Neutrality is not an option in pro-life debate, cardinal says

WASHINGTON (CNS)—Cardinal Anthony J. Bevilacqua of Philadelphia told an overflowing crowd at the Jan. 21 Vigil Mass for Life in Washington that “neutrality is not an option” in the pro-life debate because “silence is not a choice” in the ongoing “crisis in the defense of human life.”

In his homily, the Italian-born cardinal said, “To be Christian means that no disciple of Christ can responsibly take a ‘pro-choice’ stand when the ‘choice’ involves the taking of innocent human life.”

Using “more direct language,” he added, “it must be said that no one can consider himself or herself a true Christian who consciously supports abortion or euthanasia.”

The vigil Mass, held at the Basilica of the National Shrine of the Immaculate Conception, is held the night before the annual March for Life, which itself is held to mark the anniversary of the Jan. 22, 1973, Supreme Court decision which legalized abortion virtually on demand. Cardinal Bevilacqua, who is chairman of U.S. bishops’ pro-life committee, told the story of Kitty Genovese, a young New York City woman who was fatally stabbed near her home in the early morning hours of March 13, 1964, as neighbors ignored her cries, “turned out their lights and slammed their windows shut.”

Genovese’s name “would stand for Americans who were too indifferent to the defense of human life,” the cardinal said.

For more stories about Catholic schools, see the Catholic Schools Week Supplement starting on page 9.

Prayer, technology help student cope with cancer

By Jennifer Del Vechio

When second-grader Amanda Eads got sick, her classmates pulled out their rosaries and knelt in prayer.

Amanda, a student at Central Catholic School in Indianapolis, was diagnosed a year ago with a kidney cancer called Wilms Tumor. During prayer time, Amanda’s teacher, Margee McHugh, would light a candle that was brought back from Fatima, Portugal—where the Blessed Mother appeared to three shepherd children—and the students would sit at their desks and pray a decade or two of the rosary.

One day, one of the students asked if he could kneel while praying the rosary.

McHugh said yes and soon “they all got on their knees and with their eyes closed they prayed,” she said. “It was very touching.”

As her classmates prayed at school, Amanda was saying her own prayers at home. “I prayed to Mary and I asked her if I could get better soon,” Amanda said. “After a year of missing school, Amanda was back in the classroom Jan. 14.

She is cancer free. “I missed all my friends,” Amanda said. “I wanted to be back at school and I’m glad I’m back. I felt like I was missing out.”

While she was battling cancer, Amanda couldn’t come to school, so her teachers found a way to bring the school to her. With a camera hooked to a computer, students got to see and talk to Amanda as she did her schoolwork from her bedroom. A donor gave the Eads family a computer and Web camera that Amanda used to tune into her class. She was able to follow what was happening in class, take tests and even talk to other students over the Internet.

Students bring hope to poor in Honduras

Editor’s note: “Stewards Abroad” is an occasional series that will look at the missionary efforts of Catholics from the Archdiocese of Indianapolis throughout the world.

By Mary Ann Wyand

Students enrolled in advanced Spanish classes at Father Thomas Scecina Memorial High School in Indianapolis are learning how to be stewards abroad and serve the poor in Third World countries through a unique partnership with the Indianapolis Fire Department and the Indianapolis Police Department.

Last February, four Scecina seniors and Spanish teacher Diane Knight participated in a 10-day medical mission to Honduras with Dr. Alan Hanft of Zionsville; Rev. David Penalva, pastor of Vida Nueva (New Life) Church in Indianapolis; and 28 Marion County firefighters and police officers who had completed Spanish classes.

The medical mission helped Hondurans living in the areas of Monte de Santidad, a children’s retreat center, and Cipac, Santa Barbara; La Laguna and Tegucigalpa, the capital of Honduras. Some of the villages were in the mountains and traveling was difficult over the bumpy roads.

Knight said the students helped the public safety personnel by taking blood pressures, dispensing supplies, gathering information from Hondurans in need of assistance, teaching children about dental hygiene and cleanliness, and providing childcare while parents received medical care. They also helped the firefighters and police officers distribute 2 tons of rice and beans to some of the Honduran people.

To qualify for this mission program, students had to be seniors enrolled in third- or fourth-year Spanish classes, said Judy Nichols, a Scecina teacher in charge of the school’s foreign language department. They also had to submit an essay explaining why they wanted to participate, then were interviewed by Scecina principal Rick Ruhl.

Seniors Sarah Andrews and Jessica Wall from Little Flower Parish, Tom Branson from Holy Spirit Parish and Jonathon Tobin from Holy Cross Parish in Tegucigalpa, the capital of Honduras.
advanced Spanish classes to improve their 
cultural immersion and lend a humanitar-
ian hand to the less fortunate.

The impoverished Honduran people ...

HONDURAS

Indianapolis were selected for the mission 
trip organized by MARIO Garza, public 
information officer for the Indianapolis 
Fire Department.

"It’s a life-changing experience," Garza 
said of the city’s second medical mission 
trip to Honduras last year. "I think there’s 
no other way to describe it. We’re giving 
the students the opportunity to see what it 
is like to be poor in another nation. The 
[Honduran] people have nothing and they 
seem to be happy. We have so much, and 
we’re not happy unless we have more.

Garza said the mission trip enables the 
firefighters, police officers and students to 
practice speaking Spanish, experience 
and a service trip. You can’t just know the 
[Spanish] vocabulary and 
really learn it." 

Soscina graduate Sarah Andrews, who 
work at Indiana State University in Terre 
Hautte, said the mission trip reaffirmed 
her desire to study sociology and psy-
chology.

"I've always had an interest in social 
work," she said. "When I went on the trip, 
I realized that is what I want to do." 

Andrews said she experienced some 
culture shock in Honduras because of the 
destination she encountered there.

"I think cultural immersion is impor-
tant," she said. "It was an educational 
and service trip. You can’t just know the [Spanish] vocabulary and study the books. You have to live it to really learn it.

