first- and second-year teachers.” Mentor teachers are required to have a master’s degree and five years of experience, Rash explained. “These mentor teachers work through their schools to train the new educators.

“During the second year, the new teacher submits a portfolio, is videotaped and also has to show some student work,” he said. “That is all submitted with the help of the mentor teacher to the state Department of Education to convert their temporary license.”

The mentor program increases retention of new teachers, he said, by creating a climate of dialogue between the new and experienced faculty members that enhances teamwork among the school staff.

Special education and legislative efforts
The number of students with disabilities who are enrolled in Catholic schools has grown in the last six years. Students with disabilities comprised 19 percent of the Catholic school enrollment in the archdiocese last year, explained Kathy Mears, associate director of schools and special education.

“The archdiocese and the Indiana Catholic Conference, the lobbying arm of the Church in the state are concerned about public funding for special education students in non-public schools. We have worked to assist teachers and principals in learning new instructional strategies and ways that we can accommodate additional numbers of students with disabilities in our schools.”

Catholic school students include children who are blind, deaf or hard of hearing, and mildly or moderately mentally handicapped, she said, as well as students diagnosed with learning disabilities, communication disorders and autism. Mears also serves the archdiocese by helping with legislative efforts for special education. She is a member of the state advisory council for special education.

“As of Dec. 2, we held the only training that is going to be offered by the state for non-public schools here at the Catholic Center,” she said. “We had over 200 people attend the training session on the new Article 7, which is Indiana’s special education law.”

A Promise to Keep: God’s Gift of Human Sexuality
Now in its 14th year, the archdiocesan Office of Catholic Education’s peer mentor program continues to achieve excellent results with its faith-based, abstinence education curriculum for middle-school students taught by trained high school student volunteers. Margent Hendricks, coordinator of adolescent growth programs for the archdiocese, said research by Purdue University’s Department of Sociology found that the program has “substantially increased reported responsibility in decision-making regarding being chaste or abstinent.”

She said a survey of 750 peer mentors in five Catholic high schools indicated that the curriculum also effectively reinforced the teenagers’ commitment to postponing sexual activity until marriage.

During its 14-year History, she said, 7,000 teenage mentors have brought the A Promise to Keep abstinence education curriculum to 65,000 middle school students. Hendricks, other Office of Catholic Education staff members and a committee of educators recently rewrote the archdiocesan guidelines for sexuality education, which reinforce Church teachings.
When you drive up the hill, you begin to realize that Cathedral’s 40-acre campus houses more than a college prep high school. This is where you’ll find your future.

You’ll be challenged academically, regardless of whether you earn straight As or work hard for your Cs. Whether you’re working through an International Baccalaureate group project or meeting a teacher for some extra help, you’ll be challenged to do your best. You’ll be supported with every effort.

You’ll have coaches and directors who will ask for 110 percent every time you take to the field, the court, or the stage. Just when you think you can’t possibly give more, you’ll be encouraged to reach your personal best.

And as it has been for nearly 90 years, you’ll be asked to live your faith and honor God through daily acts and deeds that may often go unnoticed, or through service projects (required for graduation) that exemplify Cathedral’s Catholic foundation and commitment to service for the greater community.

You’ll be a different person when you graduate than who you are today, and you’ll experience one amazing ride.

Fast Facts

1,280 Enrollment in Grades 9-12 for the 2008-09 school year.
131 Schools represented in the Cathedral student body.
100 Percent of seniors who are accepted to colleges and universities.
80+ Different co-curricular clubs, groups or organizations
34 AP and IB classes
27 IHSAA or club sports
18 Average students per class.
18 College scholarship dollars, in millions, earned by the Class of 2008.
16 Percentage of the multicultural population at Cathedral.
13:1 Student to teacher ratio.
Parishes, families band together to support new high school

By Sean Gallagher

RICHLAND — As one of the newest schools in the archdiocese with a history of only six years, the parents, 155 students and staff of Seton Catholic High School in Richmond have little opportunity to reflect upon their past.

Instead, they are focused on building their school as a family in the present so that it can have a bright future.

It is easy to see how the eastern Indiana Catholic high school is a family. Just walk into its cafeteria around lunch time, and you’ll see two parents of students serving food to the student body.

“The school needs volunteers to help it run,” said David Marsee while working on the lunch line. “But I enjoy it, too. I think it’s fun to get to know the kids that are in my kid’s classes.”

Some high school students might balk at seeing their parents in their school’s cafeteria. But not Seton freshman Daniel Marsee. He enjoys seeing their parents in their school’s cafeteria.

“I was super excited to be able to serve lunch for my family,” said Daniel Marsee, a parent of a student at Seton Catholic High School, is grader Rhett Butler, left, a member of St. Mary Parish in Richmond, and Drew Barrett, a member of St. Andrew Parish in Richmond. Marsee, a parent of a student at Seton Catholic High School, is assisted by volunteer Evelyn Miller, also a parent of a student at the school.

Volunteer David Marsee, left, serves lunch on Jan. 7 at Seton Catholic High School to seventh-grader Rhett Butler, left, a member of St. Mary Parish in Richmond, and Drew Barrett, a member of St. Andrew Parish in Richmond. Marsee, a parent of a student at Seton Catholic High School, is assisted by volunteer Evelyn Miller, also a parent of a student at the school.

that we do are brand new.”

One of the new things at the high school is a gymnasium that opened last November. Ruhl recalled how its 400 seats were filled and others gathered in the dedication ceremony. For him, it was an example of how all of the members of the three parishes that make up the Richmond Catholic Community—Holy Family, St. Andrew and St. Mary—are behind the school.

“I looked up in the stands and I saw not only our own Seton parents, but grandparents (and) Folks from the Richmond Catholic Community that didn’t even have any children connected with our school,” he said. “They were there because of their support for our school.”

Father Todd Riebe, the pastor of the three parishes that make up the Richmond Catholic Community, said that Catholic schools not only benefit from the broad support of their sponsoring faith communities, but also end up being a blessing to all.

