Archbishop Buechlein diagnosed with cancer

A message from Archbishop Daniel M. Buechlein, O.S.B.

During the week of Jan. 13, I underwent a series of medical tests because I had been experiencing a lot of fatigue and had noticed a swelling under my right arm. On Jan. 18, I received a medical report that I have Hodgkin’s lymphoma, a cancer affecting the lymph nodes. Hodgkin’s lymphoma is also commonly known as Hodgkin’s disease.

I am meeting this week with my oncologist to determine where I go from here concerning a course of treatment. I already know that chemotherapy is required and I will be undergoing a complete body CT scan to determine more precisely the extent of the problem. Chemotherapy has proven to be a highly effective method for treating this disease. I’ve been told that the side effects of the chemotherapy will be further fatiguing. I regret the interruption this may cause in my normal obligations. I do not expect the day-to-day operations of the Archdiocese of Indianapolis to be greatly affected. We are blessed to have so many dedicated and hardworking clergy, religious and parish life coordinators as well as an excellent administrative staff.

Our many ministries will continue as usual.

This is all the information I have at the moment. I would appreciate your prayers, and please know that I will continue to pray for all of you.

Archbishop Buechlein, O.S.B.,
Archbishop of Indianapolis

Jan. 21, 2008

Roe v. Wade ‘will not stand,’ cardinal says at pro-life vigil Mass

WASHINGTON (CNS)—Roe v. Wade, the 35-year-old Supreme Court decision that legalized abortion virtually on demand, “will not stand,” Cardinal Justin Rigali of Philadelphia said in his homily at a Jan. 21 evening Mass that opened the annual National Prayer Vigil for Life.

“Roe v. Wade is incompatible with human dignity,” said Cardinal Rigali, chairman of the U.S. bishops’ Committee on Pro-Life Activities. “It must not stand. It cannot stand. It will not stand.”

His declaration drew applause from the packed Basilica of the National Shrine of the Immaculate Conception in Washington. It was one of five times that the cardinal’s remarks during his homily were met with applause.

Cardinal Rigali, echoing the New Testament reading from First Corinthians for the St. Agnes feast day Mass of Jan. 21, told the packed church that, “Instead of choosing great or impressive people in the eyes of the world, God uses the humble, the foolish, the weak and those who count nothing to accomplish his purposes.”

“It is when we least expect it that the tiniest among us can humble the powerful,” he said.

One example the cardinal cited was an embryo glimpsed by stem-cell researcher Dr. Shinya Yamanaka. The doctor was quoted in The New York Times as saying, “When I saw the embryo, I suddenly realized there was such a small difference between it and my daughters. ... I thought, ‘We can’t keep destroying embryos for our research. There must be another way.’”

Yamanaka announced in December a technique that successfully turned adult skin cells into the equivalent of human embryonic stem cells without using human embryos.
an actual embryo.

“If God can use a helpless embryo to change a human heart, he can certainly use us with all our limitations and weaknesses,” Cardinal Rigali said.

“By seeking holiness and using the gifts God has given you to accomplish his will in your life, you are contributing mightily to that kingdom we all long for, where there will be no more crying or pain or death. Certainly no abortion. No euthanasia. No assisted suicide. No deep-freezing of embryos as though they were merchandise. And no destruction of human life in the name of science.”

Cardinal Rigali said, “Our value does not come from being so-called ‘productive’ members of society, but from Emmanuel, God always with us.”

**HOPE**

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by Sean Gallagher

The relationship of Kathy Hirsch and Dr. Hans Geisler was based on Geisler’s medical expertise. But it was also rooted in each other’s hope in Christ.

“He is the one who sheeted up every night in the name of science.”

For Kathy Hirsch, the experience was a turning point in her life.

Dr. Gary Wright said that viewing those who were praying for us, for their families and for their children.

Hirsch offered it up through three major surgeries and chemotherapy treatments that come from being so-called ‘productive’ human life in the name of science.”

Wright has found in research that some patients were told in advance that they would be cured.

“Reason … needs faith if it is to be completely itself: reason and faith need each other in order to fulfill their true meaning to suffering, the dignity of those that don’t have that faith or that hope because, to them, the suffering has absolutely no meaning.”

At the same time, Wright said that end-of-life palliative care fits within the perspective offered by Christian hope.

“Without Christian hope to give meaning to suffering, the dignity of those with chronic, debilitating diseases can easily be ignored in today’s society, according to Wright.

“Hope, according to Wright. “I think hope was everything,” she said. “They taught me how to go through the suffering itself is self-limiting by the duration of our illness.”

“.And I think that those individuals who have that kind of sense and framework don’t request foreshortening of their physical suffering to any degree like those who don’t request foreshortening of their physical suffering to any degree like that or that hope because, to them, the suffering has absolutely no meaning.”

**Ethicist says science and Christian hope are compatible**

By Sean Gallagher

The relationship of Kathy Hirsch and Dr. Hans Geisler was based on Geisler’s medical expertise. But it was also rooted in each other’s hope in Christ.

He added, “We possess, or will be given, enough time and resources to build a culture of life together.”

During his homily, Cardinal Rigali drew a comparison between those attending the Mass and the new Knights of Columbus Incarnation Dome at the basilica, which required 2.4 million pieces of colored glass cut and assembled in Italy and shipped in 346 boxes for five months of installation.

“We too, dear friends, are called to a massive undertaking,” Cardinal Rigali said.

“Torn project is well under way, but we know it is far from complete.”

The earlier start of the vigil Mass— one hour earlier than in past years— did not appear to make any difference in the numbers attending, as people squeezed into every pew, aisle, vestibule and side chapel in the basilica’s main church.

**Moving?**

**People hold hands while praying the Our Father during the Vigil Mass for Life at the Basilica of the National Shrine of the Immaculate Conception in Washington on Jan. 21. Thousands attended the service at the basilica as they prepared for the 19th annual March for Life. The March marked the 1973 Supreme Court decision in Roe v. Wade that legalized abortion across the country.**

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Dr. Gary Wright continued from page 1A

TheCriterion

Between patient and doctor “creates a deep bond that bringing hope in science and hope a recent interview with

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Dr. Gary Wright continued from page 1A

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Each year, the Indiana Catholic Conference hosts a legislator luncheon and brings an expert from the Catholic community to Indianapolis to help try and form the hearts and minds of state lawmakers on a pressing public policy issue facing the state.

This year’s expert, University of Notre Dame Law School Professor Matthew J. Barrett, was given the task of enlightening legislators on effective yet morally acceptable ways they could deal with the looming issue of property tax reform.

It is the goal of the Indiana General Assembly to reduce or eliminate property taxes.

Currently, property taxes fund a wide range of state and local programs that support the common good. They fund public schools, police and fire protection, and a safety net for the poor.

When taking into account this broad range of programs, it is generally acknowledged that a reduction or elimination of property taxes will need to be made up in other ways for those programs to continue at their current funding level.

To address this concern of the Church, Barrett provided legislators with a “macro” perspective of forming morally and fiscally sound policies rather than a single approach to property tax reform.

“Render unto Caesar in Indiana and Catholic Church Social Teaching on Taxation,” the title of Barrett’s talk on Jan. 16, covered basic concepts in Scripture and Church teaching, each of which “carries the role of government and the obligation that people have to pay taxes.”

More importantly, his presentation stressed the words in Luke’s Gospel that “much will be required of the person entrusted with much.”

Barrett began his talk by saying, “I come to you because of my faith and 25 years of experience. … I come on behalf of the poor.”

“More importantly, his presentation gives utility exemptions for the poor and minorities a higher tax rate; and 3) not require families living below the poverty level to pay income taxes.

The Iowa Catholic bishops in 2003 issued a statement on taxation which Barrett said could be used as a guide for Indiana.

“Catholic moral teaching raises two essential questions that apply to all economic policies including tax policy,” Barrett said.

“First, does this policy maintain or enhance the life and dignity of the human person? And secondly, how does this policy affect the poorest and the most vulnerable of our brothers and sisters?”

In evaluating Indiana’s current tax system, Barrett told lawmakers he gave them “a passing grade” on the contributive justice aspect since everyone contributes to sales taxes, income taxes and all homeowners pay property taxes.

However, he pointed out that on the issue of ability to pay, while the poor do receive some tax breaks, “the state does not act on the behalf of the government and the obligation that people have to pay taxes.”

Barrett’s work and the ICC for bringing an expert from the Catholic Conference hosts a legislator luncheon brings an expert from the Catholic community to Indianapolis to help try and form the hearts and minds of state lawmakers on a pressing public policy issue facing the state.

Professor offers insight to lawmakers on moral tax policy

By Brigid Curtis Ayer

U.S. Economy,” Barrett said that in order to accomplish basic economic justice, the U.S. bishops refer to “a system of taxation built upon an assessment according to ability to pay” as a “prime necessity.”

The 1986 pastoral letter uses three principles to evaluate the tax system: setting it so that: 1) raise adequate revenues to pay for society’s needs, especially the basic needs of the poor; 2) use a progressive structure so that those with greater resources pay a higher tax rate; and 3) not require families living below the poverty level to pay income taxes.

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When did Archdiocese of Indianapolis goes on as usual. After several medical tests, he received a report on Jan. 18 that he has Hodgkin’s lymphoma, a form of cancer affecting the lymph nodes.

What is the expected side effects of chemotherapy? Each person responds differently to treatment, but it is expected that one of the main side effects will be fatigue.

How will the Hodgkin’s lymphoma affect Archdiocese of Indianapolis’s ministry? This will depend in part on how well Archbishop Buechlein responds to the treatment. To some degree at least, the archbishop’s normal routine will be curtailed, but it remains to be seen what extent. Arrangements are already being made to make sure that, for the most part, life in the Archbishop of Indianapolis goes on as usual.

What can I do? Archdiocese of Indianapolis goes on as usual. What are the expected side effects of chemotherapy? Each person responds differently to treatment, but it is expected that one of the main side effects will be fatigue.

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What can I do? Archdiocese of Indianapolis goes on as usual. When did Archdiocese of Indianapolis learn that he had cancer? During the week of Jan. 13, Archbishop Buechlein sought medical attention after experiencing an unusual amount of fatigue and noticing a swelling under his right arm. After several medical tests, he received a report on Jan. 18 that he has Hodgkin’s lymphoma, a form of cancer affecting the lymph nodes.

Hodgkin’s disease or Hodgkin’s lymphoma is one of a group of cancers called lymphomas. Lymphoma is a general term for cancers that develop in the lymphatic system.

Hodgkin’s disease, an uncommon lymphoma, accounts for less than 1 percent of all cancers of the body in the United States. Other cancers of the lymphatic system are called non-Hodgkin’s lymphomas.

The lymphatic system is part of the body’s immune system. It helps the body fight disease and infection. The lymphatic system is made up of lymphatic vessels, lymph nodes, organs such as the spleen, thymus and tonsils and bone marrow. Lymphatic tissue is also found in other parts of the body, including the stomach, intestines and skin.

In Hodgkin’s disease, cells in the lymphatic system become abnormal. They divide so rapidly and grow without any order or control. Because lymphatic tissue is present in many parts of the body, Hodgkin’s disease can start almost anywhere. Hodgkin’s disease may occur in a single lymph node, a group of lymph nodes, or, sometimes in other parts of the lymphatic system such as the bone marrow or spleen.

This type of cancer can spread to other parts in a fairly orderly way from one group of lymph nodes to the next group. For example, Hodgkin’s disease that arises in the lymph nodes in the neck spreads first to the nodes above the collarbones, and then to other nodes under the arms and within the chest.

Eventually, if left untreated, it can spread to almost any part of the body.

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Young people stand up to be voices for the voiceless

Worried about the world that your children will encounter as they grow older? As a parent, grandparent or adult with a vested interest in today’s young people, you should be.

It’s been said often in recent years, but it’s worth repeating: This generation of young people is facing challenges like none other generation.

“A me first” attitude, a society that has weakened and even done away with some of the moral standards that many older adults grew up with, and the effects of the Internet and all its potentially troubling influences (think social networking, other chat rooms without appropriate supervision and pornography only click away). All these factors make many parents—and other caring adults—extremely concerned about life’s challenges and the resulting decisions that await today’s youth.

Here’s another cliché to reflect on: Life is no picnic. There are challenges we will all face in life and, hopefully, as we work through them, we will come out better people as a result of the experience.

As we’ve learned in recent times, this cliché has no age parameters. But in looking back, wasn’t there a time when you were a young person, perhaps around the age of 12 to 15, when something you did was considered to be the worst thing you could do? You were told to get ahead in life. Even at a young age.

As caring adults, it is our duty to nurture young people. In the process, we need to reassure them that there is nothing wrong with taking a healthy, measured approach to living life. Most parents and caring adults do impart that message. And, thankfully, there are still plenty of instances where kids are allowed to be kids.

While kids can indeed still be kids at times, it is just as affirming to see young people take “adult” issues that concern them to heart and take steps to make a difference in today’s world.

At the Jan. 21 and Jan. 22 activities in Washington, D.C., surrounding the 34th annual March for Life, thousands of youths took center stage to show their commitment to the unborn.