The impoverished Honduran people 
continue to need medical and financial 
support," Linda said.

On some days, Amanda would be so 
tired from the chemotherapy that it was 
hard for her to follow what was happen-
ing in her class over the computer.

Still, she tried and her older sister also 
helped her after school with homework. 
Through the Web-cam, Amanda was also 
able to keep up with a new mathematics 
program in class.

One boy in a Soscina’s class, Austin 
Helms, told Amanda through the Web-
cam that all he wanted for Christmas was 
for her to come back to school.

"It makes me happy she’s back," Austin said.

Amanda’s best friend, Megan Utterback, was able to go to Amanda’s 
house and play with her sometimes.

"I think it’s real cool for her to be back 
in school," Megan said. "When we first 
started school, her desk was empty and no 
one was sitting in it and it made me feel 
bad."

Megan said students made a prayer 
wall in the hall. She said praying for 
Amanda helped the students deal with 
their friend’s illness.

Now that Amanda is back in class, the 
students are praying for the cancer not to 
return.

Amanda thinks her teacher deserves a 
party for helping her.

M-Crugh said it’s just part of the job 
and that being a teacher in a Catholic 
school makes all the difference in situa-
tions like Amanda’s.

"We can talk about it and pray about 
it," she said. "It’s all God’s blessings." 

While four Soscina Memorial High School students provide childcare, Soscina Spanish teacher Diane 
Knight assists Indianapolis Police Department officer Donna Ciesielski in assessing the medical 
problems of the people in the village of Ventas, Honduras.

Honduran doctors advised Dr. Ciesielski to take her husband and children away from 
the village because of the danger.

"Looking back, I don’t know how 
[Amanda] did it," Linda said. 

The Eads didn’t know Amanda 
would be best if they stayed home this 
week of January.

"We were just overwhelmed by the 
magic. We have so much, and 
Hondurans have nothing and they 
would be best if they stayed home this 
week," Linda said.

Still, she tried and her older sister also 
helped her after school with homework. 
Through the Web-cam, Amanda was also 
able to keep up with a new mathematics 
program in class.

One boy in a Soscina’s class, Austin 
Helms, told Amanda through the Web-
cam that all he wanted for Christmas was 
for her to come back to school.

"It makes me happy she’s back," Austin said.

Amanda’s best friend, Megan Utterback, was able to go to Amanda’s 
house and play with her sometimes.

"I think it’s real cool for her to be back 
in school," Megan said. "When we first 
started school, her desk was empty and no 
one was sitting in it and it made me feel 
bad."

Megan said students made a prayer wall 
in the hall. She said praying for 
Amanda helped the students deal with 
their friend’s illness.

Now that Amanda is back in class, the 
students are praying for the cancer not to 
return.

Amanda thinks her teacher deserves a 
party for helping her.

M-Crugh said it’s just part of the job 
and that being a teacher in a Catholic 
school makes all the difference in situa-
tions like Amanda’s.

"We can talk about it and pray about 
it," she said. "It’s all God’s blessings." 1

Planning A Wedding ??

A Grand Affair Bridal Show

The Criterion  Friday, January 25, 2002
10-day mission trip, Garza said. "We 
the Hondurans received 
medical care during the 
mission trip. Garza said, 
"but because of the climate of terrorism we thought it 
would be best if they stayed home this 
year."

Amanda graduated Sarah Anдрес, who 
is now a freshman majoring in social 
work at Indiana State University in Terre 
Hautte, said the mission trip reaffirmed 
her desire to study sociology and psy-
chology.

"I’ve always had an interest in social 
work," she said. "When I went on the trip, 
I realized that is what I want to do." 

Andrews said she experienced some 
culture shock in Honduras because of the 
destination she encountered there.

"I think cultural immersion is impor-
tant," she said. "It was an educational 
and service trip. You can’t just know the [Spanish] vocabulary and study the books. You have to live it to really learn it.

The impoverished Honduran people 
continue to need medical and financial 
support," Linda said.
Legislators attend Mass sponsored by Indiana Catholic Conference

By Margaret Nelson

Archbishop Daniel M. Buechlein, speaking for the bishops of the state, welcomed the public servants “who perform an important mission for the human family of Indiana” to a Mass and luncheon on Jan. 17 at St. John the Evangelist Church in Indianapolis.

Archbishop Buechlein followed the reading about the cleansing of the leper by asking the assembly to be Jesus’ arms to those around them.

“He has a plan for how each and every one of us can be his arms to reach out to those in need of his touch,” he said. “Those words have a special meaning to those of you who serve our families at the state legislature.”

“Never forget, we need to be close to Christ if we are going to be his arms,” the archbishop said.

Addressing the assembly to be Jesus’ arms to those around them, Archbishop Daniel M. Buechlein, standing next to Rep. John Day (D-District 100, Indianapolis), a member of Sacred Heart Parish in Indianapolis, presented the offertory gifts.

Music matched the Scriptures and the work of the guests in the assembly: “Lord, Whose Love in Humble Service” and “Here I Am, Lord.”

After the petitions were presented, Archbishop Buechlein offered the invocation for the opening of the Indiana Senate on Jan. 17.

“Blessed are you, O Lord our God, ruler of the universe,” the archbishop said in the prayer. “We acknowledge that in you we find the source of authority for all who govern—both in the Church and in civic life. ‘Help us especially, Lord, to recognize that everything we have comes from you,’ he said. ‘We acknowledge the role we share as stewards of the abundance of all the good gifts you shower upon us. Help us to be accountable to you for our use of these gifts of intelligence, expertise and skill, the energy and enthusiasm that enable us to carry out our official duties, our time, and the financial means that we use to ensure the well-being of all the citizens of our state, especially the poor and disenfranchised.’”

(The Indiana Catholic Conference Web site can be accessed at www.indianacatholic.org. The e-mail address is icc@indianaccc.org.)

Sen. Robert D. Garton (R-District 42, Columbus), president pro tempore of the Indiana Senate, (left) talks with Archbishop Daniel M. Buechlein and Sen. J. Murray Clark (R-District 29, Indianapolis) in the Senate chambers on Jan. 17 before the archbishop offered the invocation to open the session.