“Catholic schools bring so many people together, uniting them in a common purpose and mission,” he said. “Parish, family and staff all work together to reinforce the Gospel values.”

“A Catholic school benefits not only the students and families that are a part of the school. A Catholic school benefits the entire parish. This has certainly been our experience in Richmond.”

(To learn more about Seton Catholic High School in Richmond, log on to www.setoncatholichighschool.org.)

Lumen Christi Catholic School
Daily Mass with a Strong Catholic Curriculum
Open House
Kindergarten – High School
Tuesday, February 10, 2009
5:30–7 p.m.
580 E. Stevens St.
(downtown Indianapolis)
317-632-3174
www.LumenChristiSchool.org
through the Cross to the Light
Teaching the unity of faith and reason through the light that is Christ, for the formation of young Catholics in truth and virtue

SS Francis and Clare School Ministry
5901 Olive Branch Road
Greenwood, IN 46143
(317) 215-2826
“Hands and Feet for Jesus”
Enrolling now for 2009–2010
Pre-Kindergarten (4 years old by September 1)
Full Day Kindergarten through Fourth Grade
Open House February 4, 2009 9:00–11:00 AM
Fr. Vincent Lampert, Pastor Mrs. Sandi Patel, Principal

St. Mary’s Child Center
Educational evaluation for children of all ages with learning or behavior problems. Preschool for at-risk 3 to 5-year-olds.
901 Dr. Martin Luther King Jr. St.
Indianapolis, IN 46202
317-635-1491

IQuest PC Tuneup Service $49.95
Get your computer running like it used to
High-speed DSL for $24.95 per month
Free SPAM tagging and Virus scanning
Accelerated dial-up service for only $1
Web hosting for as low as $14.95 per month
For more information call 1-800-844-8649 or log on to www.iquest.net.
Parish's promotion of stewardship lifestyle aids school

By Sean Gallagher

To those who look at the world from the perspective of economics alone, it might be hard in the best of times to make a case for Catholic schools.

If that is true for Catholic schools that charge tuition, it is even more so for those that do not, relying instead on the stewardship of the members of the parish that sponsor it.

Add into the equation tough economic times like the United States is experiencing now, then such “stewardship of the members of the parish that sponsor it” seems just flat out crazy.

For Lisa Taylor and many other members of St. Barnabas Parish, it isn’t just about having faith that God will provide the financial resources to meet the school’s employment, that didn’t increase that much as they went from having one to five children.

But having embraced stewardship as a way of life, for them, there’s no turning back. They are giving more financially to their parish and are also volunteering more in the parish school.

“Our economics didn’t change,” Taylor said. “It’s because God has allowed us to be able to do it. It’s not been easy. And it’s not been perfect. But I just feel like we are where God wants us to be.”

While stewardship as a way of life is the foundation for St. Barnabas Parish and its school of 630 students, there are definitive guidelines that help parishioners who enroll children at the school to live that out. (Non-parishioners who enroll students at St. Barnabas pay tuition.) They are expected to contribute financially to the parish.

Weekly attendance at Sunday Mass is required, and a system is currently being established to monitor attendance.

See ST. BARNABAS 1.18

OFFICE OF CATHOLIC EDUCATION
ARCHDIOCESE OF INDIANAPOLIS
317-236-1430
OR
Toll Free 800-382-9836 ext. 1430
P.O. Box 1410, Indianapolis, IN 46206
Visit us on the Web at: www.archindy.org/nce/
2008-09 facts about Catholic schools in the Archdiocese of Indianapolis

### Archdiocesan Administration

The Secretariat for Catholic Education and Faith Formation of the Archdiocese of Indianapolis includes the Office of Catholic Education (OCE), the Catholic Youth Organization (CYO), St. Mary’s Child Center and Mother Theodore Catholic Academies. The Office of Catholic Education oversees and provides leadership, resources and policy guidance for Catholic schools, parish faith formation programs, evangelization ministries, youth ministry, and young adult and college campus ministry with the counsel of the Archdiocesan Education Commission. Special programs operating under the auspices of OCE are the continuation and replication of Project EXCEED, a grant-funded school improvement initiative (2001-06); A Promise to Keep, a sexual abstinence program with St. Vincent Health; and SPRED, the Special Religious Development program serving developmentally disabled parishioners.

### Office of Catholic Education

The Office of Catholic Education was formed in 1974 when the former school office and office of religious education were combined into one of the first offices of “Total Catholic Education” in the nation. Under Archbishop Daniel M. Buechlein and in consultation with the Archdiocesan Education Commission, the OCE utilizes a team management approach in support of the teaching mission of the Church—“learning, teaching and sharing our faith.” In 2002, youth and young adult ministry were added to the OCE mission. In 2003, evangelization ministries were added. Young adult and college campus ministry became separate from youth ministry programs within OCE in 2008. Support for local site-based programs is provided through direct service, resources, consultation, training, community-building and collaboration with constituents in the parishes and schools in conjunction with other archdiocesan agencies. Major constituencies include pastors, principals, parish administrators of religious education, youth ministers, and members of school and faith formation commissions and high school boards. Constituents are involved collaboratively in projects to design and develop curriculum, provide in-service training, produce manuals and guidelines, and to foster applied professional development. Catholic schools, parish faith formation, evangelization, youth ministry and young adult ministry programs in the Archdiocese of Indianapolis serve 230,086 Catholics in 151 parishes and missions and 71 schools in 11 deaneries throughout a 39-county area of central and southern Indiana comprising some 13,757 square miles with a population of more than 2.4 million people.