A Mass at the Basilica of the National Shrine of the Immaculate Conception in Washington, on Jan. 21. Thousands attended the service on the eve of the annual March for Life. The event marks the 1973 Supreme Court decision that legalized abortion across the country.

In 1933, many of the people living in Dachau knew that something evil had happened. And so it was that 100,000 people marched in the nation’s capital on Jan. 22 to protest against legal abortion. I have participated in more than 15 of these marches, but our participation in an annual demonstration in Washington or a state capital is not enough.

Until the consciences of many American Catholics are aroused to the point of passionate action, 4,000 unborn babies will continue to be brutally murdered through legal abortion every day, and vulnerable women will be harmed physically, emotionally and spiritually.

Surely, the Creator is calling all of us to do everything possible to end this contempt for our smallest brothers and sisters. Embryonic stem-cell research and cloning have become added threats to the unborn.

Deeply committed private and liturgical prayer is essential for ending all those onborn unholy human life. Regular respect life homeilies and a petition for the unborn in the prayer of the faithful at Mass should be a given.

Ongoing lobbying of our state and national political leaders is another essential. To learn about statewide legislation affecting the unborn, get on your state’s pro-life conference’s website.

And to make a difference on the national level, log onto the U.S. Conference of Catholic Bishops’ Web site at www.usccb.org and click “life issues.”

Offer other good organizations to contact are Priests for Life, Helpers of God’s Precious Infants and Feminists for Life.

And, finally, imagine if every day, at every contemporary national activity thousands of Catholics were praying, peacefully demonstrating and conducting sidewalk counseling to show that a powerful witness that would be! More praying, challenging preaching, committed teaching, intensive lobbying and courageous witnessing are urgently needed.

There’s no time to lose!

(Tony Magliano writes for Catholic News Service.)

Letters to the Editor

Reader shares thoughts on absolutizing the Mass

It is with considerable reticence that I bring this to the attention of our readers and readers-at-large: What is being suggested concerning the value and inevitability of change.

To the traditionalist who favors the Latin Mass out of an aesthetic or devotional preference, I (and the Church) do not have any qualms since the maxim “to each his own” is operant.

However, I would take issue with the perspective that rejects the Novus Ordo Mass as a violation or denigration of the Mass based on absolutizing the Tridentine rite. The sub-icetarian stance thatounding there is one’s understanding of what should and should not be absolutized. That the Church changes is uncontested by history. The native tongue for Jesus was Aramaic. The principal source of the Old Testament for the New Church was the Greek Septuagint. The liturgical language of the Church for the first few centuries was Greek. The New Testament was written in Greek. Latin was a later vernacular adaptation for the liturgy.

Virtually all rites, such as the Ambrosian and Mozarabic rites of the Mass, were validly celebrated along with the supposedly universal Roman Rite of Pope Pius V. The Roman Rite has undergone changes over the centuries.

Although Vatican Council II promoted inculturization, adaptation of liturgy to culture, oftentimes controversial, has prevailed throughout Church history.

All of these events, and many others, speak to the process of change and renewal in the Church.

The Church is a living, maturing organism and not a fossilized relic. As Cardinal Newman has expressed, “to live is to change, to be perfect is to change often.”

This is not to infer that there are no absolutes, but rather there are beliefs and practices that are knowingly subject to change.

With changes, aberrations in orthodoxy and theologically incorrect, we will undoubtedly affect the Church, and so prudent discretion is required to safeguard the central core of Catholic dogma.

In this regard, distinctions need to be understood between Tradition (with a capital “T”) and tradition (with a small “t”), between authoritative and infallibly sanctioned teachings, and authoritative but not infallibly sanctioned teachings and even as an appreciation for the development of doctrine.

Does not our sub-icetarian assumption concerning the absolute character of the Mass liturgy need to be chiseled away?

Ben Cerimel
Greenwood

Making a Difference/Tony Magliano

Abortion: America’s holocaust that we must not be afraid to help end

In 1933, many of the people living in Dachau knew that something evil had happened. And so it was that 100,000 people marched in the nation’s capital on Jan. 22 to protest against legal abortion. I have participated in more than 15 of these marches, but our participation in an annual demonstration in Washington or a state capital is not enough.

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Students’ letters give flavor of good things going on in Catholic schools

E nри 2008, los estudiantes de Holy Name escrito por un maestro de religión, Benedictine Sister Nicolette Etienne, acompañaron con una carta de su tercero como suembro de la escuela.

"They speak for themselves in the following excerpts:

"I am really glad that I go to a Catholic school. I get so many advantages that I sometimes might take for granted. Going to a Catholic school teacher would not know if I went to a public school. Did you know that in some public schools the teachers cannot even mention God? I know that would be hard because even in our history class we talk about God. Did you go to a Catholic school when you were younger?"

"One thing I love about Holy Name is religion class and going to church. I like this because it makes me a better person, and everyone at Holy Name better people than they already were!"

"Some of the things we do in religion are first we do "Lectio Divina," and we highlight all the sentences that we think jump out to us and mean the most to us.

"Then we either have a test over the chapter that we read in our textbook, or we have tests over vocabulary words that Sister Nicolette gives us every other day.

"Sometimes we listen to the rosary on CD, and we color a picture of Mary.

"Something that I really love in religion is Sister Nicolette’s ‘Magic Mystery Cookies.’ This week, she gave us $1.00 for a good cause, which is for this lady who is deaf. Her hearing dog died. Now she needs to buy another dog. However, they cost $15,000. We are trying to help St. Matthew School raise money so Mary can purchase a new hearing dog. I love religion class, and I hope I learn as much at Roncalli that I did at Holy Name.

"We have been doing a lot of different things in religion. From "Lectio Divina," Scripture reading, saint videos and profiles, famous (and religious) history, (and people) terms (like vocabulary/catechism, magisterium, etc.) and traditions.

"This period is on apostolic succession, meaning 'the term used to describe the authority to lead and teach the Church can be traced through out the centuries from the Apostles to their successors, the bishops.'

"I think that the chain has never been broken, that's crazy [Or amazing.] It's cool that it can go so long through out long history, neat!

"In religion class, we are learning and studying 132 vocabulary words and the Catechism of the Catholic Church and we also do "Lectio Divina." We have a very good teacher that will teach you as long as you want to learn.

"Other things we learn about are things straight out of the textbooks. We also study the reading before Mass so that we can participate in the liturgy more.

As a teacher, I feel privilleged to have taught such wonderful students. The students of Holy Name take religion very seriously. They strive daily to do their personal best. I can’t thank God enough for allowing me to minister to the students at Holy Name even if only for three months a year.

"The eighth-graders appreciate their religion teacher. They are also in high school cause their football team won the CYO city championship. They express their appreciation for their education at Holy Name of Jesus School.

They are the best students I have ever had the privilege to teach.

Do you have an intention for Archbishop Buechlein’s prayer list? You may mail it to him at:

Archbishop Buechlein’s Prayer List
Archdiocese of Indianapolis
1400 N. Meridian St.
P.O. Box 1410
Indianapolis, IN 46202-1410

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P.O. Box 1410
Indianapolis, IN 46202-1410

Las cartas de los estudiantes llevan plasmadas la buena labor que se lleva a cabo en las escuelas católicas

Un maestro de religión, Benedictine Sister Nicolette Etienne, acompañó con una carta de su tercero como suembro de la escuela.

"They speak for themselves in the following excerpts:

"Estoy verdaderamente contenta de ir a una escuela católica. Recibo muchos beneficios que a veces no les doy la importancia que tienen. Asistir a una escuela católica me enseña muchas cosas que no sabía hasta ahora, a una escuela pública. ¡Sabía usted que en algunas escuelas públicas los maestros no pueden ni siquiera mencionar a Dios? ¡Se que eso debe de ser difícil porque incluso en nuestra clase de historia hablamos de Dios. ¡Asistió usted a una escuela católica cuando era más joven! (La respuesta es sí. En alguna otra ocasión responderá usted y otras preguntas que algunos de los estudiantes incluyeron en sus cartas.)"

"Una de las cosas que me encanta de Holy Name es la clase de religión e ir a la iglesia. Me gusta porque me hace una mejor persona y hace que todos en Holy Name sean aun mejores personas de lo que ya son.

"Algunas de las cosas que hacemos en religión es primero la "Lectio Divina" y sabemos todas las oraciones que creemos que nos llaman la atención y significan mucho para nosotros.

"Después tenemos un examen sobre el capítulo que leímos en el libro de texto o tenemos exámenes sobre las palabras del vocabulario que la Hermana Nicolette nos da todos los días.

"A veces escuchamos el rosario en CD y coloreamos una imagen de María. Algo que me fascina en religión son las "gálatas de monasterio mágicas" de la Hermana Nicolette.

"Esta semana está la vendiendo por un dólar para una buena causa: por una señora que es sorda. Su perro asistente murió. Ahora tiene que comprar otro perro. Sin embargo, ella dice: "This is my third year of teaching sixth through eighth-grade religion. The eighth-graders have had me for three years now.

"I am so impressed with all the students that I have taught. Archbishop, I can honestly say that these students are the most respectful and reverent students I have ever had the privilege to teach.

"They strive daily to do their personal best. … I can’t thank God enough for allowing me to minister to the students at Holy Name even if only for three months a year.

"The eighth-graders appreciate their religion teacher. They are also in high school cause their football team won the CYO city championship. They express their appreciation for their education at Holy Name of Jesus School.

They are the best students I have ever had the privilege to teach.

Tiene una intención que dese desear incluir en la lista de oración del Arzobispo Buechlein? Puede enviarle su correspondencia a:

Lista de oración del Arzobispo Buechlein
Arquidiócesis de Indianapolis
1400 N. Meridian St.
P.O. Box 1410
Indianapolis, IN 46202-1410

Traducido por: Daniela Guapino
Language Training Center, Indianapolis.
Regular Events

January 26
Oldenburg Franciscan Center, Oldenburg

Women at the ‘Burg, “Disciplines of a Beautiful Woman.” 11:30 a.m. Information: 812-933-6437 or e-mail center@oldenburgosf.com

January 27
Our Lady of Fatima Retreat House, 5353 E. 56th St., Indianapolis. “Pre-Cana Program” for engaged couples. Information: 317-236-1596 or 800-382-9836, ext. 1596.

February 1
Saint Christopher Church, 5301 W. 16th St., Indianapolis. Sixth annual Indianapolis Catholic Women’s Convocation, “God’s Work of Art.” 8 a.m. - 3 p.m. Information: 317-241-6314, ext. 122, or e-mail imeyer@saintmichaelparishindy.com

February 2
Oldenburg Franciscan Center, 22143 Main St., Oldenburg, “Fully Alive! Fully Franciscan,” 9:15 a.m. Information: 812-933-6437 or e-mail center@oldenburgosf.com

February 4
Oldenburg Franciscan Center, 22143 Main St., Oldenburg. Lumen Lectures Series, “Bread Blessed,” Franciscan Sister Olga Wittekind, presenter. 2-3:30 p.m. and 7-8:30 p.m., $10 per session. Information: 812-933-6437 or e-mail center@oldenburgosf.com

February 5-17
Our Lady of Fatima Retreat House, 5353 E. 56th St., Indianapolis. “Loving and Forgiving.” Father Jon Farrell, presenter. $150 per person or $200 per couple. Information: 317-754-7681 or www.archindy.org/fatima

February 16
Oldenburg Franciscan Center, 22143 Main St., Oldenburg, “Fully Alive! Fully Franciscan,” 9:15 a.m. Information: 812-933-6437 or e-mail center@oldenburgosf.com

February 17
Our Lady of Fatima Retreat House, 5353 E. 56th St., Indianapolis. “Pre-Cana Program” for engaged couples. Information: 317-236-1596 or 800-382-9836, ext. 1596.

February 19-21
Saint Meinrad Archabbey, 100 Hill Drive, Saint Meinrad. Retreat, “Reflections on the Life and Message of Jeremiah the Prophet.” Benedictine Father Eugene Herrell, presenter. Information: 800-581-6695 or e-mail mzeller@saintmeinrad.edu

February 21
Oldenburg Franciscan Center, 22143 Main St., Oldenburg. Lumen Lectures Series, “Bread Blessed,” Franciscan Sister Olga Wittekind, presenter. 2-3:30 p.m. and 7-8:30 p.m., $10 per session. Information: 812-933-6437 or e-mail center@oldenburgosf.com

February 23
Oldenburg Franciscan Center, Oldenburg, Women at the ‘Burg, “Poems, Prayers and Promises.” 9-11:30 a.m. Information: 317-754-6437 or e-mail center@oldenburgosf.com

Benedict Imm Retreat and Conference Center, 1402 South Ave., Beech Grove. “Lectio Divina: A Contemporary Connection to an Ancient Form of Christian Prayer” 10 a.m.-6 p.m., registration deadline Jan. 28, $80 includes lunch. Information: 7581 or e-mail benedictin@benedictin.org

February 24
Our Lady of Fatima Retreat House, 5353 E. 56th St., Indianapolis. “Pre-Cana Program” for engaged couples. Information: 317-236-1596 or 800-382-9836, ext. 1596.