Martin Luther King Jr. Day

More than 200 students from Holy Angels School in Indianapolis took part in the annual Dr. Martin Luther King Jr. March on Jan. 18. The students marched down the street named after King, where their school is located. They sang songs and carried banners that stated King’s message of peace.

The school has been holding the march for at least 10 years.

“Help us especially, Lord, to recognize that everything we have comes from you,” he said. “We acknowledge the role we share as stewards of the abundance of all the good gifts you shower upon us. Help us to be accountable to you for our use of these gifts of intelligence, expertise and skill, the energy and enthusiasm that enable us to carry out our official duties, our time, and the financial means that we use to ensure the well-being of all the citizens of our state, especially the poor and disenfranchised.”

(The Indiana Catholic Conference Web site can be accessed at www.indianacatholic.org. The e-mail address is icc@indianaccc.org.)
Catholic education should foster religious vocations

This week, 15 years ago, I was trying to absorb what it would mean that I was to be ordained a bishop for the Diocese of Memphis. That fact that God calls through the Church was dramatically brought home to me when I received the telephone call from the Apostolic Nuncio.

Becoming the bishop of Memphis was beyond my wildest imagination. I moved to Indiana in 1996 and further illustrated the role of the Church in my life.

God calls through the Church. I mention this always because the first memory I have of my own mind and heart happened in the fourth grade at St. Joseph School in Jasper, Ind. Providence Sister Maria Annette embraced me in front of another sister and one of my classmates during recess when she asked if I was thinking of becoming a priest. My response was to run off to play.

It was a question that kept on asking.

In a sense, I can say that discerning my vocational journey began that morning at St. Joseph School. For that reason and many more, it is no secret that I am a great advocate for Catholic schools.

This week, we celebrate our mission of Catholic education in our archdiocesan schools. And we have cause to celebrate.

The mission of Catholic education through parish and private schools is one of the unique features of the mission of the Church in the United States. And it has been thus from the early missionary days.

We have a history of Catholic education and academic excellence that serves us to this day. Like St. Joseph School in Jasper, with excellent God's teachers like Sister Maria Annette and other Sisters of Providence, most of our Catholic schools were established by religious women.

From the earliest days of founding the Sisters of Providence of Saint Mary-of-the-Woods, Blessed Mother Theodore Guerin was a pioneer of Catholic education in this part of the "new world."

Other prominent religious teachers in Indiana and the Midwest have been the Franciscan Sisters of Oldenburg, the Benedictine Sisters of Our Lady of Guadalupe and Ferdinand, and the Holy Cross Brothers. The contribution of these outstanding educators is incalculable.

While some religious women and men are able to continue to serve in our schools, more recently the educational torch has largely been passed to competent and committed lay leaders and teachers.

These dedicated people perform an extraordinary service in the mission of our Church in central and southern Indiana. And they do so at no little personal cost.

It is well known that, as hard as we try, we are unable to match the teaching and administrating salaries of public schools.

The sacrifice of our teachers is an impressive expression of Catholic faith. For that, as well as the known quality of their teaching and administration, we are truly indebted. We value their generosity and we will continue to find ways to build our financial resources for them.

To be sure, we Catholics pay a heavy price to continue to sustain our schools. If faith weren't part of our commitment, if we evaluated ourselves only as a business, we would close most of our schools.

They are "labor-intensive" and, even though they are efficiently run, they are expensive. We are not just a business. Our schools are a primary means of evangelization of our own children and those of our neighbors.

That said, we must realize that clear Catholic identity and solid religious education are the ultimate justification for all that is required of us. May be for a while we lost sight of the central importance of our unique purpose, but that is no longer the case.

I began this article citing my Catholic school experience as one of the roots of my religious and priestly vocation. We should be able to consider our Catholic schools as a primary launching ground as much today as in the past.

Plantiing the seeds by extending the invitation to consider religious life or priestly life to those who may take place in our elementary schools.

It is an invitation that keeps on inviting. Nurturing potential religious and priesthood vocations should be a substantial objective of our high schools. In view of the secular drumbeat of our society today, supporting youth in their inclinations to religious vocations is even more important than in my youth.

Another high schools, career counseling is an important service generally offered by our schools. In accord with our distinctive Catholic mission, potential religious vocations should be a valued centerpiece of this service—not merely a generic or value-added thought.

I conclude my thoughts this week with a salute and thank you to all of you who at greatest sacrifice and generosity support Catholic education!

---

As Your Editor, I invite you to consider the mission of Catholic education in our schools. Our schools remain the "principle places" of faith formation of children and those of our neighbors.

I encourage all those who are considering a vocation to prayerfully consider the invitation of the Church to do so.

---

The Archdiocese of Indianapolis is made up of members of minority and majority races. The number of students of minority race in our schools are not middle class, white or middle class.

Catholic schools, that is.

It looks like we’re here to stay. Catholic schools, that is.

Twenty-five years ago, we could not have been that positive. In the 1970s and early ‘80s, Catholic boards of education throughout our archdiocese (and throughout the nation for that matter) were questioning the value, purpose, and cost of parish and private Catholic schools. Where would the money to operate these schools come from? Should the Church continue to be involved in education? Could the Church afford to spend that much money on one ministry? Would the money be better spent strictly on religious education programs? What about the issue of teachers’ salaries and benefits?

Some schools merged in an effort to broaden their financial bases. Other schools closed.

Then, in the 1990s, a great turn-around happened. Catholic schools were back in demand. The Church settled some of the questions that pastors, principals and boards of education had been wrestling with for many years: education is an integral part of our mission as a Church; we cannot afford not to invest in our schools; we will continue to sacrifice to keep our schools open; and we will find the money inside or outside the Church to do that.

Nationally, Catholic school enrollment has grown by more than 64,000 students in the past decade, about a 2.3 percent increase.