### Contact Information for Office of Catholic Education

**Location:** 1400 N. Meridian St., Indianapolis, IN 46202  
**Mailing address:** P.O. Box 1410, Indianapolis, IN 46206-1410  
**Local phone:** 317-236-1430  
**Toll Free:** 1-888-362-9836, ext. 1430  
**Fax:** 1-317-261-3364  
**E-mail:** indyoce@archindy.org  
**Web site:** www.archindy.org/ce

---

### Estimated Operating Costs of Catholic Schools in the Archdiocese FYE 2008:

<table>
<thead>
<tr>
<th>Category</th>
<th>Total Operating Cost</th>
<th>Average Tuition Rates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary schools</td>
<td>$125.5 million</td>
<td>Catholic: $3,313 Non-Catholic: $4,473</td>
</tr>
<tr>
<td>High school</td>
<td></td>
<td>Catholic: $6,354 Non-Catholic: $8,283</td>
</tr>
<tr>
<td>Interparochial high schools</td>
<td></td>
<td>Catholic: $7,991 Non-Catholic: $11,512</td>
</tr>
</tbody>
</table>

### Percent of graduates entering college: 97% (using 4 year cohort method)

### Religious Composition:

<table>
<thead>
<tr>
<th></th>
<th>Catholic</th>
<th>Non-Catholic</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary schools</td>
<td>85%</td>
<td>15%</td>
</tr>
<tr>
<td>High school</td>
<td>90%</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Program Costs:

- Total operating cost of archdiocesan schools: $113.5 million
- Estimated operating cost of archdiocesan schools: $6,011
- Total operating cost of archdiocesan schools: $7,991
- Total operating cost of archdiocesan schools: $113.5 million

### Annual Savings to Indiana taxpayers (estimate): $200 million

(Estimated at aggregate public school 2006 K-12 composite estimated cost-per-pupil of $10,976 x 2006 Catholic school K-12 enrollment, excluding private high schools)
ST. BARNABAS
continued from page 13B

And parents are expected to volunteer in the school. When Debra Perkins began her ministry at St. Barnabas School seven years ago, she was a bit skeptical that running a school on the stewardship model was really possible.

“The idea that it really does have to be everybody working together to pay the bills, to make it work, was something that I had to see to believe,” she said. “… It’s sort of that we cross our fingers and say a prayer. But, seven years down the road, we have to say that it works.”

For Father Randall Summers, St. Barnabas Parish’s administrator, it is certainly about prayer. But it is also about changing the hearts of more and more parishioners.

“We’re continually trying to convert hearts to that,” he said. “It’s not a buzzword. It really is important for everybody to give according to what has been given to them.”

If we were able to convert all of the hearts of the parishioners here at St. Barnabas, I think we would have more gifts and talents and money than we would ever need.”

(To learn more about St. Barnabas Parish, including its school, log on to www.stbarnabasparish.org.)

Batesville Deanery Catholic Schools
Leading the Way in Southeastern Indiana

St. Mary School, Aurora
Principal James Tush

St. Lawrence School, Lawrenceburg
Principal Dena Steiner

St. Louis School, Batesville
Principal Chad Moeller

St. Mary School, Greensburg
Principal Nancy Buening

St. Joseph School, Shelbyville
Principal Joan Livingston

Oldenburg Academy
Principal Betina Rose

Saint Patrick School
“Building Saints and Scholars”
Open House for New Families
Sunday, January 25th
12:30 p.m. – 2:00 p.m.

• Preschool-8th grade
• Full day Kindergarten
• Before and afterschool care program
• Spanish offered in all grades
• Resource teacher on staff for remediation and enrichment
• Extra-curricular clubs
• Sports programs including Biddy Basketball, cross country, volleyball, cheerleading, basketball and track

449 South 19th Street
Terre Haute, IN
812-232-2157
A trip to the past

High school friends visit the brothers who shaped their lives

By John Shaughnessy

The idea for the road trip seemed crazy at first, the kind of idea that good friends think of when the stories and the laughter flow. And yet the idea for the road trip seemed perfect, too. A bit all, the friends knew they couldn’t wait any longer if they wanted to say “thank you” in person one more time. So the 15 friends from high school boarded a charter bus in Indianapolis in early December to begin the 21-hour trip to visit some of the religious brothers who had shaped their lives long ago.

A bus headed north toward South Bend, Ind., the friends once again started sharing stories about the Holy Cross brothers who were their teachers and mentors at Cathedral High School in Indianapolis during the late 1950s and early 1960s.

“They were tough taskmasters, but their presence was huge,” says Fran Brezette, a 1960 Cathedral graduate. “Teaching young men was huge,” says Fran Brezette, a 1960 Cathedral graduate. “Teaching young men was huge,” says Fran Brezette, a 1960 Cathedral graduate. “Teaching young men was huge,” says Fran Brezette, a 1960 Cathedral graduate. “Teaching young men was huge,” says Fran Brezette, a 1960 Cathedral graduate. “Teaching young men was huge,” says Fran Brezette, a 1960 Cathedral graduate. “Teaching young men was huge,” says Fran Brezette, a 1960 Cathedral graduate. “Teaching young men was huge,” says Fran Brezette, a 1960 Cathedral graduate. “Teaching young men was huge,” says Fran Brezette, a 1960 Cathedral graduate.

The conversation is bound to turn to our high school days and what a unique experience Cathedral was in the late 50s and early 60s. Brezette says.

“For many factors led to that uniqueness. The downtown location of the all-male school attracted students from all areas of the community, and covered the entire ethnic, social and economic spectrum. But we all generally agree that the primary reason for that uniqueness was a dedicated group of men from the Brothers of Holy Cross order. Arriving at Holy Cross Village on Dec. 4, the group of friends from Indianapolis stepped off the bus and into their past.

They attended Mass and enjoyed lunch with many of their former teachers: Holy Cross Brothers Roland Driscoll, Joseph Berg, Raymond Harrington, Bernard Donahoe, John Dobrogowski, Camillus Kirsch, James Kinsella and Ronald Christenson—all teachers at Cathedral in the late 50s and early 60s. Stories were told. Snapshots were taken. “Thank yous” were offered with hugs and handshakes. Smiles abounded as the years faded away, at least for one day.

“It was an emotional reunion for both groups,” Brezette says. “There were great stories, some no doubt embellished just a little, and fond memories of a simpler time when a dedicated group of brothers carried out their vocation of preparing young men for life. Based on the conversations we had in the bus on the return trip to Indianapolis, they did a very good job.