February 25
Our Lady of Fatima Retreat House, 5353 E. 56th St., Indianapolis. Mass, 9 a.m., continental breakfast, no charge. Information: 317-754-6437 or www.archindy.org/fatima

March 1
Batesville High School, auditorium, 1 Bulldog Blvd, Batesville. “Give and Make Disciples of All Nations,” registration deadline Feb. 22. Information: 812-623-8807

March 8
Oldenburg Franciscan Center, 22143 Main St., Oldenburg, “Fully Alive! Fully Franciscan,” 9:15 a.m. Information: 812-933-6437 or e-mail center@oldenburgosf.com

March 9
Oldenburg Franciscan Center, Oldenburg. “Evening,” 4-5 p.m. Information: 812-933-6437 or e-mail center@oldenburgosf.com

March 10
Oldenburg Franciscan Center, 22143 Main St., Oldenburg. Lumen Lectures Series, “Fully Alive! Fully Franciscan,” 9:15 a.m. Information: 812-933-6437 or e-mail center@oldenburgosf.com

World Day of Consecrated Life Mass to be celebrated on Feb. 2

A Mass in observance of the annual World Day of Consecrated Life will begin at 11 a.m. Feb. 2 at St. Peter and Paul Cathedral, 1347 N. Meridian St., in Indianapolis. Those religious serving in the archdiocese are invited to participate in the liturgy. Those celebrating jubilees of entrance into religious life or of profession of religious vows in 2008 will be honored at the Mass. A reception in the Archdiocese of Indianapolis Center, across the street from the cathedral, will follow the Mass.

Archbishop Daniel M. Buechlein receives offertory gifts from members of the Knights of Columbus for a Mass to be celebrated on Feb. 4 at St. Peter and Paul Cathedral in Indianapolis.

Noone, associate director for special events for the archdiocese, at 317-236-1428 or e-mail noone@archindy.org
Catholic Schools Week is the time set aside each year to celebrate what makes Catholic education special. Indeed, it is special!

Since 1974, we have spent this week shedding light on the success of our schools, the excellence of our students and the difference we make in our communities. We also focus on the high-quality, faith-filled education that our schools provide.

I love this year’s theme, “Light the Way.” It combines the teachings of God as the light of the world and the light of knowledge that our schools enflame in our youth. It also represents the special role of Catholic schools and teachers in lighting the way through an education which supports the whole child in leading a fulfilled life. In turn, our students will “light the way” to a brighter future through leadership in their communities and families.

There are many moving quotations about light from many important people, including this one from Helen Keller: “Knowledge is Love and Light and Vision.” How true that is of our Catholic schools!

In celebrating Catholic Schools Week, there is much good news to share. Our schools—here and across the nation, from the elementary level to the university level—have an excellent reputation and are valued in so many ways. Here are three major contributions that our Catholic schools provide:

- Top-notch teaching and learning in the core disciplines and, more importantly, in the areas of Scripture, ethics, morality and theology.
- A brighter future for individuals and for society because we educate children of all faith backgrounds, children of diverse origins and children whose lives are challenged by poverty.
- Light for those on the journey of discipleship because our students, parents, faculty and board members—led by our pastoral and school leadership—daily put their faith into action. Congratulations to all of our Catholic schools in the archdiocese. And thank you to those who teach in our schools, lead them and support them. May our schools remain “beacons of hope” now and forever.

(Annette “Mickey” Lentz is the executive director of the archdiocesan Secretariat for Catholic Education and Faith Formation)
Two Catholic high schools in the archdiocese won Indiana High School Athletic Association (IHSAA) state championships in the fall of 2007. Bishop Chatard High School in Indianapolis won the 3A state championship in football, tying a record with its ninth state championship in the sport. Cathedral High School in Indianapolis won the state championship in girls’ soccer.

Twenty-five of the 71 Catholic schools in the archdiocese have now earned recognition as a Blue Ribbon School of Excellence. No other diocese in the country has matched that distinction.

In 2007, St. Pius X School in Indianapolis was selected as a Blue Ribbon School of Excellence by the U.S. Department of Education.

In the spring of 2007, the softball team at Father Thomas Scicina Memorial High School in Indianapolis won the IHSAA 2A state championship while the Cathedral baseball team won the IHSAA 4A state championship.

For her lifelong dedication to Catholic education and the Church, Annette “Mickey” Lentz will receive the 2008 F. Sadlier Dinger Award during the National Catholic Educational Association Convention in Indianapolis in March. As the archdiocese’s executive director of Catholic Education and Faith Formation, Lentz has served for 46 years as a teacher, principal and administrator.

In the past 12 years, about $3.9 million has been raised to provide need-based scholarships for economically disadvantaged students to attend schools in the archdiocese. The money has benefited more than 4,000 students.

The Catholic high school graduation rate in the archdiocese is 97 percent.

In their emphasis on faith, service and quality education, Catholic schools in the archdiocese have left their mark in the past year. Here are 20 reasons to celebrate Catholic schools, teachers, students and administrators in the archdiocese.

1. My name is my life. My life is in God’s free. — Ellen Alerding, teacher, St. Thomas Aquinas School in Indianapolis
2. Three individuals from Catholic high schools in the archdiocese were chosen as part of the Role Model Program of the Indiana High School Athletic Association for the 2007-08 school year: Ellen Alerding of Bishop Chatard, Katie Zupanic of Cathedral and Ivie Obeme of Brebeuf Jesuit Preparatory School, all in Indianapolis.
3. Susan McGregor of St. Simon the Apostle School in Indianapolis was chosen to participate in the Fulbright Teacher Exchange Program sponsored by the U.S. Department of State. As part of the program, she traveled to Finland and Ireland in the fall of 2007.
4. Bishop Chatard students raised more than $290,000 for Riley Hospital for Children in Indianapolis through the school’s dance marathon program.
5. Bishop Chatard High School, which opened in 2002, will reach another landmark for Catholic education in Richmond. The 2008 graduating class will be the school’s first class to be together from seventh grade through grade 12.
6. In August, about 100 students entered the first class of Providence Cristo Rey High School in Indianapolis, the latest school in a national network that is building a reputation for helping students from low-income families through a work-study program that is challenging lives.
7. Cardinal Ritter principal Jo Hoy has been chosen as one of six people in the country to receive the Catholic Secondary Education Award from the National Catholic Educational Association.
8. Roncalli High School volleyball coach Kathy Nalley-Schembra became the second coach in the history of Indiana high school volleyball to surpass 900 wins.
9. In 36 years of coaching, she has won 911 games.
10. Enrolment in the Indianapolis center-city Catholic grade schools—known as the Mother Theodore Catholic Academies—increased for the 2007-08 school year by about 170 students.
11. Cardinal Ritter students raised more than $290,000 for Riley Hospital for Children in Indianapolis through the school’s dance marathon program. The programs at Cathedral and Roncalli each raised more than $10,000.
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14. Ben Ivers, a member of St. Christopher Parish in Indianapolis and a senior at Cardinal Ritter Jr./Sr. High School in Indianapolis, was selected as Indiana’s male winner of the 2007 Wendy’s high school Heisman Award. The program “recognizes the nation’s most esteemed high school senior men and women for excellence in academics, athletics and community/school involvement.” 1
15. Cardinal Ritter students raised more than $290,000 for Riley Hospital for Children in Indianapolis through the school’s dance marathon program. The programs at Cathedral and Roncalli each raised more than $10,000.
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17. In 36 years of coaching, she has won 911 games.
18. In 36 years of coaching, she has won 911 games.
19. In 36 years of coaching, she has won 911 games.
20. In 36 years of coaching, she has won 911 games.
Building for the future

Improvements add to foundations of high schools

By Bryce Bennett

The landscape of high school always changes—whether it involves the students that walk through the halls, the teachers that serve the students or the buildings that shape the learning experience.

This is no different for the archdiocesan high schools. In order to accommodate the changing needs of today’s world, many schools are improving their facilities to enhance the educational experience for students.

Here is an update of the physical changes and developments involving the archdiocesan high schools:

Bishop Chatard High School

Starting in the summer of 2006 and continuing today, Bishop Chatard High School in Indianapolis has seen changes on many fronts.

Renovations have been made to the main gymnasium, the cafeteria, the student publications center and several classrooms. The school has also added new lockers, a writing lab and ceiling-mounted projectors.

Still, the biggest improvement to Bishop Chatard has been the addition of a new activity center—which also serves as a second gymnasium—that was completed in the fall. This new facility improves the Indianapolis North Deanery school beyond sports, says Bishop Chatard president William Sahm.

“Our new activity center has significantly improved our fine arts program,” Sahm says. “Our performances will now have a more professional look and feel to them. We can also hold graduation at the school now, which is obviously very important.”

Sahm is also excited about how the new activity center changes the school’s ability to host large, youth-oriented programs.

“With the addition, we’re now able to host the Archdiocesan Youth Rally, which really allows us to [reach] the youth throughout the community,” he says.

As Bishop Chatard moves forward, Sahm is quick to thank the parents, supporters and alumni who made these improvements possible.

“We’re very appreciative of all the donations we received,” Sahm says. “These renovations have truly been a peak Bishop Chatard moment.”

Cardinal Ritter Jr./Sr. High School

Cardinal Ritter Jr./Sr. High School in Indianapolis recently set in place plans for the biggest renovation in the school’s 34-year history.

“Our students deserve the facilities and opportunities that our sister schools around the area have,” says Paul Lockard, Cardinal Ritter president. See IMPROVEMENTS, page 7B

Physical improvements at Roncalli High School in Indianapolis reflect recent efforts at high schools across the archdiocese to make the campuses better for students. Roncalli added a fine arts center, above, in 2006 and is currently constructing a second gymnasium, left, to create more opportunities for students.

Saint Meinrad School of Theology believes young Catholics have the desire to seek God and serve His Church. In fact, the young Church of today is already doing so. They are serious, enthusiastic and prepared to have a lasting impact on the Church.

The liturgy is the Catholic Church’s greatest gift. By immersing young people in the public prayer of the Church, the liturgy will form Catholic identity, along with minds of wisdom and hearts of service.”

“One Bread, One Cup” is a five-day conference that excites youth and their campus and youth ministers and encourages them to become more involved in their high schools and parishes.

The 2008 conference dates are: June 16-20, June 27-July 1 and July 7-11.

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St. Theodore's feast day on Oct. 3 and participate in weekly school Masses on Thursday mornings. All the prayers and hard work are "sowing seeds," as St. Theodore would say, for the future.

St. Joan of Arc students made significant gains in every area of the 2007 ISTEP test, Sharpe said. Their total scores increased 10 percent over the previous year's results. School enrollment is up to 171 students, including 30 new students in pre-kindergarten through the eighth-grade.

"Our saying for the past year has been 'Very open enrollment,'" Sharpe said, "meaning we are open to every student."

That cultural diversity brings richness to the school environment, she said. The students' continuing improvement on their ISTEP test scores is on pace to enable St. Joan of Arc School to apply for the U.S. Department of Education's "Blue Ribbon School of Excellence" recognition in two years.

"We have shown a huge growth in enrollment and big improvement in ISTEP scores," Sharpe said. "We're doing a lot of great things here."

She is proud of St. Joan of Arc School's experienced leadership and dedicated faculty. A former pharmacist teaches middle school science classes, the principal said, and the 25-member staff is committed to academic excellence for every student.

"Love all in God and for God, and all will be well," Mother Theodore wrote in her journal. "... Love the children first and then teach them."

Sharpe exemplifies the saint's advice each year when she talks with every student about their ISTEP test scores and encourages them to do their very best in their schoolwork.

"When I would tell them, 'Look, you passed both parts of the ISTEP,' she said, "... I was so excited to see how excited they were because if it means something to them they're going to work harder at it." Sharpe's leadership has inspired staff members to see how excited they were because if it means something [to them] they're going to work harder at it."

The music program offers a band and choir. Through the use of computers, the students can even compose music.

Kelly Mosley, the librarian, keeps busy checking out books to students. "This semester, our kids have checked out 4,998 books from our school library," Mosley said.

"They read a lot. We were one of the highest [users] of all the shared-system libraries [in the city]."

Katy Ditich, the fifth-grade teacher, also teaches social studies and Indiana history to fourth-graders.

"During the first week of March, St. Theodore will be featured and the kids will read a different source about her each day," Ditich said. "They know she is Indiana's only saint. They will learn about her past and how she became a modern-day saint."
Centered on Christ
New curriculum brings unity to high school religion classes

By Sean Gallagher

Last fall, the U.S. bishops approved a new religion curriculum framework for Catholic high schools from coast to coast. The framework establishes a schedule of six required core courses as well as additional elective courses that high schools may offer. Included in the framework are outlines for each course.

According to Kenneth Ogorek, archdiocesan director of catechesis, this effort by the bishops was in large part initiated at the request of textbook publishers.

In the past, some high schools’ curriculums would cover a particular topic in the senior year that others would address in the freshman year.

This made it difficult for publishers to offer textbooks for students at such different learning levels since the market for Catholic high school religion textbooks is relatively small.

However, Ogorek said the bishops were also open to creating the framework because of the importance of forming teenagers in the faith.