In the Archdiocese of Indianapolis, enrollment began to increase in 1990. Since that time, it has grown from just over 15,000 students to 25,100 this year. We’ve seen fund-raising events for scholarships, a very successful (and ongoing) capital and endowment campaign that has built partnerships with the civic, corporate, and foundation communities in Indianapolis, the construction of two new center-city schools in Indianapolis, waiting lists at many of our schools, and, in general, a good feeling.

Indianapolis, waiting lists at many of our schools, and, in general, a good feeling in Indianapolis, the construction of civic, corporate, and foundation community partnerships that have built partnerships with the Church to do that. Catholic schools, teachers, administrators, parents, parishioners and students. And a special congratulations should go to Archdiocese Daniel M. Buechlein whose commitment to Catholic education helped our resolve to carry on, to the members of the archdiocese whose generosity has made the difference, and to the civic, corporate and foundation communities in Indianapolis whose partnership with us has made miracles possible.

— William R. Bruns
La educación católica debería fomentar las vocaciones religiosas

Esta semana, yo intentaba entender lo que significa, hace quince años, el que yo fuera ordenado obispo para la Diócesis de Mephisto. El hecho de que Dios nos llame por medio de la Iglesia se hizo real para mí, de manera dramática, cuando recibí la llamada telefónica del Nuncio Apostólico. Convertirme en obispo de Mephisto era más allá de lo que yo pudiera imaginar. Luego, el traslado a Indianapolis en el año 1992 ilustró aún más el papel de la Iglesia en mi vida.

Dios llamo por medio de la Iglesia. Yo menciono esta experiencia como el primer recuerdo que tengo de mi llamada vocacional, que desde aquel entonces y mi corazón, sucedió cuando yo estaba cursando el cuarto grado en la escuela Saint Joseph en Jasper, Indiana. La Hermana de la Providence M Arie A. Nettette me hizo sentir vergüenza delante de otra hermana y de algunos de mis compañeros de clase, durante el recreo, cuando ella me preguntó si yo estaba pensado en hacerse sacerdote. Respondí pidiendo ayuda para jugar. Sin embargo, yo seguía haciéndole la pregunta.

En tal sentido, puedo decir que la decisión sobre mi inclinación vocacional empezó aquella mañana en la Escuela Saint Joseph. Por eso y muchas otras razones, no es ningún secreto el que yo dé un gran apoyo a las escuelas católicas.

Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.

La misión de la educación católica por medio de las escuelas católicas es valiosa es una de las características únicas de la misión de la Iglesia en los Estados Unidos. Ha sido particularmente fuerte durante los primeros días de las misiones.

Tenemos una historia de educación católica y experiencia que nos sirve a este día. Como la Escuela Saint Joseph en Jasper, con maestras excepcionales como la Hermana Marie Annette y el apoyo de nuestra distinta misión católica, las mujeres religiosas establecieron la mayoría de nuestras escuelas. Esta semana celebramos nuestra misión de la educación católica en las escuelas de la arquidiócesis de Indianapolis. Y tenemos un motivo para celebrar.
Check It Out . . .

There will be an opportunity from 7 p.m. to 8 p.m. on Jan. 29 to meet an iconologist at CP's Queen of Peace Parish, 1005 W. Main St., in Danville. Michael Perigo will present a program describing icon history, symbolism and theology, Perigo is a student and collector of icons. For more information, call Mark Oetke at 317-745-4221.

An explanation of the specifics of the annulment process will be the focus of a session for men and women interested in finding out more about requesting an investigation into the possible nullity of a marriage. The program, beginning at 7 p.m. on Feb. 7, will be hosted by the Metropolitan Tribunal staff in the Aquinas Center in the Providence High School complex, 707 W. Highway 131, in Clarksville. For more information, contact Tom Yost at 812-945-2374 or Barbara Williams at 812-948-0438.

“Carnavale in Venezia,” has been moved from Super Bowl Sunday to Feb. 12. The evening is from 6:30 p.m. to 9 p.m., on the night before Lent begins, at the retreat house, 5553 E. 58th St., in Indianapolis. For more information, call 317-545-7681.

“Coming Together” is the theme for the dedication of the new library at St. Thomas Aquinas Parish, at the corner of 46th and Illinois streets, in Indianapolis. The open house and tours begin at noon and the dedication ceremony starts at 1 p.m. Guests are welcome. For more information, call the parish office at 317-253-1461.

There will be several special Lenten programs at the Mound St. Francis Retreat Center in Floyds County. There will be a Lenten retreat day from 9 a.m. to 3 p.m. on Feb. 23 and on March 6. Both days require a brown-bag lunch. There will be an evening of Lenten prayer from 7 p.m. to 9 p.m. on March 13, and an afternoon of prayer on March 15 at 7 p.m. on March 20. All are invited to these free programs (a free-will offering will be accepted). The sacra- ment of reconciliation will be a part of all the programs except the one on March 13. For more information, call the retreat center at 812-923-8671.

The Board of Total Catholic Education for St. Mary Parish, 415 E. Eighth St., in New Albany, will be hosting a monthly child-care support group on the second Thursday of each month from 6 to 8 p.m. with 24 hours of care. All with you can eat chili, brats and hot dogs. There will also be a special homemade dessert. For more information, call Kim Alcom at 812-944-0948.

The Marian Center of Indianapolis will be taking a pil- grimage to Mother Angela’s monastery and televis- ion show. The trip includes transportation to Alabama, a visit to the Shrine of the Blessed Sacrament that Mother Angelfa built, her show on TVN, a retreat and a trip to the airport. The cost is $240 per person. For more information, call 317-924-3982.

All Saints School will hold its inaugural reunion at the Colts Complex, 7001 W. 56th St., in Indianapolis. All Saints School was created 33 years ago when four Indianapolis West Deenry parish schools merged: Assumption, Holy Trinity, St. Anthony and St. Joseph. All 1952 graduates of any of those schools are invited to celebrate their 50th-year reunion, while all 1977 gradu- ates of All Saints School will celebrate their 25th-year reunion. Graduates from six years also are invited to some celebrate. Lillian Wattson will be honored that evening as she retires from 31 years of service to the school. For more information, or to list your name as a graduate on the invitation list, call the school at 317-636-3739.