“It was incredible how good everyone felt about the trip.”

Brown’s Flooring

The Floor Experts

8517 Westfield Blvd.
(just north of Broad Ripple)
(317) 253-1942

FOR MORE INFO, PLEASE CALL:
317-283-1518
sjoa.org

St. Jane of Arc School
Sun., Jan. 25th
Open House
Join us for 10:30 mass and brunch immediately following in Doyle Hall.
Can’t make it on Sunday? Join us on Thurs., Jan 29th @ 9:00am

Brown’s Flooring

The Floor Experts

8517 Westfield Blvd.
(just north of Broad Ripple)
(317) 253-1942

OWNED & OPERATED BY BOB WORKMAN

Knowledgeable Sales Staff. Quality Installations. Affordable Pricing

• CARPET
• LAMINATE
• HARDWOOD
• LINOLEUM
• VINYL

CUSTOM AREA RUGS

Mention this Ad and receive 5% off of your New Flooring Purchase!

For more information, visit sjoa.org

Sponsored by

St. Jane of Arc School

Brown’s Flooring
The Floor Experts
8517 Westfield Blvd.
(just north of Broad Ripple)
(317) 253-1942

OWNED & OPERATED BY BOB WORKMAN

Knowledgeable Sales Staff. Quality Installations. Affordable Pricing

• CARPET
• LAMINATE
• HARDWOOD
• LINOLEUM
• VINYL

CUSTOM AREA RUGS

Mention this Ad and receive 5% off of your New Flooring Purchase!

True wealth is about more than money.
It’s about achieving life.*

Let us help you achieve what matters most to you.
Contact a Merrill Lynch Financial Advisor today.

The GME Group
Peter G. Gandy, CPF, CRPC
Jason A. Mordock, CFP
Darin L. Etchison, CFM

(317) 262-4255
www.fa.ml.com/GMEGROUP

The Criterion   Friday, January 23, 2009
Page 18B Catholic Schools Week Supplement

© 2009 Merrill Lynch, Pierce, Fenner & Smith Incorporated. Member SIPC.

Brown’s Flooring

The Floor Experts

8517 Westfield Blvd.
(just north of Broad Ripple)
(317) 253-1942

OWNED & OPERATED BY BOB WORKMAN

Knowledgeable Sales Staff. Quality Installations. Affordable Pricing

• CARPET
• LAMINATE
• HARDWOOD
• LINOLEUM
• VINYL

CUSTOM AREA RUGS

Mention this Ad and receive 5% off of your New Flooring Purchase!

For more information, visit sjoa.org

Sponsored by

St. Jane of Arc School

Brown’s Flooring
The Floor Experts
8517 Westfield Blvd.
(just north of Broad Ripple)
(317) 253-1942

OWNED & OPERATED BY BOB WORKMAN

Knowledgeable Sales Staff. Quality Installations. Affordable Pricing

• CARPET
• LAMINATE
• HARDWOOD
• LINOLEUM
• VINYL

CUSTOM AREA RUGS

Mention this Ad and receive 5% off of your New Flooring Purchase!

True wealth is about more than money.
It’s about achieving life.*

Let us help you achieve what matters most to you.
Contact a Merrill Lynch Financial Advisor today.

The GME Group
Peter G. Gandy, CPF, CRPC
Jason A. Mordock, CFP
Darin L. Etchison, CFM

(317) 262-4255
www.fa.ml.com/GMEGROUP

The Criterion   Friday, January 23, 2009
Page 18B Catholic Schools Week Supplement

© 2009 Merrill Lynch, Pierce, Fenner & Smith Incorporated. Member SIPC.
Students maintain improvement on ISTEP scores

In September 2008, 11,500 third- through 10th-grade students from 71 Catholic schools within the boundaries of the Archdiocese of Indianapolis took the Indiana Statewide Test of Educational Progress (ISTEP+).

For the last eight years, students have shown and been able to maintain growth in their language arts/English and mathematics proficiency on the Indiana academic standards compared to the state of Indiana. The slight decline is due to no longer testing of the ninth-grade students, and phasing out of ISTEP at the 10th-grade level in favor of the end-of-course assessments.

The average of archdiocesan students at each grade level passing both the language arts/English and mathematics is above both the non-public and Indiana state averages. The archdiocesan percentages range from 86 percent at third grade to 92 percent at eighth grade. The trend this year continues past student performance. Simply stated, the longer a student remains in archdiocesan schools the greater the growth in student proficiency.

All-school senior Mass

Catholic high school seniors fill SS. Peter and Paul Cathedral on Dec. 10 as Archbishop Daniel M. Buechlein celebrates the annual Senior Mass. Seniors from private and interparochial Catholic high schools in the archdiocese gathered for worship with the archbishop and a number of diocesan priests. Some of the students assisted with the liturgy as altar servers, lectors, gift bearers and musicians.

---

Holy Family School

The Holy Family School Community pledge to develop minds that inquire, hearts that care and lives that are devoted to Christ!

Holy Family School
217 West Daisy Lane
New Albany, Indiana 47150
812-944-6090
www.holyfamilynewalbany.org

---

Providence Cristo Rey High School

75 N. Bellevue Place
Indianapolis, IN 46222
317-860-1000

Learning That Works

- An affordable Catholic college prep education for families of limited financial means
- Real life work experience at 28 major Indianapolis employers like Eli Lilly and Company, Baker and Daniels, LLP, and Shiel Sexton Co., Inc.
- Small classes, leadership opportunities

Tours are available daily by appointment. Apply now for Fall, 2009.