“They know, as John Paul II pointed out, that one of our most basic human rights is to hear the Catholic faith proclaimed,” Ogorek said. “And they know that, right now, there probably needs to be a little more unity in that effort.”

Cokie Scheidler, a member of St. Luke the Evangelist Parish in Indianapolis, has sent four of her children to Bishop Chatard High School in the Indianapolis North Deanery, and plans on enrolling another child there next fall.

She said that establishing a national framework for high school religious instruction at this time is important because more families move from one state to state, you go from state to state, you wouldn’t have any type of issue with that.”

As chaplain of Father Thomas Seccina Memorial High School in the Indianapolis East Deanery, Father Williams is in the classroom teaching religion.

He said that the national unity of the framework also has a theological meaning.

“I think that it is indicative of the Church—it’s universal,” Father Williams said. “… It allows us to be one in our system of education as the Body of Christ is called to be one.”

The core courses envisioned in the framework are themselves unified because they all are intentionally Christ-centered with such titles as: “The Revelation of Jesus Christ in Scripture,” “Jesus Christ’s Mission Continues in the Church,” and “Sacraments as Privileged Encounters with Jesus Christ.”

Ogorek, who previously taught at two Catholic high schools in Pittsburgh, thinks that focusing the courses on Christ will sharpen students’ understanding of and relationship with him.

“Teens are being exposed to many different voices, many more different perspectives,” he said. “They hear a lot about what’s important, how we should live, even who Jesus is to some extent. And it’s important for young people to know who Jesus really is and who he isn’t.”

Sarah Chumbley, a senior at Seccina and member of Our Lady of Lourdes Parish in Indianapolis, said making such a focus on Christ intentional would be a good improvement.

“A lot of times, when we’re just learning definitions and stuff and we’re memorizing things that didn’t happen, I think we forget that it’s centered around Jesus,” Sarah said. “If everything was focused back on Christ, then it would give us more meaning in it and kind of draw us closer to our faith more.”

Also included in each course will be a section where students will learn how to respond to challenges regarding the Catholic beliefs covered in the curriculum. “As they take their faith into higher education and the work place, they’re going to encounter challenges to their faith,” Ogorek said. “And, by the same token, they’re going to encounter opportunities to give a reason for their hope.”

“That is another thing that I think is beautiful about this framework. At the end of each core course, there is a brief section that helps prepare people for possible challenges to their Catholic faith.”

Ultimately, Father Williams thinks that the new national high school religion curriculum is a response to the desire of teens to learn the faith and will lead them to live it out in their lives.

“I think the teens in our high schools truly want to know the truth of our faith, and are bright enough and curious enough to be open to it and be enriched by it.”

Father Williams said. “The ultimate goal is to love God with our entire being, and our neighbor, and to hope in eternal life with him, and I think this curriculum strengthens one in that.”

New Albany Deanery
Holy Family Catholic School
Mr. Jerry Ermstberger, Principal
Our Lady of Perpetual Help Catholic School
Mrs. Theresa Horton, Principal
Our Lady of Providence Jr./Sr. High School
Mrs. Joan Hurley, President
Sr. Mary Karen Bahlmann, CDP, Principal
Sacred Heart Catholic School
Sr. Mary Karen Bahlmann, CDP, Principal
St. Anthony Catholic School
Bhela Hoos, Principal
St. Joseph Catholic School
Ms. Heidi Imberi, Principal
St. Mary Catholic School
Mrs. Kimberly Hartlage, Principal
St. Mary-of-the-Knobs Catholic School
Mrs. Mary Bennett, Principal
St. Paul Catholic School
Mrs. Fran Matyski, Principal

ST. LAWRENCE SCHOOL
6950 E. 46th St., Indpls., IN 46226 • 543-4923
Mrs. Betty Popp, Principal

ST. LUKE SCHOOL
7650 N. Illinois St., Indpls., IN 46260 • 255-3912
Mr. Steve Weber, Principal

ST. MATTHEW SCHOOL
4100 E. 56th St., Indpls., IN 251-3997
Mr. Martin Erlenbaugh, Principal

ST. PIUS X SCHOOL
7200 Sarto Dr., Indpls., IN 46240 • 466-3361
Mr. Ted Caron, Principal

ST. THOMAS AQUINAS SCHOOL
4600 N. Illinois St., Indpls., IN 46208 • 255-6244
Mr. Jerry Flynn, Principal

ST. ANDREW AND ST. RITA CATHOLIC ACADEMY
4050 E. 38th St., Indpls., IN 46218 • 549-6305
Mrs. Ruth Tinsley, Principal

ST. JOAN OF ARC SCHOOL
500 E. 42nd St., Indpls., IN 46205 • 283-1518
Mrs. Mary Pat Sharpe, Principal

BISHOP CHATARD HIGH SCHOOL
5858 N. Crittenden Ave., Indpls., IN 46220 • 251-1451
Mr. Bill Sahm, President
Mr. Al Holok, Principal

CHRIST THE KING SCHOOL
5858 N. Crittenden Ave., Indpls., IN 46220 • 257-9366
Mr. Scott Stewart, Principal

IMMACULATE HEART OF MARY SCHOOL
317 E. 57th St., Indpls., IN 46220 • 255-5468
Mrs. Annette Jones, Principal

“Educating the North Deenary in Faith”

NORTH DEENARY CATHOLIC SCHOOLS

"NEW ALBANY DEENARY”

"Centered on Christ” New curriculum brings unity to high school religion classes
Teacher’s assignment connects students and priests

By John Shaughnessy

As a first-year teacher, Tyler Mayer has already learned that students don’t usually like assignments that force them from their comfort zones.

Still, the 25-year-old Mayer was willing to risk any possible groans of protests for an unusual assignment that he believed would deepen the relationship that his high school freshman religion students have with God.

So, for several weeks in the fall, Mayer gave his students at Bishop Chatard High School in Indianapolis this simple yet challenging task: After you attend Mass on Saturday evening or Sunday, introduce yourself to the priest before you leave the church and ask him one question.

Each week, Mayer shared the question he wanted the students to ask the priest. One week, it was, “How can a high school student best serve God?” Another week, the question was, “What is one piece of advice you have for a high school student to get into heaven?”

The student then wrote the priest’s response on a piece of paper and asked the priest to sign it. To Mayer, the assignment was the initial step in helping the teenagers become more comfortable and familiar with their parish priests. It also addressed an issue that arose during a meeting he attended with priests from the Indianapolis North Deanery.

“They said they don’t know the students. They see their faces, but they don’t know them,” Mayer recalls. “The assignment is something I thought about for a while. One of the missions I was told about when I came here was to have our students become more involved in their parish ministries. I strongly feel that building those relationships with your parish priest is vitally important to become active members of your parish.”

It’s also crucial in helping students become comfortable in approaching priests in times of need or crisis, he says.

“Ultimately, the priests are there for us, to serve us,” Mayer says. “We need them for the sacraments. They’re a part of our lives in a special way. For us to get to know them makes that interaction even more special. For developing our faith life with God, it’s better when we have that relationship with our priests.

Mayer knows that reality from his own experience as a high school student growing up in Illinois.

“I became involved in youth ministry between my freshman and sophomore years,” he recalls. “I had no idea what priests were like. A young priest came to our parish, Father Jerry Simonelli. He went on this mission trip with us. He ended up being an awesome guy. He was a mentor to a lot of us.

“I wouldn’t have gone to confession as much or on as many service trips if it wasn’t for Father Jerry. I still see him about once a year. I make a point to stop by his parish.”

Mayer’s idea is a good one, says Father Paul Shikany, the pastor of St. Matthew the Apostle Parish in Indianapolis.

“For some kids, it gives them an opportunity to talk to a priest and feel comfortable, and it allows priests to interact with the kids,” Father Shikany says. “Anything that keeps open avenues of interacting and connecting with people is good.”

Mayer plans to continue the assignment in the second semester.

“How many questions do you have for a high school student to get into heaven?”

That’s one of the questions that Mayer asked his freshman religion students to ask their parish priests after a weekend Mass.

Here are some of the answers that priests gave the students at Bishop Chatard High School in Indianapolis:

• “Strive to live a life like Christ, and try new things to get closer to God.”

Mayer says. “Part of this religion class is to get students to step out of their comfort zone and try new things to get closer to God.”

Heavenly advice from priests

“What is one piece of advice you have for a high school student to get into heaven?”

• “Stay close to God, and be faithful to the corporal works of mercy.”

• “Pray each day, more than just the Hail Mary or Our Father. Talk with God and thank him.”

• “Keep going to Mass and pray. Do the corporal works of mercy.”

• “Love God, love your neighbor, be patient and trust in God.”

• “Strive to live a life like Christ, and try new things to get closer to God.”

Through a simple yet challenging assignment, Tyler Mayer tries to move his students to a closer relationship with God.

Central Catholic School
Principal Mrs. Ruth Tinsley
317-783-7759

Holy Name of Jesus Catholic School
Principal Mrs. Gina Fleming
317-784-9078

Nativity Catholic School
Principal Mrs. Peg Dispensieri
317-357-1459

Our Lady of the Greenwood Catholic School
Principal Mr. Kent Clady
317-881-1300

Roncalli High School
President Mr. Joe Hollowell
Principal Mr. Chuck Weisenbach
317-787-8277

St. Barnabas Catholic School
Principal Mrs. Debbie Perkins
317-881-7422

St. Jude Catholic School
Principal Sister James Michael Kesterson
317-784-4013

St. Mark Catholic School
Principal Mr. Kent Schwartz
317-786-4013

St. Roch Catholic School
Principal Mr. Joe Hansen
317-784-9144

SS. Francis and Clare Catholic School
Principal Mrs. Sandi Patel
317-859-4673

The Catholic School Community of the South Deanery of Indianapolis Celebrates Catholic Schools Week
Father Michael Shawe Memorial Jr./Sr. High School

Father Michael Shawe Memorial Jr./Sr. High School in Madison recently completed a renovation project that completely remodeled a set of classrooms,” Hegarty says.

The project was possible thanks to an anonymous donor. Some of the money went to the school’s president, the majority went to Shawe to improve the library.

The reaction to the new library has been amazing. Use of the library has increased,” explains Marla Belt, the school’s director of development and marketing.

“The chapel is an outward sign of our Catholic identity,” Lockard says.

Our Lady of Providence Jr./Sr. High School

President Joan Hurley knew the school had not gone through any major renovation project since the school opened in 1951,” Hurley says.

In the past few years, improvements have included renovations to the track-and-field facility, laptop computers for teachers in every classroom, air conditioning in the classrooms, new ceiling panels and lighting for the hallways, and a new performing arts center.

Hurley believes that Providence will continue to succeed because of these renovations, and the generosity of alumni, parents and supporters. “All things are done in prayer,” Hurley says. “Whatever we do through this school, we do through Our Lady.”

Roncalli High School

Roncalli High School in Indianapolis opened a new fine arts facility in 2006. Roncalli also renovated and added new science labs and improved their football facility.

“We recently put in new bleachers on the home and visitor sides, doubling capacity,” says the school’s president, Joe Hollowell. “This also has allowed us to let other schools, such as Cardinal Ritter and various CYO football teams, to use the facility.”

Roncalli also is finishing the building of a second gymnasium. “We were the largest school in Indiana without a second gym,” Hollowell says.

All of these improvements have been the result of a decade-long push to raise money. “We’ll have raised around $16 million in the past 10 years through these improvement projects,” Hollowell says. “The generosity of the alumni, parents and community has been remarkable.”

Seton Catholic High School

The Richmond Catholic Community is in the midst of a major capital campaign to raise money to build a community center that would also be used as a gymnasium by students at Seton Catholic High School.

Growth and Comparison

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Seton Catholic High School

The Richmond Catholic Community is in the midst of a major capital campaign to raise money to build a community center that would also be used as a gymnasium by students at Seton Catholic High School.
By Mary Ann Wyand

Jon Alexander and his family moved to Indianapolis from their homeland of Nicaragua a few weeks ago.

In January, his parents enrolled him in the eighth-grade class at St. Philip Neri School, where 93 percent of the 172 students are Hispanic and bilingual.

He couldn’t speak any English on his first day of school, but his new teachers, a student-partner and other classmates are helping him make the transition from a Latino culture to life in America.

Some people would describe Jon as an immigrant, but at St. Philip Neri School he is simply welcomed as a new student—regardless of his birthplace—and taught English as a New Language along with other required classes.

Hispanic Catholics who live on the near-east side of the city are helping increase St. Philip Neri’s enrollment by recommending the East Deanery grade school to new Latino families.

Providence Sister Theresa Whitsett teaches English as a New Language (ENL) at the school and provides faculty support in the classrooms. Seven teachers and the school secretary are bilingual. Spanish-speaking interpreters translate for school secretary are bilingual. Spanish-speaking interpreters translate for students who have been here perhaps two or three years may be stuck on Level Three, meaning that he understands what you are talking about, but may struggle to verbalize it and may have difficulty reading English.

Another child at Level One is at the picture stage—learning words and phrases through pictures.

Hispanic students remain with their peers in the classroom most of the school day, she said, and also receive separate tutoring in English, reading and math.