Rachael’s Companions is the Catholic spiritual support group for those affected by abortion. If you would like to join this confidential group and begin the healing process from abortion, call Sister Ann Kathleen of the Gospel of Life, Sister Diane Carollo, director of the archdiocesan office of pro- life activities at 317-236-1521 or 800-382-9363, ext. 1521.

St. Jude School, 5375 McFarland Road, in Indianapolis, will celebrate Catholic Schools Week: dur- ing the week of Jan. 28 to Feb. 1. Parents and students are invited to an open house at St. Jude School from 1 p.m. to 3:30 p.m. on Feb. 1. For more information, call 317-786-4371.

The annual Fatima Retreat House fund-raiser, titled annual Fatima Retreat House fund-raiser, will be held on Jan. 27 at St. Thomas Aquinas Parish, at the corner of 46th and Illinois streets, in Indianapolis. For more information, call 317-545-7681.

The annual Fatima Retreat House fund-raiser, titled annual Fatima Retreat House fund-raiser, will be held on Jan. 27 at St. Thomas Aquinas Parish, at the corner of 46th and Illinois streets, in Indianapolis. For more information, call 317-545-7681.

The annual Fatima Retreat House fund-raiser, titled annual Fatima Retreat House fund-raiser, will be held on Jan. 27 at St. Thomas Aquinas Parish, at the corner of 46th and Illinois streets, in Indianapolis. For more information, call 317-545-7681.

The annual Fatima Retreat House fund-raiser, titled annual Fatima Retreat House fund-raiser, will be held on Jan. 27 at St. Thomas Aquinas Parish, at the corner of 46th and Illinois streets, in Indianapolis. For more information, call 317-545-7681.

The annual Fatima Retreat House fund-raiser, titled annual Fatima Retreat House fund-raiser, will be held on Jan. 27 at St. Thomas Aquinas Parish, at the corner of 46th and Illinois streets, in Indianapolis. For more information, call 317-545-7681.

The annual Fatima Retreat House fund-raiser, titled annual Fatima Retreat House fund-raiser, will be held on Jan. 27 at St. Thomas Aquinas Parish, at the corner of 46th and Illinois streets, in Indianapolis. For more information, call 317-545-7681.
Sponsor a Child at a Catholic Mission. It’s Affordable!

Your opportunity to help a very poor child is much too important to miss. And Christian Foundation for Children and Aging (CFCA), an international Catholic sponsorship program, can show you the affordable way.

For $20 a month, just 66 cents a day, you can help provide a poor child at a Catholic mission with food, medical care, and the chance to go to school. (Sponsorship benefits may vary depending on needs.)

You can literally change a life!

As a sponsor, you'll feel confident knowing CFCA programs are run by Catholic lay and religious missionaries deeply committed to the poor. And you're assured that more than 85 percent of your contribution is sent directly to your sponsored child's mission program.

When you sponsor, you'll receive a photo of your child, information about your child's family and country, letters from your child, and the CFCA newsletter. But, most of all, you'll receive the satisfaction of helping a poor child have a better life!

And sponsoring is easy! Just fill out the convenient form below or call us toll free at (800) 875-6564. Or visit us at www.cfcausa.org. Become a sponsor today. You'll be so glad you did!

Little Lyn-Lyn lives in a village in the Philippines in a small house with a dirt floor, no running water or electricity. Her father is a farm laborer who struggles to support his family of six on a monthly income of $45. Can you help a poor child like Lyn-Lyn?

“CFCA is a dedicated organization working on behalf of the poor.”

Archbishop James P. Keleher, Kansas City, Kansas – sponsors José Muñoz of Honduras.

Yes, I’ll help one child:

☐ Any in most need ☐ Boy ☐ Girl ☐ Teenager
I’ll contribute:
☐ monthly $20 ☐ quarterly $60
☐ semi-annually $120 ☐ annually $240
Enclosed is my first contribution of $.
(Make check payable to CFCA.)

☐ I’d prefer to bill my sponsorship payment to my
credit card: ☐ VISA ☐ MC ☐ Discover ☐ AMEX
Card No. ☐ Exp. Date

☐ Please send me more information about sponsorship.

Name (please print) ____________________________
Address _____________________________________
City/State/Zip ________________________________
Daytime phone (____) __________________________
E-mail ________________________________________

Send to: Christian Foundation for Children and Aging (CFCA)
P.O. Box 805105
Kansas City, MO 64180-5105
or call toll-free 1-800-875-6564
www.cfcausa.org

Donations are U.S. tax-deductible.

Financial report available on request
A young woman sits on the floor with the Overflow crowd to the shrine on the night before Mass the evening before the national March for Life. Mother Teresa had once said that her sisters would care for any unwanted or abandoned child.

Left: A young woman sits on the floor with other worshippers at the Basilica of the Immaculate Conception on Jan. 21 during the annual Vigil for Life. The annual Mass draws an overflow crowd to the shrine on the night before the March for Life, the annual demonstration objecting to the 1973 Roe vs. Wade decision.

Above: Mother Teresa’s Missionaries of Charity for two infants during the annual Vigil for Life at the Basilica of the National Shrine of the Immaculate Conception in Washington on Jan. 21. The sisters were in the overflow crowd at Mass the evening before the national March for Life. Mother Teresa had once said that her sisters would care for any unwanted or abandoned child.

One way you can do this is by remembering the Society for the Propagation of the Faith in your will.

I bequeath to the Society for the Propagation of the Faith the sum of ______ for its work with the poor in our missions at home and abroad.

Your gift will be rewarded in heaven.

The Society for the Propagation of the Faith
1400 N. Meridian St.
Indianapolis, IN 46206

“Go into the whole world and proclaim the Gospel...” Mark 16:15

One way you can do this is by remembering the Society for the Propagation of the Faith in your will.
Dear Sisters and Brothers in Christ:

Each year, we set aside a week to appreciate and celebrate our Catholic schools and the significant contributions they make to our Church and to our society.