For more information, call Admissions Director, Adrienne Stinson, at 317-860-1000, ext. 120 or email astinson@providencecristorey.org.
Indianapolis Deanery High Schools
Working together to provide the highest quality Catholic education on behalf of our deanery parishes

Cardinal Ritter High School
West Deanery Schools
Cardinal Ritter Jr. High
Holy Angels
St. Anthony
St. Christopher
St. Gabriel
St. Malachi
St. Michael the Archangel
St. Monica
St. Susanna
www.CardinalRitter.org

Bishop Chatard High School
North Deanery Schools
Christ the King
Immaculate Heart of Mary
St. Andrew & St. Rita Catholic Academy
St. Joan of Arc
St. Lawrence
St. Luke the Evangelist
St. Matthew the Apostle
St. Pius X
St. Simon the Apostle
St. Thomas Aquinas
www.BishopChatard.org

Roncalli High School
South Deanery Schools
Central Catholic
Holy Name of Jesus
Nativity
Our Lady of the Greenwood
SS. Francis and Clare
St. Barnabas
St. Jude
St. Mark
St. Roch
www.Roncalli.org

Scecina Memorial High School
East Deanery Schools
Holy Cross Central
Holy Spirit
Little Flower
Our Lady of Lourdes
St. Andrew & St. Rita Catholic Academy
St. Michael, Greenfield
St. Philip Neri
St. Simon the Apostle
www.Scecina.org
All are called to help the poor, but in different ways
By Fr. Oliver Williams, C.S.C.

While the duty to assist the poor is a constant theme in Catholic social teaching and is rooted in the teaching of Christ, the specific obligations and limitations of this duty are never spelled out. The teaching provides is a moral vision that tells us that on the most fundamental level all men and women are equal; all are created in the image and likeness of God. Thus, all should have the opportunity to eke out a human life. Because of disabilities, incapacities or misfortunes, some people are not able to provide for themselves. And there are many organizations that have been formed to assist them. Individuals also are moved with compassion to help poor and suffering people.

When has anyone ever done enough to help the poor?
In the current economic crisis, many people have been forced to cut back on their expenses, including any funds they ordinarily give to the poor. There are questions they can ask themselves, however, in determining how to respond to the less fortunate:
• If I don’t give, will the person be able to find others who might assist?
• For example, a person at my doorstep who is starving should receive my generosity, even if I have to eat a little less.
• What is my capacity to give and still meet my other obligations?
If I have five children, am living on a modest income and receive a salary cut, I may be in no position to help anyone outside my immediate family.

Even if I cannot give of my financial resources, I may be able to help the poor by giving of my time and talent. Church teaching stresses that we all should try to work to shape a society where the poor are not “considered a burden, as some intruders trying to consume what others have produced.” Helping in programs that try to give the poor job skills and life skills is a wonderful way to follow the Gospel message. This may be a frustrating challenge and certainly is not easy, but many homeless centers in cities around the world have such programs. In his encyclical letter, “Centesimus Annus,” Pope John Paul II told us: “The advancement of the poor constitutes a great opportunity for the moral, cultural and even economic growth of all humanity.”

Knowledge of Scripture leads to service
By Carole Norris Green

Catholic Charities USA’s 2006 policy paper—“Poverty in America: A Threat to the Common Good”—said the U.S. has the resources and knowledge to virtually eliminate poverty, but it lacks “the political will.” It said that approximately 12.6 percent of the population lives below the federal poverty level, which is $20,000 for a family of four.

Knowing the will of God for a Christian response to the poor will help people muster the political will to combat poverty. And to know the will of God, Christians may turn to what has always been available to guide them: the Bible.

Pope Benedict XVI, at the conclusion of the 2008 world Synod of Bishops on the Bible, said Christians who believe “they have understood the Scriptures ... without undertaking to build ... the twofold love of God and neighbor, demonstrates that in reality they are still a long way from having grasped its deeper meaning.”

Listening to the word of God gives birth to the “love of neighbor,” he said. There is a “bond” between “loving attention to the word of God and unselfish service” to others. (Carole Norris Greene is the associate editor of Faith Alive!)

Strive to see Christ in the poor
This Week’s Question
Even in uncertain economic times, what are you doing to help those who have less than you?

“Everything we can. We focus on a couple of different charities ... and we’re active with our [parish] and its outreach. ... In Philadelphia, we see homeless all the time, and we try to interface with them: talk to them, give them money or hot food, try to reach out to them, ... see Christ in them.” (Dave Mehan, Philadelphia, Pa.)

“We’re not doing too much besides putting money in the collection plate and donating goods to the St. Vincent de Paul Society. We’re too busy raising a family to do volunteer work.” (Keith Burbridge, New Port Ritchie, Fla.)

“We work through the Church, taking food for the needy, Plus, [we participate in] the collection every month for poor in the community.” (Ann Baker, Dewitt, Iowa)

“We’ve increased our charitable giving. And through my job [I have the opportunity to] lead people to what they can do financially to help. ... I’m always cognizant of showing people [how they] can make the most of what they have and be realistic about the goals they set.” (Steve Kramar, Omaha, Neb.)

Lend Us Your Voice
An upcoming edition asks: What is your view of nursing homes today? Do you anticipate being one?
To respond for possible publication, send an e-mail to community@catholicnews.com or write to Faith Alive! at 3211 Fourth St. N.E., Washington, D.C. 20017-1100. (Carole Norris Greene is the editor of Faith Alive! and director of the Center for Ethics and Religious Values in Business at the University of Notre Dame in Indiana and a member of the faculty of the university’s College of Business. He has published and lectured extensively in the field of business ethics.)

Discussion Point

Last November, Javier Cardenas of the Society of St. Vincent de Paul helped load supplies and food to be distributed to those in need at St. Clare of Montefalco Parish in Chicago. Catholic social teaching calls all the faithful to assist the poor, but in ways that are in accord with the gifts given to them by God.
The Joyful Catholic/Rich Herman

How to enjoy God’s loving kisses in our lives

One day, a grandmother gave her 4-year-old grandson a big kiss on his cheek. When he brushed his mouth, she asked, “Are you wiping off my kiss?” He paused, and then replied, “No, Grandma, I’m rubbing it in.”

Like this loving grandparent, God also kisses each of us in many different ways.

Do we hurry to rub it off? When it comes to God’s love for us, do we brush it off because we do not want to be beholden to him?