Fathers Carlton Beerer, pastor of St. Philip Neri Parish, has completed several language immersion courses in Guadalajara, Mexico, in recent years. He celebrates Mass in Spanish, and is able to converse easily with Spanish-speaking parishioners and students.

Administrative assistant Maria Lomeli is from Mexico, McCoy said, and does an

See SUCCEED, page 12B
Haitian students find a home at Central Catholic School

By Mary Ann Wyand

"A R Star" is printed in bold letters on the front of his T-shirt.

Central Catholic School third-grader Cedric Georges is proud to wear his Accelerated Reading Award shirt at the Indianapolis South Deeney grade school.

It signifies that he earned the most points of all the third-grade students at the school in the reading and comprehension skills program for the month of December.

That’s quite an accomplishment for Cedric, who couldn’t speak or read a word of English when he came to the U.S. from Cape Haitian, Haiti, with his older sister, Sabrina, last August to live with their mother, Rose Georges, in Indianapolis.

Math is his favorite subject, Cedric said during the lunch break on Jan. 10. He also likes to read, especially if the books are about dinosaurs. His favorite sport is soccer.

Cedric and Sabrina, who is a fifth-grader, smile often and have many friends at their new school.

Sabrina also had to learn English and is doing very well in her studies. She enjoys math, and likes to teach French words and phrases to the eighth-graders and girls in her own class during recess.

"First I go to Atlantic and then I come here on Aug. 15," Sabrina explained during her English as a New Language (ENL) class. "Here I came into fifth-grade again. I know a lot of things I didn’t know when I was in Haiti. Here we have more teachers."

It’s truly remarkable that Sabrina and Cedric are doing so well in just five months at Central Catholic School, their teacher said, but they are intelligent children who like to study and their mother helps them with homework.

"Sabrina and Cedric were very well-educated in Haiti," campus director Sara Browning explained. "They already had a love of learning when they came to us, and we’ve been able to accomplish a lot with them using the Accelerated Reading program. They have a self-instilled desire to learn."

On their first day at Central Catholic School, all the students were "so open and welcoming," Browning said, and the teachers were excited about this unique opportunity to experience a new culture and language.

Resource teacher Missy Marsh teaches English as a New Language to Hispanic students and found that the curriculum also works well for French-speaking children.

"We really have grown and learned together," she said about the opportunity to teach the Haitian children.

They have flourished in the Catholic school environment. "They’re very respectful and they cherish the fact that they get to come to a Catholic school. It’s a miracle that they have been able to do so well," Marsh attributes part of their success to their mother.

"She puts a lot of time into helping them," Marsh said. "She takes them to the library and makes sure they have books to read and she quizzes them on their writing in the English language. It’s very important to her for their children to succeed here. She has said numerous times that she is glad her children are here."

In only five months, Marsh explained, Sabrina and Cedric can read and speak English, and even understand some slang.

They enjoy watching TV and continue to adapt well in a new culture.

They have been able to educate some of our other students about their culture," she said. "They bring in pictures and give reports and speak in French. It’s very interesting to have them bring a part of themselves to Central Catholic School. Our Hispanic students do the same thing. They work hard to bring a part of themselves to our school and have the desire to learn English. They’re very intelligent kids, and their mom has been the perfect parent. She gives extra-special attention to their homework."

For the first week, Schetz used two French-English dictionaries to communicate with Sabrina in class.

"Sabrina was really trying to use English," Schetz said. "Occasionally, I would use a French word to help her translate a little bit, but she had the desire to learn English. They’re very intelligent kids, and their mom has been the perfect parent. She gives extra-special attention to their homework."

The other fifth-grade students like to help Sabrina as peer tutors, Schetz said, and occasionally will use the French-English dictionary to try to figure out what she needs to say. They also have taught her about American culture.

When Schetz asked her what she likes to eat, Sabrina said "pizza." And when asked what kind of music she likes, Sabrina responded, "Hannah Montana."

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GREATER INDIANAPOLIS DEANERY SCHOOLS

Archdiocese of Indianapolis Catholic Schools

An answer to a parent's prayer
Welcoming newcomers
Hispanic outreach meets needs of families

By Mary Ann Wyand

Evaluating Hispanic children also means helping their Spanish-speaking parents and other family members with English as a New Language (ENL) instruction. Margaret Solis Deal, program coordinator of English as a New Language outreach for the archdiocesan Office of Catholic Education, has created a series of bilingual classes to help Latino adults acclimate themselves to a new language and culture.

These evening classes held at Catholic schools with a large number of Hispanic students involve the parents in their children’s learning environment and help build community among Latino adults who are newcomers in the parish.

“They want to learn English,” Solis Deal said. “Although there are other [English language] courses available throughout the city, they feel much more comfortable learning the language with their kids around.”

This family support is especially important for student performance. Many Spanish-speaking parents express concern about not being able to help their children with homework assignments.

Terri Rodriguez, the principal at St. Philip Neri School in Indianapolis, said the school’s ENL instruction is “an administrative resource. That was the time in which we were getting more and more Hispanic families into the Catholic schools,” she explained, “so the archdiocese started this program to look at how we respond to the needs of the families. That essentially was my task.”

Five years ago, she said, St. Philip Neri School’s enrollment was about 25 percent Hispanic and St. Anthony School’s enrollment was about 17 percent Hispanic.

“Currently, those school enrollments have exploded in terms of the percentage of Hispanic families,” Solis Deal said. “St. Philip Neri School is now 93 percent Hispanic and St. Anthony School is now about 70 percent Hispanic.”

Recently, Solis Deal worked with staff members at Holy Name School in Beech Grove, St. Ambrose School in Seymour and St. Louis School in Batesville to help them with educational services for Hispanic students. She also talked with the principal at St. Lawrence School in Indianapolis about specific needs there.

Solis Deal presents a teacher orientation session titled “Welcoming the Latino Student into Your School: Things to Consider.”

“I will go out and do workshops and training sessions,” she said, “or work with the principals to see how they are getting their schools ready to support the Latino families.

“We’re finding that the size of religious education programs increases tremendously in terms of working with the Hispanic population,” Solis Deal said, “but many of the schools are still very limited [in resources]. The center city schools [in Indianapolis] receive financial support, but many schools in other areas [of the archdiocese] are challenged by the needs of Hispanic families.”

The former English as a Second Language program was renamed a few years ago, she said, to reflect the fact that many newcomers who immigrate to the U.S. already speak two or more languages.

“Some of them from Guatemala speaks Spanish and may also know their Mayan dialect, their native language,” she said. “Now they are learning a third language here.”

It’s also important to recognize cultural differences among Latinos who are English language learners. Solis Deal said: “We have people moving here from Mexico, Guatemala, Nicaragua and El Salvador. All these different people bring their own cultural traditions, and we need to be cognizant of that. We also work with the teachers on cultural awareness.”

Last year, she developed six workshops for administrators and educators about teaching strategies for English language learners that also address cultural issues experienced by Latino families.

She said Hispanic parents who know very little English struggle with the language barrier when raising their bilingual children and that creates stress in the home. Many parents also are working two jobs and have very little time to participate in English classes.

“[That’s a strategy that many Latino] families face, especially when families come into the country with older students,” Solis Deal said. “Seventh- and eighth-grade students come here and fit into their new culture quickly. They pick up the language and other new ways, and their parents don’t understand how they do that.”

Families who immigrate to the U.S. do so to seek better opportunities, she said. “They’re coming here to make a living and support their kids to give them a better life. They want to put food on the table.”

Because Latino cultures are very family-oriented, Solis Deal said, “when you accept an Hispanic student you also accept their family. It’s really important to connect with the parents so they feel included in their children’s education.”

“SUCCEED” continued from page 8B

There is a great opportunity to get to know the parents and communicate with them on a daily basis.”

Principal Terri Rodriguez said St. Philip Neri School’s strengths include its diversity of Hispanic, African-American, biracial and white students.

“We test all of our students with the Woodcock-Muttor language scale,” Rodriguez said. “We know their level of English proficiency. They may be functioning below their grade level, not because of an academic disability but because of a language problem. Our goal is to get them all up to language Level Five because that is proficiency in conversational English as well as the technical English we use in instruction.

“Our teachers are aware of the children’s language levels, and they use that [information] for the grouping of students within their classrooms,” she said. “Every class is taught in English, and we use the instructional strategies that have been proven to be effective with the English language learner. Our ISTEP [Indiana Standard Testing for Educational Progress] results are on the rise, and we’re very proud of the improvement that we’ve made in the past year.”

Margarita Solis Deal

St. Philip Neri School students pose for an informal class picture on their way to lunch on Jan. 10 at the Indianapolis East Deanery grade school. Campus minister Mary McCoy stands in the hallway behind them. This year, 93 percent of St. Philip Neri’s students are Hispanic. Five years ago, that figure was about 70 percent. English as a New Language programs and bilingual teachers are helping Latino students and their families acclimate to a new language and culture.
Every coach has a reason why he or she dedicates so much time and effort to a team of players. Sometimes it’s to share their knowledge of a game they love. Or to get their fix of competition and glory. Or to make a difference in the lives of young people. Often, it’s a combination of those elements. Bill Boyd, coaching is a way to promote Catholic education and honor the memory of a teenager he used to know, a teenager who was angry and bitter about losing the best fan he ever had—his father. It’s part of the story of Boyd’s life. “My dad was my idol,” he recalls. “He was very strong—6-foot-2 and 240 pounds. At the end, I’d lift him out of bed so he could get dressed. He was three years. At the end, I’d lift him out of bed so he could get dressed. He was 80 to 90 pounds when he passed away. I started to get angry and bitter. I started to lose my faith.” Thirty-six years have passed and now the 50-year-old Boyd coaches the boys’ junior-high basketball team at Our Lady of Providence Jr./Sr. High School in Clarksville. He still sees himself in those youths. He’s still trying to give back for what a Catholic education helped him through that part of his life.

The junior highs hit home with me, how important that time is,” Boyd says. “I’m not sure where I would have been if I hadn’t gone to Providence. It probably saved my life. What Providence gave me was just this huge family. I got involved in theater, and I played basketball my junior and senior years. Providence helped heal the bitterness, the anger. Through religion classes. I started to get that spiritual bond back that I had lost when my dad passed away. I still to this day don’t even have a clue how my mom was able to put my sister and me through Providence. We weren’t Catholic. The tuition was double that of a public school. But Providence for all it has to offer. At the end of the basketball season, I got a card from his mom and dad. It wasn’t about basketball. It was about how they saw him develop his personality and his happiness and his acceptance in the high school. I still have that card. That means more to me than any championship trophy. I’ll keep that all my life.”

By John Shaughnessy

Coaching is a way to give back for what a Catholic education helped him through that part of his life. He’s still trying to give back for what a Catholic education helped him through that part of his life.

By John Shaughnessy

It’s a difficult time for adolescents. They are trying to find who they are, what they are good at and what they want to do. A lot of times, at that age, there’s difficulty communicating with their parents and teachers. They’re looking for a mentor, someone to talk to and look up to.”

So Boyd has a different approach when he coaches his players.

“I tell them it’s about basketball and improving their skills, but it’s more about life lessons,” he says. “I tend not to be the coach who is black and white, who is into Xs and Os. I try to talk to these kids. I try to bond with them. I try to relate to them my story.”

After sharing the chapter of his father’s death, Boyd shares the chapter of his rebellion against everything. In his most telling memory, he notes that three of his friends from his days in a junior high public school ended up running their lives with alcohol. He then tells how his mother, squawking by on a bookkeeper’s salary, sacrificed to send him and his older sister to Providence High School.

“My mom made the smartest decision of my life,” Boyd says. “I’m not sure where I would be if I hadn’t gone to Providence. It probably saved my life. What Providence gave me was just this huge family. I got involved in theater, and I played basketball my junior and senior years. Providence helped heal the bitterness, the anger. Through religion classes. I started to get that spiritual bond back that I had lost when my dad passed away. I still to this day don’t even have a clue how my mom was able to put my sister and me through Providence. We weren’t Catholic. The tuition was double that of a public school.”

Becoming a Catholic is the next chapter in Boyd’s story. It happened about five years after he graduated from Providence in 1975. He formed a close relationship with a strong Catholic family. He went to Mass with them, shared their spirituality and decided he wanted to become a Catholic, too.

Since then, he has also become a leading advocate of Catholic education. Besides coaching at Providence, he’s on the school’s board of directors and their marketing committee.

“Bill is a living witness to the power of Catholic education,” says Joan Hurley, the president of Providence High School. “Through his Catholic education, he was able to become deep in his faith and he lives it out every day now. Hurley shares the story of how Boyd has led a fundraising campaign to help pay the medical expenses of a child who has been diagnosed with leukemia. She also says that Boyd is a generous donor to the school’s financial-aid program.

“You can’t put a price tag on Catholic education and that experience,” says Boyd, a self-employed businessman. “Part of my testimonial when I talk about Catholic education is the importance of continuing it from elementary school to junior high and high school. Parents sometimes tell me after their kids finish elementary school, they have the foundation of faith they need. I tell people, ‘You have no idea in the junior high and high school ages how important it is to have that spiritual faith and structure.’”