The theme of this year’s Catholic Schools Week, “Catholic Schools: Where Faith and Knowledge Meet,” is most appropriate because I believe that it captures in a few words just what sets our schools apart, what makes them distinctive.

The Catholic Church has been involved in education since its beginnings. The famous catechetical schools of Alexandria and Antioch in the first few centuries of the Church are perhaps the first example of formal schools operated by the Church. Many of the great universities of Europe began in the Middle Ages as Church-sponsored schools.

In these schools, teachers dedicated their lives to academic excellence. However, the purpose of Catholic education has never been merely to pass on knowledge—no matter how well that is done. The purpose of Catholic education is to educate the whole person.

To do this, Catholic educators have involved themselves in more than just imparting academic information to their students. Catholic educators not only inform their students but, more important, they strive to form them.

Catholic educators have lofty goals. And rightly so. We want our graduates to be whole persons, productive citizens and leaders of our society. We certainly want our graduates to make choices and decisions based on the knowledge they have acquired, but we also want those choices and decisions to be solidly based on a strong moral foundation. We want to educate our students by providing them with knowledge imbued with values. We want our graduates to live life to the full, that is, we want them to have a firm sense of the real purpose of life—to be of service to their Creator and to all mankind.

Faith, God’s gift to each of us, is at the heart of Catholic education. And it is in our Catholic schools where that gift is cherished and nurtured and helped to grow.

As we move forward into the third millennium, let’s keep in mind that faith must remain at the heart of what we do in our Catholic schools, and it is there that faith and knowledge meet.

Sincerely yours in Christ,

+ Most Rev. Daniel M. Buechlein, O.S.B.
Archbishop of Indianapolis

Catholic Schools: Where Faith and Knowledge Meet

Dear Friends of Catholic Education:

Every year we have the opportunity to declare a week dedicated to Catholic schools. Though I think traditionally this is an important thing to do, I pray that we are declaring every day of every week as days committed to the success of Catholic schools.

There is also a theme for this event every year. There have been some great ones: “Beacons of Hope”, “Schools We Can Believe In”, “Hope for the Future”, to name a few. However, this year’s focus says it all: “Catholic Schools: Where Faith and Knowledge Meet.” After more than 40 years in Catholic education, I know if faith and knowledge are not our ultimate reasons for the existence of our schools, then we are missing an important linkage.

Our faith and knowledge meet in many places. In church, of course, but also in the home. One place we can be certain of the marriage of faith and knowledge is in our Catholic schools. Faith and knowledge don’t meet by accident; they coexist day in and day out in the learning environment of our schools.

This week provides us with an excellent opportunity to demonstrate to everyone in the community what I have known and believed all along: that both faith and knowledge are an integral part of our Catholic schools. Faith formation underlies all that we do. One of the many reasons our Catholic schools are so successful is that they are able to teach and practice the values and traditions we hold near and dear to our hearts.

Let’s be mindful of the importance of this week and carry this important message with us throughout the years to come. It’s important for us to recognize the great sacrifices made by our parish communities to sustain our schools. I salute our pastors, educators, benefactors and students as together we share the awesome responsibility to create a school where faith and knowledge not only meet but make a difference in our homes, in our hearts and in our nation.

God bless,

Annette “Mickey” Lentz
Secretary/Executive Director for Catholic Education and Faith Formation
New programs will benefit teachers and students

By Jennifer Del Vechio

Former St. Barnabas School principal Paulette Conner will oversee a major component of Excellence in Catholic Education expectations for education, known as Project EXCEED.

Conner will lead the Teacher Advancement Program, a national model to develop, reward and retain the best teachers in Catholic schools.

The program, referred to as TAP, will be implemented in the fall. It is being funded as part of a $10 million challenge grant from Lilly Endowment Inc. and matching gift campaign.

This will allow teachers to concentrate on their collegiality,” Conner said. “Often, teachers operate in a vacuum, in their own classroom. This allows for more of an opportunity to interact with other teachers.” That opportunity is also offered during the school day, instead of placing the burden on teachers to take professional development on evenings and weekends when they are “dead tired,” she said.

Applications are now being accepted for Conner’s principal position. While Conner will continue at the school in a half-time position, Assistant Principal Judy Miller will oversee the daily operations until a new principal is named.

Conner has been in the education field since starting as a classroom teacher in 1971 in Maryland. She went on to teach at St. Mark and St. Barnabas Schools in Indianapolis and was the former principal of St. Michael School in Indianapolis.

She will oversee the program started by the Milek Family Foundation.

The foundation—established in 1982 to advance education—began TAP two years ago.

Arizona was the first state to implement the program, and the Archdiocese of Indianapolis is the first non-public school system to use it in the nation and the first Indiana school system to implement it.

Its premise is to provide a variety of career paths for teachers that offer the chance for increased salary based on performance and professional development.

Often some of the best teachers leave the profession due to low pay.

Teachers can attain one of four levels in the program, associate teacher, career teacher, mentor teacher or master teacher. Those who make the level of mentor or master teacher are paid at a higher rate for doing more and different tasks associated with teaching, such as mentoring other teachers or planning instructional activities with small groups of teachers.

Because Catholic schoolteachers are often paid less than their public school peers, TAP allows the best teachers to eventually be compensated at a level more commensurate with the local education market, said G. Joseph Peters, associate executive director for the Office of Catholic Education.

It also allows teachers to be paid based on their achievements, performance, efforts and the achievement of their students, not only on their years of experience and education.

The program will be tailored to each school based on the professional development needs of teachers, Conner said.

“That is a key component because every school needs something different,” Conner said.

The $10 million challenge grant from Lilly Endowment is the largest the archdiocese has ever received. It will be used to develop numerous programs for archdiocese schools in Marion County.