We all want to be independent and make our own decisions. Do we think that if we accept God’s love, he will force us to submit to his authority and conform our lives to his plans?

This is too hard for us, we fear, so we are tempted to turn away from God and his kiss.

A thousand times a day we may resist his kindness and block the channels of his love. We brush off a helping hand or snub a friend.

We turn off the television or internet instead of turning to our families and friends.

Faithful Lines/Shirley Vogler Meister

2009 challenge: Is a peaceful kingdom possible?

During last month’s holidays, my husband, Paul, and I received various news reports from friends and relatives we hold dear.

At one point, my sister-in-law in Framingham, Mass., called to let someone know she had seen my column in Catholic News Service.

Now 97 years old, Marie served as a nurse in the U.S. Navy for 25 years, and then, after that, went to South America, working in Peru for several years as a “Papa Volunteer.”

This was a new program founded by Pope John XXIII to send religious men and women—also as laypeople—to serve in South America, as they desperately needed help there,” she informed me.

Before I go any further, let me say I may have never met a more charming person in person, but I call her a dear friend.

She wrote to me one year ago because she had seen my column in The Criterion, the newspaper of the Archdiocese of Boston, where I had written about remembering the wonderful nun who taught us during the middle decades of the last century.

She said in her letter, “I am really sorry no one has thought to write an article about the Sisters of Charity of Halifax who had taught me. I was especially interested in her work in Latin America during the 60’s.”

She noted, “This was the first time in my life that I realized that lay women were explicitly asked to give full-time apostolic service within the church.”

Responding to the “desperate need” of the people in Latin America, the Archdiocese of Boston and Marie, happy to volunteer, and another nurse to South America, with a first stop in Cuernavaca, Mexico, to study the Spanish language.

Then, “I was assigned to a very impoverished town nine miles from Lima. The people there not only needed a nurse but Marie wrote to me, “I need no office, no post office, no amenities of any kind.”

“Far from being stifled or oppressed by the pretense that we need to “find ourselves” and miss the chance to entertain an angel,” she wrote in her letter.

As we get high on drinking or drugs rather than getting high on life.

We become entranced by obstacles and block the channels of his love. We are afraid of his love and his kisses.

Fare from being stifled or oppressed by the pretense that we need to “find ourselves” and miss the chance to entertain an angel.”

Far from being stifled or oppressed by the pretense that we need to “find ourselves” and miss the chance to entertain an angel.

Far from being stifled or oppressed by the pretense that we need to “find ourselves” and miss the chance to entertain an angel.”

“Prior to the storm and, as the peace symbol became popular, there have been countless events promoting peace and yet, “Where are we now? Does it really exist anywhere in our world? Has it ever existed?”

There are countless events in countless locations—and countless articles in the media—proclaiming the half century that the peace symbol has been prominent. Gala wonders if peace really exists anywhere in our world. She says, “I also called attention to the beautiful song ‘At Least We Have Peace’ on Earth” (Song 1961).”

Then turn the other cheek for more kisses.

We are free to do his will, and we do it gladly because we know he seeks only our best.

“Every smile that we receive and every kindness that we receive is recognized as a life-giving blessing from God.”

We find faith, hope and love in unexpected places.

Let us remember our purpose as children of God to promote a more loving world. … ‘Let us remember our purpose as children of God to promote a more loving world. …

“If we accept the embrace of our Creator, we will be truly liberated. If we do not wipe away his kiss, we will discover that we are able to do his will with ease.

“Far from being stifled or oppressed by the pretense that we need to “find ourselves” and miss the chance to entertain an angel.”

Far from being stifled or oppressed by the pretense that we need to “find ourselves” and miss the chance to entertain an angel.”

Far from being stifled or oppressed by the pretense that we need to “find ourselves” and miss the chance to entertain an angel.”

May our differences and disagreements be opportunities for understanding and growth this world.”

For reflection, read Isaiah 1:11-9 then check the Internet for “Peacemaking Kingdom” and “Edward Hicks, 1780-1849.” You will then understand why!”

(Rich Herman of St. Louis is a Catholic columnist and speaker. His e-mail address is 72229@globalnet.net)
The Apostle to the Gentiles

A dmirably for his missionary work and personal transformation, his transformation was the greatest gift far surpassing his gifts. From the time of his dramatic conversion, he kept the faith. He left the man of hate behind and became a man of love. Apostle to the Gentiles.

Beaten, stoned, jailed and maligned, he became all the stronger. He taught people how to love each other by the love of Christ. He teamed up with Barnabas to build up the Church of God, showing others how to grow in holiness as a Church family. Apostle to the Gentiles.

Paul was one of a kind set apart for God in every way. From his calling, he brought the Gospel to both Jews and Gentiles. With his followers, he became a master builder of the Church. He kept the faith and he won the race, never wavering from faith.

(Thomas J. Rillo is a member of St. Charles Borromeo Parish in Bloomington and a Benedictine Oblate of St. Meinrad Archabbey. He was inspired to write this poem in celebration of Pope Benedict XVI's declaration of the Year of St. Paul. A window at Holy Cross Church in Mendota, Ill., depicts the conversion of St. Paul. The jubilee year dedicated to the saint began on June 28, 2008, and concludes on June 29, 2009.)

My Journey to God

People have a moral and legal responsibility to pay for debts

Q Is it against our Catholic religion to file for bankruptcy? My husband and I wish to buy a home, and we have a large sum of bills that are due. Filing bankruptcy might solve our problem, but would that be wrong? (Nebraska)

A I can't tell you. Your question is far too complex. As a Catholic, you do have to do what is agreeable. He has a moral right, in what is possible, to be compensated for the loss he has sustained, and I have a moral duty to compensate him.

Bankruptcy is one of the circumstances that excuse a person from this kind of obligation. It provides a way to satisfy one's creditors equitably when full satisfaction of all debts is simply not possible. As I said, this is equivalent to stealing.