For Bill Boyd, coaching is a way to improve their skills, but it’s more about life lessons, sharing their knowledge of a game they love and to get their fix of competition and glory. Or to make a difference in the lives of young people. Or to help find who they are, what they are good at and what they want to do.
A trip to remember

Students join teacher on cyber-pilgrimage to Italy

By Patricia Happel Cornwell

CLARKSVILLE—When first-grade teacher Jacquelyn Singleton and her husband, Tony, recently went on an 11-day pilgrimage to Italy, she didn’t leave her students at St. Anthony of Padua School behind. Singleton wrote a daily Web log that her substitute teacher shared with the children.

The Nov. 26-Dec. 6 pilgrimage was led by Father Paul Beach, pastor of two Kentucky parishes. The group toured numerous Italian cities, and Mass was celebrated daily in Latin. Singleton’s favorite stops were Assisi and San Giovanni Rotondo.

“Everything I expected Italy to be I found in Assisi, not Rome,” she says.

During World War II, Singleton’s grandfather was stationed in Italy and attended Masses said by St. Padre Pio in San Giovanni Rotondo.

“Padre Pio is Franciscan, so Assisi was important to me.”

Singleton says, “I would love to write a book about saints. Kids love to hear their stories because they’re real people, and they’re living testaments to our faith.”

—Jacquelyn Singleton

Singleton attended St. Anthony of Padua School and Our Lady of Providence Jr./Sr. High School, both in Clarksville. She received her bachelor of science and master of science degrees in elementary education from Indiana University Southeast and is pursuing a doctorate in curriculum at the University of Louisville. She has taught at St. Anthony of Padua for six years. Singleton and her husband, Tony, an insurance agent and volunteer fireman, have two sons, Andrew, 4, and Aidan, 3.

The pilgrims arrived home at night, and Singleton was back in the classroom the next morning.

She says her first-graders were “fascinated by the six-hour time difference. The children kept asking me, ‘What time do you feel like it is now?’”

Singleton and her husband, Tony, toured Italy from Nov. 26 to Dec. 6.

St. Anthony of Padua School first-grade teacher Jacquelyn Singleton looks at photos of Italy on her computer with students, from front, left, Lilliyann Sparks, John Harris, Branton Troutman and Chloe Treat. Singleton and her husband, Tony, toured Italy from Nov. 26 to Dec. 6. 

“In my spare time, which is non-existent, I would love to write a book about saints. Kids love to hear their stories because they’re real people, and they’re living testaments to our faith.”

—Jacquelyn Singleton
High school students reap benefits of SMART technology

By Sean Gallagher

Students in high school today have grown up in a time when computers and other digital equipment have been highly developed and have been a part of nearly every aspect of their lives.

So it’s not unusual for high school instruction in the archdiocese to adapt to this reality.

Our Lady of Providence Jr./Sr. High School staff members in Clarksville did this at the start of this academic year by installing SMART technology in her science classes at Providence High School.

Virginia Shirley, who uses SMART technology in her science classes at Providence High School.

Gillenwater likes the usual classroom presentations enhanced with the SMART technology.

“I think it’s better for the students because you don’t just have the same old boring lecture,” Patrick said. “You get to actually do something else that involves learning, but with technology. I think it’s easier for the students.”

But more than simply allowing students to be passive consumers of an admittedly technologically dynamic lecture, SMART technology also lets them interact with teachers and take tests in a new way.

Each student has what is commonly referred to as a clicker that allows her to interact with classroom lectures and take tests.

“IT’s old-time lecture gone high tech.”

—Virginia Shirley

Additionally, the technology allows teachers to keep track of how students are doing with immediate test results, which is an element of SMART technology in four classrooms at Providence.

Alyssa Hendershot, a sophomore at Our Lady of Providence Jr./Sr. High School in Clarksville, holds a wireless device commonly known as a clicker that allows her to interact with classroom lectures and take tests.

She said that such support is a sign of Catholic stewardship that makes Providence’s educational mission possible.

“Catholicism, from its roots, has always been about learning, about questioning, about seeking truth,” Hurley said. “And if all of those are true, then we should be using this technology to do that because it expands our world.”

Catholic Schools... ...an answer to a Parent’s Prayer

For more information, please call 236-1430 or 1-800-382-9836, ext. 1430, toll free or contact the Catholic School nearest you.
Archdiocesan Administration

The Secretariat for Catholic Education and Faith Formation of the Archdiocese of Indianapolis includes the Office of Catholic Education (OCE), the Catholic Youth Organization (CYO) and St. Mary’s Child Center.

The Office of Catholic Education oversees and assists the Catholic schools, parish faith formation, evangelization and youth ministries in 151 parishes and missions in 11 deaneries throughout a 39-county area of central and southern Indiana comprising some 13,757 square miles and serving 230,086 Catholics.

Special programs operating under the auspices of OCE are “A Promise to Keep,” a peer-mentoring sexual abuse program sponsored by St. Vincent Hospital in Indianapolis, and SPRED, the Special Religious Education program serving developmentally disabled parishioners.

The Office of Catholic Education was founded in 1974 when the former school office and office of religious education were formed into one of the first offices of “Total Catholic Education” in the nation.

Under Archbishop Daniel M. Buechlein and in consultation with the Archdiocesan Education Commission (AEC), the OCE utilizes a team management approach in support of the teaching mission of the local Church—learning, teaching and sharing our faith.

In 2002, youth ministry was added to the OCE mission. In 2003, evangelization teaching mission of the local Church—Youth Organization (CYO) and St. Mary’s were formed into one of the first offices of the Archdiocesan Education Commission (AEC).

The OCE received a historic $10 million challenge grant from the Lilly Endowment Inc. for school improvement in Marion County for 2002-06. The challenge was met with more than $5 million in matching gifts from generous corporate and individual donors and grants.

Project EXCEED has focused on a new set of the “three R’s” in our Catholic schools:
- Recruit, retain, reward and develop the best school teachers and administrators.
- Raise the level of students’ performance and report their progress.
- Reach out to special populations with advanced capabilities or special needs.

Results of the initiatives under this project have been impressive. It is hoped that many programs began under Project EXCEED can be sustained and replicated through the Legacy for Our Mission capital campaign, grants and other sources.

Major constituencies of the Office of Catholic Education include pastors, principals, parish administrators of religious education, youth ministers, and members of school and faith formation commissions and high school boards.

Constituents are involved collaboratively in projects to design and develop curriculum, policies, provide inservice training, produce manuals and guidelines, carry out studies and participate in professional development. For more information, please visit the OCE Web site listed below.

Office of Catholic Education
1400 N. Meridian Street, P.O. Box 1410
Indianapolis, IN 46206
317-236-1430 or 800-382-9836, ext. 1430
Fax: 317-261-3364
E-mail: indyoce@archindy.org
Web site: www.archindy.org

2007-08 facts about Catholic schools in the Archdiocese of Indianapolis

<table>
<thead>
<tr>
<th>Catholic schools:</th>
<th>72</th>
</tr>
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<tbody>
<tr>
<td>Elementary schools:</td>
<td>60 (28 in Marion County)</td>
</tr>
<tr>
<td>High schools:</td>
<td>11 (seven in Marion County)</td>
</tr>
<tr>
<td>Preschool programs:</td>
<td>44 (Pre-K programs for 3-, 4- and 5-year-olds)</td>
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<tr>
<td>Extended care programs:</td>
<td>58 (Pre-K-8, before and after school care or both)</td>
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<td>Professional staff:</td>
<td>1,889 (Pre-K-8, full-time and part-time)</td>
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</tbody>
</table>

- Total pre-school-12: 22,106
- Preschool: 1,713
- Elementary (K-8): 16,178
- High school (9-12): 5,669

Religious composition:
- Catholic: 87%
- Non-Catholic: 13%

NOTE: Approximate demographic figures for ten Indianapolis city-county schools are: 74% minority, 47% non-parishioners and approximately 78% qualified for Federal Lunch Program.

High school graduation rate, 2006-07: 79% (using new IN four-yr. cohort method)
Percent of graduates entering college, 2006-07: 94%

NOTE: All figures above this line include four private high schools.

Average tuition rates, first child, (estimated):
- Catholic: $3,205
- Non-Catholic: $4,404

Interparochial high schools estimated cost-per-pupil: $7,056
Total operating cost of archdiocesan schools: $115.5 million
(Pre-12 enrollment excluding private high schools and capital costs—Grade 7 and 8 students counted in 7-12 high schools)
Annual savings to Indiana taxpayers (estimated): $209 million

THANK YOU!

A special thank you is extended to the corporations, foundations, schools, parishes and individuals who made the 2007 Celebrating Catholic Schools Values event a success.

Your generous contributions of more than $360,000 provide tuition assistance grants to elementary and secondary students in need. Thank you once again for your investment and commitment to Catholic education. Your partnership is invaluable in continuing to provide assistance to students who are seeking a Catholic education.

To learn more about supporting Catholic education, please visit us online at www.archindy.org or contact us at (800) 382-9836, ext. 1568.
Students continue to improve their ISTEP scores

For the last seven years, students have shown and been able to maintain growth in their language arts/English and mathematics proficiency on the Indiana academic standards compared to the state of Indiana.

The average of archdiocesan students at each grade level passing both the language arts/English and mathematics is above both the non-public and Indiana state averages.

The archdiocesan percentages range from 87 percent at third grade to 92 percent at 10th grade. The trend this year continues past student performance. Simply stated, the longer a student is in archdiocesan schools the greater the growth in student proficiency.

Archdiocesan ISTEP+ Combined Results

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Brebeuf Jesuit Preparatory School senior Tim Bennett, left, who is a member of St. Malachy Parish in Brownsburg, and Roncalli High School senior Eric Knott, who is a member of St. Roch Parish in Indianapolis, carry candles as they process into SS. Peter and Paul Cathedral in Indianapolis on Dec. 10 for the Senior Mass celebrated by Archbishop Daniel M. Buechlein.

Seniors from private and interparochial Catholic high schools in the archdiocese gathered for worship with the archbishop and a number of diocesan priests. Some of the students assisted with the liturgy as acolytes, lectors, gift bearers and musicians.

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Principal: Ruth Tinsley
Campus Director: Sara Browning

Holy Angels (PK-6th grade)
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Indianapolis, IN 46208
(317) 926-5211
(317) 926-5219 – Fax
Principal: Cynthia Greer
Campus Director: Michael Joseph

Holy Cross (PK-8th grade)
325 N. Oriental Street
Indianapolis, IN 46202
(317) 638-9068
(317) 638-0116 – Fax
Principal: Terri Rodriguez
Campus Director: Gary Asher

St. Andrew & St. Rita (P-8th grade)
4050 E. 38th Street
Indianapolis, IN 46218
(317) 549-6305
(317) 549-6306 – Fax
Principal: Ruth Timsley
Campus Director: Peggy O’Connor-Campbell

St. Anthony (PK-6th grade)
349 N. Warman Avenue
Indianapolis, IN 46222
(317) 636-3739
(317) 636-3740 – Fax
Principal: Cynthia Greer
Campus Director: Sandy Hines

St. Philip Neri (PK-8th grade)
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Campus Director: Mary McCoy

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Come visit the Mother Theodore Catholic Academies and learn more about the advantage of having your child receive an excellent faith-based education.
National convention in March showcases Catholic education

By John Shaughnessy

Saturday, January 25, 2008

For the first time, the archdiocese will host the 2008 National Catholic Educational Association’s annual convention on March 25-28 at the Indiana Convention Center in Indianapolis.

Here are five things you should know about the convention, according to Kathy Mears, an associate director of schools for the archdiocese:

• About 10,000 people from across the country are expected to attend the convention.

• About 1,500 Catholic school administrators, teachers, students and volunteers from central and southern Indiana will be needed to have the convention run smoothly.

• The theme of the convention is “At the Crossroads: Where Challenge Meets Opportunity.”

“Really believe that the work of our catechists, teachers and administrators makes a difference in the lives of children, parents, our world and the Church,” Mears says.

• The convention is committed to a “green” theme, recognizing the integrity of the Earth.

“This is one of the great challenges facing our Church and the world, and we want our teachers to understand and learn different ways to help make our students more environmentally aware,” Mears says. “As Catholics, we want to make sure that we are leading the way in modeling how to be good stewards of the Earth.”

• One of the convention’s special events will include a trip to Saint-Mary-of-the-Woods, the home of St. Theodora Guerin, one of eight Americans to become a saint.

“We have a few opportunities in this country to walk where saints have walked,” Mears says. “It is really important that people coming to our convention are made aware of St. Theodora’s life. We are planning to share more about St. Theodora during a general session so that a very large audience will become more aware of her life.”

For more information about the NCEA convention, visit the Web site at www.archindy.org/ncea. †

Top 10 ways parents can observe Catholic Schools Week

Special to The Criterion

Catholic Schools Week is not just for school children. Here are 10 ways for parents to participate in the annual celebration of Catholic education, according to the National Catholic Educational Association:

• Write a note of appreciation to your children’s teachers.

• Write a letter to your parish priest, thanking him for supporting the Catholic school.

• If through your work or volunteer activities you learn of a need in the community, that students at your children’s school can help fill, recommend a service project for Catholic Schools Week or beyond. Better yet, volunteer to organize it.