Those programs include initiatives to assess and report on student performance and progress, to provide state-of-the-art technology and training and to meet the needs and enhance the educational performance of urban, Hispanic and special-needs student populations.

A director of Project EXCEED will be responsible for daily administration and operation of the Lilly grant. The director also will outline project goals and objectives for the other components of Project EXCEED.

A learning resource coordinator will lead Project EXCEED special needs education initiatives and act as a training resource for teachers.

An urban education coordinator will oversee programs in center city schools and urban schools in Indianapolis—schools outside the center-city but not in the suburbs—by partnering with colleges and universities to find the “best practices for urban schools,” which includes addressing the increasing Hispanic student population, Peters said.

Project EXCEED also will include components for technology and professional development.

The instruction technology consultant will implement training for educators and work to increase technology capabilities at urban schools. The coordinator for the Center for Catholic School Excellence will oversee a wide range of professional development programs for educators.

There are also administrative assistant positions open.

Nearly 13,000 students in kindergarten through grade 12 in 29 Catholic elementary schools and four interparochial high schools will benefit from Project EXCEED.

The $10 million grant was given only for Catholic schools in Marion County, however there are hopes to eventually use Project EXCEED initiatives throughout the archdiocese. The archdiocese is in the process of raising at least $5 million in matching funds, Peters said.

He expects the grant to pay for Project EXCEED for about three to five years. Project EXCEED also opens up other positions within Catholic schools that will need to be filled if current educators apply for the Project EXCEED positions.

The Seton Schools of the Richmond Catholic Community

The Seton Schools of the Richmond Catholic Community have offered the best in Catholic education for generations. And now, with the opening of Seton Catholic High School in the fall, this continuing tradition of excellence will be available for boys and girls of all faiths, from pre-school through high school.

If you are looking for a school system that is committed to educating the entire child—spirit, mind, and body then the Seton Catholic Schools are for you.

This ad is sponsored by our friends at:
Indianapolis center-city school gives boys male role models

By Jennifer Del Vechio

Every week, the "M ary Men" come to visit.

That's the nickname that a group of volunteers from Immaculate Heart of Mary Parish in Indianapolis have earned at All Saints School. They bring a dose of love, confidence and friendship to boys who need a male mentor.

It's called the TALK curriculum. It uses the book Tales My Father Never Had With Me, Helping the Young Man Reach Adulthood by Harold Davis as a guide. Men from the parish volunteer on their lunch breaks to sit down with one to three boys. They talk with the boys about topics such as how to act in class or how to have a positive attitude in the midst of rejections and struggles. They also have conversations about more lighthearted subjects such as skateboarding.

“We get to talk about personal things and I have someone to talk to about it,” said Dominic Neils, a third-grader.

Fourth-grader Gregory Person said the weekly meetings are useful “because you can learn about how you should act.”

Parents must give their approval for their children to meet with the volunteers. About 20 students are participating in the program.

The program has been good for All Saints School and its students, said Principal Mary Patricia Sharpe.

“The school is located in the Indianapolis center-city and a high percentage of the students live in single-parent homes or with grandparents. There is a high rate of divorce and many students don’t have a father living in the home. Sharpe said the TALK program shows what kinds of extras beyond academics that Catholic schools provide for students.

“Our mission statement addresses needs of the whole child, not only academically but spiritually,” Sharpe said. “It’s part of our mission to take care of the whole child, and this is something real important for the kids to have.”

The idea for TALK started when Gary Ahlrichs was trying to find an outreach activity for the men’s group at Immaculate Heart of Mary Parish.

He called All Saints and Sharpe answered the phone. After a brief talk, it was decided that about 25 men would volunteer at the school in some type of mentor capacity.

“It was always in the back of my mind about an interest in helping inner-city schools,” he said. “I think from an archdiocesan standpoint it is one of the best missions we are doing.”

He said the activity has become the “nucleus of the men’s group.”

The men said the most important focus is establishing a relationship with the boys.

“Want them to know I’ll be here every week,” said Dick Coak. “For them to know I care for them and care about them.”

Mentor Mark Klein uses his lunch break to come to the school on Wednesdays. A father of four, he said the meetings help him develop better skills as a parent.

“Hopefully, I will have a positive impact on these boys’ lives,” Klein said.

He remembers what a good role model his own father was growing up and said it’s “important for a boy to have a male influence.”

Klein said that he talks with the boys about respect of self and others and basic skills like waiting for someone to finish talking before they chime in.

Reese Williams, a third-grader, said meeting with Coak is like having “a brother.”

“What helps me best is learning how to help others,” Reese said.

Dick Coak, of Immaculate Heart of Mary Parish in Indianapolis, visits Reese Williams, a third-grader at All Saints School in Indianapolis, every week as part of a special mentoring program at the school.
Second-grade students at St. Mary of the Immaculate Conception Parish in Aurora smash the grapes that they will watch turn into the wine to be used at their first Communion in May.

Students in Aurora make wine for their first Communion

By Jennifer DelVechio

It started in the school cafeteria with a mound of grapes and a group of second-grade students who couldn’t wait to get their hands dirty.

The kids mashed the grapes that their parents and teachers would help them turn into wine for their first Communion on May 5.

“It was fun,” said Alex Aabrams, a second-grader at St. Mary of the Immaculate Conception School in Aurora.

Having students make the wine that will be consecrated during the first Communion Mass used to be a common event at the school. It started about 30 years ago, but over time the tradition faded.

Parents who remembered the event brought it back three years ago and hope to restore it as a parish tradition.

“It can really use this as a teaching tool,” said Larry Schuler, whose brother’s class made wine for their first Communion in the 1960s. “This is about giving us this talent and ability to make this Communion in the 1960s. ‘This is about the whole process and shows how God gave us this talent and ability to make this wine which will be transformed into Christ’s blood.

It takes about six months for the students to make the wine. Students who attend St. Mary School and the parish’s religious education students worked together to make the wine.

“A fter smashing the grapes with their hands, students add water and stir the grape juice twice a day. Then they strain off the grape skins using cheesecloth and put the juice into airtight containers that are placed in their classroom, so they can watch it ferment and transform into wine.