As you know, when an individual or business declares bankruptcy, state laws control the legal process in detail. For guidance through that maze, you need a good attorney. It needs to be said that bankruptcy, when pursued honestly, is a perfectly justifiable procedure, both legally and morally. A lot of successful and very good people have had to declare bankruptcy sometime in their lives. Some have later quickly paid off their debts, even though there was no legal, or probably even moral, obligation to do so.

Morally speaking, insolvent persons claiming bankruptcy are not required to divest their possessions down to the last dollar. They have a right to retain what is necessary to support themselves and their loved ones in decency, and to try to re-establish their financial security. Moral obligations begin, of course, long before any bankruptcy proceedings are initiated. Building debts that one is fairly certain one will never be able to pay off is obviously wrong, both legally and morally. As I said, this is equivalent to stealing.

We've seen numerous examples of this in recent years at all financial levels. What declaiming bankruptcy begins to boom on anyone's horizon, another obligation is to explore what settlements one might make with creditors. Sometimes that is more attractive to creditors than attempting later to extract payment from a debtor who is bankrupt.

These are all factors which you, and only you, can suitably reflect upon to arrive at a good moral decision.

Q What is the significance of Fat Tuesday, the day before Ash Wednesday? Some people say that it means to feast or eat a lot and even celebrate before Lent. Is this correct? (Wisconsin)

A The celebration of Mardi Gras in anticipation of the rigors of the Lenten fast goes back many centuries. Those rigors were much more severe in those days than they are now.

Fats forbidden during the Lenten time included meats and fats, considered condiments for cooking, which would spoil by the time Easter arrived. Our word “carnival” comes, in fact, from a Latin phrase that means “taking away the meat.” Thus, the day before Lent began was a time to consume all the fat in the house. It also provided Christians with a chance to enjoy their last pre-Easter party, often in comparison with the non-Christians around them who were in the midst of their own spring masquerades and feasts. Not much, it seems, has changed, except the fasting.

Q Where can we send used Christmas cards? Many cards are too beautiful to throw away, but some religious houses and agencies that used to want them no longer do. (Ohio)

A I've mentioned St. Jude's Ranch for Children before. It is a facility for neglected, abused and troubled children, and I understand that it welcomes newly Christmas cards but other appropriate greeting cards as well.

Their address is 100 St. Jude's St., Boulder City, NV 89005-1881. For more information on purchasing their recycled greeting cards, call 800-492-3562.
**Rest in peace**

Please submit in writing to our office by 10 a.m. Thursday before the week of publication; be sure to state date of death. Obituaries of archdiocesan priests serving our archdiocese are listed elsewhere in The Criterion. Order priests and religious sisters and brothers are included here, unless they are natives of the archdiocese or have other connections to it; those are separate obituaries on this page.

**CORTES, Eleonora, 93, St. Mark the Evangelist, Indianapolis, Dec. 23. M other of Gloria B jerke and Mary Hilz. Grandmother of one.**

**CREECH, Susan M., 62, St. Anthony of Padua, Clarksville, Dec. 29. M other of Brian and Kevin Creech. Sister of Brilly and Bobby Cehan. Grandmother of five.**


**HAUWSALD, Dorothy, 96, St. Mary, Greensburg, Jan. 7. Mother of Mary Carr, Fr. Bennett with his phone number, call 7 days a week: 317-236-1594.**

**HAUWSALD, Nettie M., 93, St. Michael the Archangel, Indianapolis, Dec. 18. Mother of Trevor Hauwsald. Great-grandmother of three.**

**HOSTETTER, Dorothy, 81, Holy Family, New Albany, Dec. 22. Wife of Robert Huster. M other of Roberta Culwell and Mary Ann Hurle.**


**HUBLER, Alice A., 81, Holy Family, New Albany, Dec. 22. Wife of Robert Huster. M other of Roberta Culwell and Mary Ann Hurle.**


**HAUWSALD, Dorothy, 96, St. Mary, Greensburg, Jan. 7. Mother of Mary Carr, Fr. Bennett with his phone number, call 7 days a week: 317-236-1594.**

**HOSTETTER, Dorothy, 81, Holy Family, New Albany, Dec. 22. Wife of Robert Huster. M other of Roberta Culwell and Mary Ann Hurle.**


**HUBLER, Alice A., 81, Holy Family, New Albany, Dec. 22. Wife of Robert Huster. M other of Roberta Culwell and Mary Ann Hurle.**


**Who is God?**

This course focuses on God as Trinity as the foundation for unity in the worldwide Church and the effect of the Trinity in the life of the Church and the world.

Students will relate basic experiences of God to:

- **The baptismal call to ministry and service,**
- **The nature of the human person as a relational being living in community with others.**

**Ecclesial Lay Ministry Academic Course Spring 2009**

**Archdiocese of Indianapolis**

**The Charts in Contrast and Sacred to Behold**

**Topics include:**
- Understanding the existence of God,
- Appreciating the relational mystery of God and the Trinity,
- Considering the role of the incarnation in Christian life,
- Examining the role of the Holy Spirit in the life of the Church.

**To register for this class:**
archdiocese.org/layministry/downloads.html or e-mail Marcia Hodde at m hodde@aintmeinrad.edu

**Class dates:**
January 29
February 5, 12, 19, 26
March 5, 12, 1, 9, 26
April 2

**Location**
Archbishop Edward T. Meeva Catholic Center
1400 N. Meridian St., Indianapolis, IN
Time: 2:30 p.m. to 6 p.m.
Cost: $225.00

**For more information about ELM, contact Ed Isakson at 317-236-1594 or log on to www.archdiocese.org/layministry**
Prisoners Answered

Thanks to St. Jude and Blessed Mother for prayers answered


For Sale

2 for Sale - Land

Seclusion 15.5 acres. 2 shelters & pond. - all organic and blessed in Se. Indiana. Ready for building. $250 K. Call 812-934-4871 for details.

Vacation Rentals

Beachfront Condo, Madera Beach, FL, 2 BR/2BA, pool & 25th balconies overlooking the Gulf of Mexico. Meet wi. 3-12. Owner, See photos, Call C. 317-257-2425.