• Extend a special invitation to your school’s open house and other Catholic Schools Week events to friends and neighbors who might want to learn more about the value of a Catholic education.

• Write a letter to your representatives in the U.S. Congress and the Indiana legislature to let them know why Catholic education is important to you and your community.

2008 Summer Spirituality Institute

June 23-27, 2008

A week of lectures, courses and evening presentations centered on the theme of “Spirituality in the 21st Century.”

KEYNOTE SPEAKER

Mary Jo Weaver, Ph.D.

“Back to the Future: Spirituality for the 21st Century”

A widely respected professor and scholar who is well-known for her early works dealing with Catholic reform and feminism in the church.

COURSE TOPICS

Spirituality in Health Care

Spirituality/Theology and Science

Spirituality and Pastoral Counseling

Religious Education for the 21st Century

The Role of the Laity in the 21st Century

Personal Spirituality and Wellness

For more information, please visit www.msj.edu/spirituality or call (513) 244-4496.
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You’ll be challenged academically, regardless of whether you earn straight As or work hard for your Cs. Whether you’re working through an International Baccalaureate group project or meeting a teacher for some extra help, you’ll be challenged to do your best. You’ll be supported with every effort.

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And as it has been for nearly 90 years, you’ll be asked to live your faith and honor God through daily acts and deeds that may often go unnoticed, or through service projects (required for graduation) that exemplify Cathedral’s Catholic foundation and commitment to service for the greater community.

You’ll be a different person when you graduate than who you are today, and you’ll experience one amazing ride.

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Fast Facts

1,285
Enrollment in Grades 9-12 for the 2007-08 school year.

120
Schools represented in the Cathedral student body.

99
Percent of seniors who attend colleges and universities

80
Different co-curricular clubs, groups or organizations

34
AP and IB classes

27
IHSAA or club sports

19
Average students per class.

17
College scholarship dollars, in millions, earned by the Class of 2007

15
Percentage of the multicultural population at Cathedral.

13:1
Student to teacher ratio.
SCECINA MEMORIAL HIGH SCHOOL

Educating in Spirit, Mind & Body.

Scecina salutes our East Deanery parishes and schools. We appreciate their partnership and their support.

• Scecina has served more than a half-century as the East Deanery’s secondary school.

School’s highest ISTEP+ scores achieved in 2007.

More than 16,000 hours of community service are given each year by SMHS students.

Kara McCarthy recently named both Indiana All State and All Academic Volleyball player.

EAST DEANERY PARISHES & SCHOOLS

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Principal: Terri Rodriguez
TO ENROLL: Call 638-9068

HOLY SPIRIT
Pastor: Father J.J. Riedman
Principal: Rita Parsons
TO ENROLL: Call 352-1243

LITTLE FLOWER
Pastor: Father Robert Gilday
Principal: Kevin Gawrys
TO ENROLL: Call 353-2282

OUR LADY OF LOURDES
Pastor: Father J. Nicholas Dant
Principal: Cara Swinefurth
TO ENROLL: Call 357-3316

ST. MICHAEL’S-GREENFIELD
Pastor: Father Severin Messick, O.S.B.
Principal: Theresa Slipher
TO ENROLL: Call 462-6380

ST. PHILIP NERI
Pastor: Father Carlton Beever
Principal: Terri Rodriguez
TO ENROLL: Call 636-0134

ST. SIMON THE APOSTLE
Pastor: Father Paul Etienne
Principal: Kathleen Wright
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We can’t wait for you to be a Crusader too!

OTHER EAST DEANERY PARISHES

ST. BERNADETTE
Pastor: Father J. Nicholas Dant

ST. MARY
Pastor: Father Michael O’Mara

SS. PETER & PAUL CATHEDRAL
Pastor: Father Julian Peters, O.S.B.

ST. RITA
Students attend
St. Andrew & St. Rita Catholic Academy
Principal: Ruth Tinsley
TO ENROLL: Call 549-6305
Pastor: Rev. Dr. Eusebius Mbidoaka

ST. THOMAS - FORTVILLE
Pastor: Father Joseph Pesola
Pope says disregard for environment threatens all life

By Fr. Herbert Weber

In a September 2007 letter to the symposium of the Religion, Science and Environment Movement, Pope Benedict XVI made some bold statements. He wrote that disregard for the environment would be a threat to humanity, and "betray human dignity and violate the rights of citizens."

In addition, the pope connected the ecology of the human person with the ecology of nature. What the pope basically stated was that, as humans are called to respect each other and the common good of all people, this cannot happen unless the environment is also respected. The quality of people’s relationships with each other and with their environment also influences their relationship with God, the Creator.

Several important points in the pope’s letter must be noted:

• People truly form a global village. What happens in one country affects others. With rapid and instant communication, international trade and corporations, and frequent interaction with people of other ethnic, racial and religious backgrounds, most people are becoming aware of the rest of the world in a way never known before.

• The sense of a planetary unity elicits a need to pay attention to other people and nations, and to be aware of the responsibilities that people have for each other. This can also be a providential opportunity for building a healthier world, where natural resources are shared more justly and equitably.

• There are still those, of course, who either deny global warming or want to relegate it to a minor role, thus assuming it has little to do with them. However, such responses do not change the reality of global warming and its impact on the environment.

• Last year, I traveled to Alaska and visited ice fields and glaciers. Hearing the glaciers creak and groan as they moved made me think they were talking to me. Admit I wondered what they might be saying, especially as I saw posted signs that indicated where the glaciers had been five, 10 or 20 years ago. The distance they had receded was a clear notice of change.

• More recently, there have been news stories about ice melting in Greenland and Antarctica losing its ice mass, which threatens polar bears, penguins, seals and other arctic life forms. These stories are real, but—as the pope indicated—it is up to people to admit there is a problem, one that will have serious consequences for all humanity.

• Preservation of the environment, promotion of sustainable development and particular attention to climate change are matters of grave concern for the entire human family,” Pope Benedict said.

• The moral response from humans, therefore, is to share in the creative force that God has begun, a force that works to maintain the health of our planet.

• Not every couple connects their marriage ceremony or their married life to a relationship with the environment.

• Each year, Genesis, God says to the first humans, “Be fertile and multiply; fill the earth and subdue it. Have dominion over the fish of the sea, the birds of the air, and all the living things that move on the earth” (Gen 1:28).

Daniel said, “We can conserve water, recycle, have respect for the Earth?” (Colleen Chappell, Tampa, Fla.)

Among their songs was a version of St. Francis’ “Canticle of the Sun” and a well-known version of the “Canticle of the Sun” and a well-known version of the

FaithAlive!

Discussion Point

People need to respect all life forms

This Week’s Question

What can an individual and/or community do to express care for the Earth?

“My first reaction is to say we need to protect our most valuable natural asset—human life. By nurturing and protecting human life, we can then move on to protecting the environment. Every recycling project and forest clean-up takes humans to carry out so we should focus on the common denominator.” (Collene Chappell, Tampa, Fla.)

“One of the things we do at school is have kids do tree planting. They water them and raise them like [they are] their babies. Many who didn’t care before [about trees] now can see their beauty and how they add to the campus.” (Cecilia Torres-Ruvalcaba, San Jose, Calif.)

“We can conserve water, recycle, have respect for the public places like parks, and not vandalize like people do with the cactus around here. The saguaro cactus takes 75 years to grow one arm, but people will [use them as targets and shoot holes in them].” (Evelyn McLenna, Tucson, Ariz.)

“I’m all for recycling and ‘green’ things … but we should consider if our efforts don’t use more resources, energy, time and money. For example, the big trucks using fuel to collect recyclables. We should look at the big picture and the greater good, not just what is politically correct.” (Dominick Pastore, St. Clair Shores, Mich.)

Lend Us Your Voice

An upcoming edition asks: Describe the approach to a biblical book by a small group in which you participated.

To respond for possible publication, send an e-mail to cgreen@catholicnews.com or write to Faith Alive!’ at 3211 Fourth St. N.E., Washington, D.C. 20017-1100.
Biblical women: The story of Sarah and Tobiah

(Twenty-fourth in a series)

Sarah had been married seven times, but each time, on her wedding night, the demon Asmodeus had killed her husbands. No one could be married to her. Now, however, she was to be married again, this time to Tobiah, who had just arrived with a man named Azariah, and had claimed her as his wife. According to one story, he was the nearest relative.

The first story of Tobiah and Sarah in the Book of Tobit is a religious novel set during the time after the demon Asmodeus had killed her husbands. Each time, on her wedding night, the time itself with its bountiful food and goodies. In Sarah’s case, it was after a maid had accused Sarah of strangling her husbands. In the distress Sarah went to her room intending to hang herself. But realizing the pain this would cause her father, Raguel, showed Sarah God’s way for her. As Tobiah and Raphael traveled to Media and near Ecbatana, Raphael told Tobiah that they would wed Sarah in Tobiah. That night he also told him about Sarah, Raguel and his wife, Edna, and Tobiah’s closest relatives. Raphael knew that, according to the Book of Moses, Tobiah had the right to marry his daughter. They arrived at Raguel’s home, introduced themselves and were welcomed joyfully.

The direct appeal Raphael told Tobiah to ask Raguel to let him marry Sarah. Raguel answered that Tobiah had the right to her, but he should encourage the girl they knew no one else to amuse them. In fact, they amused each other most of the time.

The story of Sarah and Tobiah is serious. Not that they had no sense of humor; they just weren’t funny people. Sometimes what they did or said was terrifically funny, but not because they intended it that way. Naturally, this made them fair game for people like Mom and Uncle John. Tobiah had a good sense of humor. He could defuse a bad situation. I’ve seen bristling confrontations turned into pleasant exchanges. He was the proper use of humorous comments from a bystander.

Kindly joshing by an uninterested party can be OK, as in the following joke about various households’ attitudes toward Christmas toys: Atheist—There is no toy maker; Polytheist—There are many toy makers. Evolutionist—The toys make themselves; or Existentialist—Toys are a figment of your imagination.

Sometimes people offend others by joking. There was a time—and maybe still is—when ethnic or racial jokes were joking. There was a time—and maybe still is—when ethnic or racial jokes were

Cornucopia/Cynthia Dewes

Heard any good jokes lately? Don’t forget to laugh

Among all the many traits which humans display, I begin to think that a sense of humor is the most important one of all.

Finding the incongruity or silliness in almost any event or occurrence can save us from despair. In that sense, it’s like a religious imperative.

Just think about the continuing international political situations and the poverty and ignorance which plague too many parts of the world. Think about the presidential campaigns going on, and on. And if we don’t laugh about some of this stuff, we’d cry non-stop.

Of course, what makes one person as funny leaves another one wondering what the joke is. Depending upon the individual, humor can be sophisticated wit. It can be profane or tender or even graceful. It depends upon the individual.

Unfortunately, there can be OK, as in the following joke about various households’ attitudes toward Christmas toys: Atheist—There is no toy maker; Polytheist—There are many toy makers. Evolutionist—The toys make themselves; or Existentialist—Toys are a figment of your imagination.

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Faith and Family/Sean Gallagher

Children teach us about gratitude

My son, Raphael, recently celebrated his third birthday. Grandparents, godparents and a few aunts and uncles were present for the occasion. Raphael was excited with each gift he opened. He even stopped to get his breath.

When I was little, I enjoyed getting toys. But I never opened them without pats or a sweater was almost a accidental. Truth be told, I’m still a little like that.

But not Raphael. He just smiled and beammed through his birthday party. But he didn’t ask for anything.

Recently, I came home from the grocery with a jar of orange juice in one hand. As soon as Raphael saw it, he came running over, saying, ‘Orange juice?’ (He often puts a ‘y’ on the end of words when he’s excited.) He even gave the jug a little kiss.

All of this is cute. It’s adorable. It’s just what a 3-year-old does—at least when he is being good.

But if you look at this behavior through the eyes of faith, you may see a deeper meaning in it.

Even if Raphael wouldn’t be able to name it, he is, in a way, paying homage to these instances. He is grateful for the toy tool set he got on his birthday. But he is also thankful for the same jar of orange juice. There was certainly no self-satisfaction in Raphael’s reactions.

Perhaps it’s because we don’t always think about how important we might not recognize gifts when they come to us. And they’re coming to us what we might think we don’t need it. But we realize that we need it. And of all the things we have, including our very life, is a gift from God. Do we recognize the giftfulness of everything that you do every single thing that we do?

Perhaps we don’t because we definitely think that the state of our life as it is happy and pleasant. We don’t want hard work. Now God certainly wants us to work with the grace that he gives us. But, of course, the way that one hill of beans if God’s grace wasn’t there to begin it all and to bring it to fruition.

Raphael knew at a basic level that he didn’t do any work to receive those gifts. He just smiled and beammed through his birthday party. But not Raphael. He just smiled and beammed through his birthday party. But he didn’t ask for anything.

Raphael was also not afraid to show that gratitude. We adults might be a little embarrassed to show our heartfelt thankfulness. But if we did, it might make a little like that today.

Faithful Lines/Shirley Vogler Meister

Even as January wanes, make resolutions

Anyone who has a computer and Internet access knows how annoying counterless, useless e-mail can be. However, some are exceptions. I don’t mind receiving e-mail from my extended, out-of-state family members, for example. They are inspiring, genuinely funny, clever, extensions of family. I wish I could explain why because I think I lumber … ."

Thickly bedecked, Raphael arrived with goodie bags. The writer then lists in rhyme the various households’ attitudes toward Christmas toys: Atheist—There is no toy maker; Polytheist—There are many toy makers. Evolutionist—The toys make themselves; or Existentialist—Toys are a figment of your imagination.

Raphael’s gratefulness is one aspect of the gifts that God gives us each day. If we did, it just might make a little like that today.

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Raphael’s gratefulness is one aspect of the gifts that God gives us each day. If we did, it just might make a little like that today.
The Sunday Readings

Sunday, Jan. 27, 2008

• Isaiah 8:23-9:3
• 2 Corinthians 1:10-13, 17
• Matthew 4:12-23

The Book of Isaiah

Isaiah lived in a time where God’s people were skating on thin ice. They still had their independence, at least after a fashion. Hebrew kings still reigned in the kingdoms of Judah and Israel. The religious, social and political structures all still gave lip service to the ancient religion, and to the holy covenant between God and the Chosen People. However, all this was at risk because devotion to the covenant, and obedience to God’s laws, was at a low ebb.

Isaiah loudly warned that disaster was just around the corner. He also said that the people could rescue themselves by returning to the religious faithfulness and by obeying God, as the prophets had taught the people.

All of this implied a certain potential within the people. They did not sin because they were helpless in the face of temptation. Rather, they were weak because they ignored God. If they were determined, they could be virtuous.

For its second reading, the Church has chosen a selection from St. Paul’s First Epistle to the Corinthians.

Paul obviously loved the Corinthian Christians. He yearned to see them saintly and eternally with the Lord.

On the other hand, they troubled him because they seemed so attracted to the many virtues of their great, worldly and wealthy city, of competitiveness that vex all humans if not vices of their great, worldly and wealthy city, of competitiveness that vex all humans if not vices of their great, worldly and wealthy city.

In essence, the same message was in the second reading from Paul’s First Epistle to the Corinthians.

Paul boldly denounced the Corinthians’ sins and quarrels. However, by calling them to conversion, he presumed that they had the power within themselves to be holy. We are sinners, but we need not be sinners.

We can be free. Sin binds us. We can be free if we empower ourselves by disobbling sin and by being one with Christ. We encounter Christ by hearing and following the Apostles, whose works live on yet today in the Church.

Reflection

These readings remind us of how blind we humans can be, and also of how powerful humans can be.

In the first reading, Isaiah criticized the people for their religious listlessness, but he also presumed that, if they wished, they could repair their wayward hearts and turn again to God.

In essence, the same message was in the second reading from Paul’s First Epistle to the Corinthians.

It is interesting that the Gospels, such as the case in this reading, refer to these Apostles so specifically. They gave their names. There is no doubt about their identity. It was vital in the early Church that the teachings of the genuine Apostles be kept intact and be followed.

My Journey to God

The Bosom of Jesus

When it became apparent

No miracle was coming

(At least, none such as our earthly hearts desired)

They stopped the chemo
And she came home to die.

Between hospital and home

We spoke on the phone

After assuring me she was “good.”

(She was always “good”)

She inquired, typically, how I was.

Oh, I said, shakily, “I’m sad.”

“Well, how are you?” she gently asked.

“I’m sad because my friend is sick.”

I answered, through tears.

“Oh,” she said. “Don’t cry. It’ll be OK.”

“No, it won’t.” I had to say.

“I’ll miss you so much.”

“Okay, I know,” she replied. “I’ll miss you, too.”

“No, you won’t,” I accused.

“You’ll be in the bosom of Jesus!”

“I know,” she said (and you could hear her smile).

“I was just trying to make you feel better.”

(Linda Abner is a member of Our Lady of Lourdes Parish in Indianapolis. She wrote this poem in memory of her friend, Our Lady of Lourdes parishioner Mary Teresa Schwering, who died on Dec. 24. A depiction of the Sacred Heart of Jesus adorns a gravestone at Holy Sepulchre Cemetery in Rochester, N.Y.)

Daily Readings

Monday, Jan. 28

Thomas Aquinas, priest and doctor of the Church

2 Samuel 5:1-7, 10
Psalm 89:20-22, 25-26
Mark 3:22-30

Tuesday, Jan. 29

2 Samuel 6:12b-15, 17-19
Psalm 24:7-10
Mark 3:31-35

Wednesday, Jan. 30

2 Samuel 7:14-17
Psalm 89:4-5, 27-30
Mark 4:1-20

Thursday, Jan. 31

John Bosco, priest
2 Samuel 7:18-19, 24-29
Psalm 132:1-5, 11-14
Mark 4:21-25

Question Corner/Fr. John Dietzen

Many legal problems prevent secret marriages in the U.S.

Q: Is there any way that a Catholic can be married in the Church, but not have the marriage registered with the state?

A: My answer is normally accomplished through completing the marriage license that a couple must acquire before they can be legally married.

As you might guess, this question arises often in states like Florida and Arizona, where a high number of retired couples live. When one spouse dies, the other may wish to marry someone else, but penalties—such as the loss of pensions or Social Security—would affect their income.

Several years ago, a tribunal official in one of the Sunbelt states asked the Vatican representative to the United States to help resolve the dilemma, noting that in his state a marriage without a license would be valid, but the official performing that marriage could be fined hundreds of dollars and face imprisonment. Canon law #1130 allows for a secret marriage when a “serious and urgent reason” is present. Would that law be applicable in this circumstance?

The response of the apostolic pro nuncio, Archbishop—later Cardinal—Pio Laghi, was thoughtful and sensitive to all the issues. Both canon and civil law, he said, strive to protect people from abuses that can accompany secret marriages—polygamy, scandal, fraudulent deprivation of property acquired in common and other concerns.

It is also true that public knowledge of a marriage may on occasion cause serious inconvenience or harm. An instance would be when civil law imposes an important marital tax which canon law would not allow, such as making an interracial marriage a crime.

One consideration, wrote Archbishop Laghi, is: Does the loss of retirement benefits so constitute a grave injustice that the civil laws that are so set aside in this instance?

Another consideration is the matter of personal rights to be manifested if the license is a secret marriage.

If the officiating person was just negligently unaware of the off-facility of the marriage—many clergy and magistrates sometimes just forget to do this—the penalty may be slight.

If it can be proven, however, that he or she conspired to defraud the federal government, the punishment could be much heavier.

Rather than counseling civil law and asking people to bear the emotional scars that may accompany such activities, Archbishop Laghi said, it may be more prudent for the Church to attempt to change the law if it appears to be unjust.

A formal decision in each diocese is subject to the judgment of the local bishop, but I know of no bishop in the United States who gives this permission.

The process would obviously be “secret,” but such happenings usually do not remain a secret very long.

Finally, there is the moral consid-
eration of the common good: respecting the rights that are meant to equitably divide the tax burden.

Some who desire a secret marriage do not have even your responsibilities of still raising children.

If fraudulent undercounting of one’s civic responsibility in this way became common, it could unjustly place a heavier burden on others.

The correspondence with Archbishop Laghi is recorded in the 1989 issue of Roman Replies and CESA (Canon Law Society of America) Advisory Opinions.

If you still have questions, it would be best to consult with your attorney.

A free brochure answering questions that Catholics ask about Mary, the mother of Jesus, is available by sending a stamped, self-addressed envelope to Father John Dozier, Box 3515, Peoria, IL 61612.

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Friday, Feb. 1

2 Samuel 11:1-4a, 5-10a, 13-17
Psalm 51:3-7, 10-11
Mark 4:26-34

Saturday, Feb. 2

The Presentation of the Lord
Malachi 3:1-4
Psalm 24:7-10
Hebrews 2:14-18
Luke 2:22-40
or Luke 2:22-32

Sunday, Feb. 3

Fourth Sunday in Ordinary Time
Zechariah 2:3, 12-13
Psalm 146:6-10
1 Corinthians 1:26-31
Matthew 5:1-12a

The Criterion Friday, January 25, 2008
Holy Name of Jesus, Swinford. Uncle of several.
Joseph Chapman. Grandmother Judith Proctor, James, John and
CHAPMAN, Mary Antoinette
Sheila and John Carton. Sister of
, 62, St. Mary,
grandfather of two.
Nancy Webb and Alton Apsley.
Jean Skinner, Nedra Smith,
R. Kent Apsley. Brother of Vivian
Lynn Sams, Dave, Don and
St. Michael, Brookville, Jan. 7.
Areola, Myra Penafiel, Josephine
ANGCAO, Jose
of Mary Ann Robards, Kathleen
Mark and Steven Althoff. Brother
Mountjoy, Jane Murphy, Daniel,
Sandy Montgomery, Karen
St. Malachy, Brownsburg,
separate obituaries on this
archdiocese or have other
and religious sisters and
priests serving our archdiocese
Please submit in writing to our

Margaret Bonke was the mother of a priest and a Church volunteer

Margaret Bernadette Bonke (Rother), the mother of Father James Bonke, died on Jan. 19 in Indianapolis. She was 84.
The Mass of Christian Burial was celebrated on Jan. 24 at Good Shepherd Cathedral in Indianapolis. Burial followed at the Cemetery in Indian-
apolis.
She was born on Aug. 3, 1924, in Indianapolis and was the oldest of seven children.
She graduated from St. John’s Academy in Indianapolis in 1943 and married P. Robert Bonke on Aug. 21, 1944.
She worked as a secretary for the rail yard for 43 years, including 35 years with Conrail, before retiring in 1985.
Margaret and Robert Bonke were charter members of the Indianapolis chapter of the National Railroad Historical Society.

**Benedictine Sister Mary Patrice Lenges was ministered for 51 years**

Benedictine Sister Mary Patrice Lenges taught at the former St. Our Lady of Grace Academy in Beech Grove, which was operated by the Benedictines of St. Benedict.

She also served as parishes and parish schools in the Evansville Diocese as well as in Belcourt, New Caledonia, and Glenwood.

She said her greatest joy was teaching children in special education—primarily at St. Mary-of-the-Knobs Parish in Floyd County— for nearly 25 years.

Sister Mary Patrice retired to Our Lady of Grace Monastery in Indianapolis in 1983 and moved to the Benedictine Sisters of St. Margaret Bonke in 1999.

She is survived by a sister, Patricia Poetz, and several nieces and nephews.

Memorial gifts may be made to the Sisters of St. Margaret in the name of the Sisters of St. Mary-of-the-Knobs Parish in Floyds Knobs.

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Are you looking for musical entertainment for your parish festival? Mojo Gumbo may be the right musical group for you. We play Louisiana Party Music with accordion and rubber band, vocals, percussion, guitar, bass, and other instruments. We bring a fun, totally danceable and perfect for all ages. We want to work with you on making your festival a success as well as a wonderful experience. We are very flexible on locations, times and costs. For more information, a demo CD and/or contact Michael P. McGee at 317-947-8460 or visit www.mojogumbolive.com

High School Principal
Evansville, Indiana
Are you a high school principal? Aspiring to be one? If the thought of challenging high-school students academically, spiritually, and socially is something that excites you, read further. The Evansville Interparochial Catholic High Schools in Evansville, Indiana needs to fill two principal positions at two parochial Catholic High Schools in Evansville, Indiana. If the thought of challenging high-school students academically, spiritually, socially and morally interests you, read further. The Evansville Interparochial Catholic High Schools in Evansville, Indiana needs to fill two principal positions at two parochial Catholic High Schools in Evansville, Indiana. If the thought of challenging high-school students academically, spiritually, socially and morally interests you, read further. The Evansville Interparochial Catholic High Schools in Evansville, Indiana needs to fill two principal positions at two parochial Catholic High Schools in Evansville, Indiana.

Elementary School Principal
St. Charles School in Bloomington, Indiana, is seeking a strong educational leader to assume the duties of principal on July 1, 2008. Candidates must be active practicing Catholics with a minimum of five years teaching or administrative experience, preferably in a Catholic school. A Master’s Degree in Education and a license in Elementary Education and a minimum of 5 years teaching experience is required. The successful candidate must be able to provide spiritual, administrative, and educational leadership for a faculty/staff of 60 and a student body of over 500 in daycare, preschool, and K-8 and be an active member of the parish community. Excellent interpersonal, communication, and organizational skills and a commitment to excellence in education are a must. Salary is commensurate with experience and education. Application deadline: March 15, 2008.

For more information, a demo CD and/or contact Michael P. McGee at 317-947-8460 or visit www.mojogumbolive.com

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High School Principal Evansville, Indiana
Are you a high school principal? Aspiring to be one? If the thought of challenging high-school students academically, spiritually, and socially is something that excites you, read further. The Evansville Interparochial Catholic High Schools in Evansville, Indiana needs to fill two principal positions at two high schools with outstanding faculty and students, a supportive board of trustees, and strong alumni associations. Need proof? Their websites are www.ststeiner.com and www.stbaker4.com. Interested? Contact Don Ruppert, ECHIS President, at 812-474-2343 or druppert@evansville-diocese.org, and he will make sure that you receive an application packet.

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