Marl-Naples, 5 fr. locat. 2 BR/2BA, 1st Floor End Unit. $650 per month. Call 317-987-3140.

Indian Rocks Beach, FL. Priv. 2BR/2BA condo facing beach on intercoastal, gorgeous pool, secure bldg., covered parking, 750 wks $2800 month. 317-258-0170

Venice Florida on beautiful Gulf Coast. 2BR/2BA private golf course. Beautiful location with spacious pool, covered parking, very quiet, just 15 minutes to beach. Call 785-736-0733.

Treasure Island, FL. 4 bedroom patio home. $3950 min. from Disney. Rates vary according to time of year. Call 317-907-0617.

New Smyrna Beach, FL. Oceanfront condo, fully furnished. BR/BA. 2 pools & tennis. Visit Disney, Epcot, NASA, etc. 3BR/2BA, Gulf front. Golf Phone 760-427-5376

St. Simons Island, GA. 3BR/2BA on Beach. $250 K. Call: 317-845-0240.

Gulf shores luxurious beachfront condos. Fully furnished. 1, 2, 3 & 4 BR. Owner Direct saves you $$. Call Chris 1-800-713-6435

 Relevant information for the current year

Human Right

Mailing address:

255 East Main St.
Indianapolis, IN 46202-2367

Phone: 317-236-1570 or 800-713-6435

Email: hrcmail@archdioceseindy.org

Web site: www.archindy.org

Prayers Answered

Thanks to St. Jude and Blessed Mother for prayers answered

For Sale


For Sale - Land

Seclusion 15.5 acres. 2 shelters & pond - all organic and blessed in Se. Indiana. Ready for building. $250 K. Call 812-934-4871 for details.

Vacation Rentals

Beachfront Condo, Madera Beach, FL; 2 BR/2BA, pool & 25th balconies overlooking the Gulf of Mexico. Meet wi. 3-12. Owner, See photos, Call C. 317-257-2425.

Marl-Naples, 5 fr. locat. 2 BR/2BA, 1st Floor End Unit. $650 per month. Call 317-987-3140.

Indian Rocks Beach, FL. Priv. 2BR/2BA condo facing beach on intercoastal, gorgeous pool, secure bldg., covered parking, 750 wks $2800 month. 317-258-0170.

Venice Florida on beautiful Gulf Coast. 2BR/2BA private golf course. Beautiful location with spacious pool, covered parking, very quiet, just 15 minutes to beach. Call 785-736-0733.

Treasure Island, FL. 4 bedroom patio home. $3950 min. from Disney. Rates vary according to time of year. Call 317-907-0617.

New Smyrna Beach, FL. Oceanfront condo, fully furnished. BR/BA. 2 pools & tennis. Visit Disney, Epcot, NASA, etc. 3BR/2BA, Gulf front. Golf Phone 760-427-5376.

St. Simons Island, GA. 3BR/2BA on Beach. $250 K. Call: 317-845-0240.

Gulf shores luxurious beachfront condos. Fully furnished. 1, 2, 3 & 4 BR. Owner Direct saves you $$. Call Chris 1-800-713-6435

Interested in placing an advertisement?

Please call Dan Luke at 317-236-1570 ext. 1570 or email: danl@archindy.org

The Archdiocese of Indianapolis: 1834-2009, A Blessed Heritage For Generations Of Faith. "This history will help all of us learn how our ancestors in the faith revealed the face of the Lord to others and how, over the years, they invited people to ‘come and see.’” – Archbishop Daniel M. Buechlein

The nearly 200-page hardcover, tells the story of Catholicism in central and southern Indiana from the arrival of Jesuit missionaries in the mid-1700s to the present day.

The history book sells for $27 (plus $4.50 for shipping and handling). The coffee table book contains gorgeous, full-color photographs and graphics. The first half of the book is an historical account of the founding of the Church in the state and the growth of the Catholic Church in Indiana. The second half of the book contains historical information and photographs of each parish in the archdiocese.

Critical
Friday, January 23, 2009
Page 11A

Home Improvement

Heating and Cooling since 1983
If you are the best...you should apply here
Call 317-639-1111 or fax resume to 317-546-3690 or e-mail: john@callthiele.com

Principals Secondary School

Bishop Brossart High School
www.bishopbrossart.org

Bishop Brossart High School (www.bishopbrossart.org), a Catholic, Co-educational high school serving Campbell County and northern Kentucky, is seeking to fill the position of principal beginning July 1, 2009. BBHS is accredited by SACS and certified by the Commonwealth of Kentucky. The school is staffed by 31 faculty members with an average 15 years of experience, serving a population of 385 students in grades 9-12. Located 20 minutes from downtown Cincinnati, OH, Campbell County is poised for significant growth in the next school year. A master development plan is in place for the expansion of the BBHS campus and facilities.

Retreats and a strong faith formation program are integral parts of the BBHS learning environment. Students consistently score better than state and national ACT averages, and 95% of graduates enroll in college or other post-secondary programs. Advanced placements courses are offered in 8 subjects, and 90% of the student body is involved in at least one extra-curricular program.

Candidates for school administration in the Diocese of Covington are expected to practice Roman Catholics and eligible for Kentucky certification. Salary and benefits are competitive. We are accepting applications until February 28, 2009.

To begin the application process, contact Dr. Lawrence Bowman, Supt. of Catholic Schools, by phone (859-392-1530), by fax (859-392-1530), or by E-mail: bowmanl@covingtondiocese.org.

EOE
Now the size of the booth doesn’t keep me from girls’ night out.

I was devastated the night we had to move to a table because I didn’t fit in the booth. I knew I had to make a change. The bariatric surgeons at St. Francis helped make that change a reality. With expertise, support and faith, they helped me lose the weight once and for all. I was so impressed with St. Francis’ nationally recognized program and staff that I now work at the Weight Loss Center. And, believe me, when I tell our patients that I understand—I do.

Bariatric surgery can free you from a life full of everyday obstacles. Schedule your free personal information session, call 1-877-888-1777 today.

Kayla
Lost 150 pounds