“At first it was smelly and messy,” said Katie Strasemeier, a second-grader. “Now it’s starting to look like wine.”

The students didn’t stop at making wine. They also made and decorated the chalices that will be used at their first Communion Mass as well as the plates that will be used to distribute the Communion hosts.

Parent Julie Strasemeier wanted to bring back making the wine after remembering her positive experience in eighth grade with a similar project.

“Having students make the wine that they will watch turn into wine again, said the experience was memorable. “I remember it being so neat,” Strasemeier said.

While she didn’t think making vestments would be a good project for second-graders, she knew they could make the wine and help with making the clay chalices.

Looking back, fourth-graders, who were the first classes to start making the wine again, said the experience was memorable.

“I loved doing it,” said fourth-grader Katie Shuter. “It was so fun. This is something you can tell your kids and grandkids about.”

IQuest Internet Access—$18.95 per month

IQuest Long Distance—no monthly fee and only 4.9¢ per minute (Call anytime, anywhere)

email, chat, surf and save.

Call 317-259-5050 or log on to www.iquest.net

Looking for a super deal? IQuest offers Internet access and long distance service for one low price. Email your family. Chat with friends around the world. Surf the web. IQuest helps you stay connected for less.

Archbishop Daniel M. Buechlein, on behalf of the Catholic schools of the Archdiocese of Indianapolis, wishes to extend a heartfelt thank you to the corporations, foundations, and individuals, who through their generous contributions, made the October 30th Celebrating Catholic School Values: Scholarship and Career Achievement Awards Dinner the most successful ever.

PLATINUM PARTNERS

American United Life Insurance Company
Fifth Third Bank
Project E Management 2000
The Wilhelm Family

GOLD PARTNERS

Browning Investments, Inc.
Brans-Gutzwiller, Inc., Batesville
Cannon IV, Inc.
Census Family Foundation
Commorato Media Communications
Continued

SILVER PARTNERS

Anonymous
Audley & Company
Bank One, Indiana NA
Bingham Summers Welch & Spilman
Bowen Engineering Corporation
Bundt Construction Co.
Bryant Pointe, Inc.
Cannon IV, Inc.
Catan Notes
CIDD Equity Partners
City Securities Corporation
Crossman Communities, Inc.
CSO Architects Engineers & Interior, Inc.
DuBour Cook and Shepard, PC
Emeric Electric, Inc.
Flanner & Buchman Mortuaries & Creamatory
Greenwald Spornel & Co., Inc.
House Investments, Inc.
Hurt Printing, Louisville
Indiana University Foundation
Jamestowne Executive Offices
Latomas Estate, N.A.
Lauch Property Group
Lorus College, Dubuque, IA
Lumina Foundation
Mr. and Mrs. Mark Baldwin
Mr. and Mrs. Joe Doyle
Mr. and Mrs. Richard Drew
Mr. and Mrs. John Lechleiter
Mr. and Mrs. Eugene Witchger
National Development Corporation
Marsh Supermarkets, LLC
McHale, Cook & Welch
Mitchum-Schefer, Inc.
Mulcane Realty Investment, LLC
Pfister Realty, LLC
PUBLICIS
RCA Championships
Saint Vincent Health Network
Sagamore Health Network
Sagamore Partnership
Somerset Financial Services
Southeastern Supply Company, Inc.
St. Joseph’s College, Rensselaer
The Precedent Companies
Tobias Insurance Agency, Inc.
Triolois
Wallington Asset Management
Union Planters Bank
University of Indianapolis
W.F. Meyers Co., Bedford
Anonymous
Students learn that Indiana history has a Catholic identity

By Jennifer Del Vecchio

Fourth-grader Taylor Brown said learning about Blessed Mother Theodore Guerin was confirmed her belief that “God can do anything for you.”

Taylor and her classmates at St. Matthew School in Indianapolis are learning about the nun who founded the Sisters of Providence of Saint Mary-of-the-Woods and Saint Mary-of-the-Woods College near Terre Haute.

Mother Theodore’s life is a testament to faith in God. She overcame multiple obstacles that ranged from a dangerous four-month voyage at sea to barely surviving cold Indiana winters in a small, drafty cabin in the forest with little food.

Students are looking to Mother Theodore as a role model for how they should act in life when faced with struggles. They are discovering how she illustrates the “mega-skills” students are asked to learn, such as confidence, effort, perseverance and caring.

The idea came from Principal Vince Barnes, who wanted to integrate Catholic identity into as much class work as possible.

In fourth grade, students study Indiana history, and Barnes and the teachers decided to incorporate the Catholic history of Indiana into the curriculum.

Each day when the class prays, they ask Mother Theodore to pray for them.

The students also are studying Mother Theodore’s life to learn how someone becomes recognized by the Church as a saint. The Church has accepted one miracle and to illustrate how transportation has changed through the centuries. Since these are concepts that students typically change except charity, which united us in America showed trust in God and “confidence from her superior to come to God.”

Max Bryan said Mother Theodore’s story showed that it takes effort to keep going when things are difficult.

Rachael Palazzo appreciated how Mother Theodore still loved everyone and God despite the people who were mean to her.

The students are learning about Mother Theodore around the theme “Hiking the Crossroads,” which implements everything from taking the students camping to bringing in how the meaning of the cross of Christ is seen in Mother Theodore Guerin’s life.

This is the first year the fourth grade has implemented Catholic history into its curriculum, and teachers said it has been a good addition.

They can use Mother Theodore’s life to show how pioneers lived in Indiana and to illustrate how transportation has changed through the centuries. Since these are concepts that students typically learn in the fourth grade, using a Catholic role model to discuss them makes sense, the teachers said.

It also helps the teachers incorporate the mega-skills into the daily curriculum. This has taken our mega-skills that we work on and raised them to a spiritual level for the kids,” said fourth-grade teacher Cynthia M. Azelin.

Teachers said they are also learning, “This is a work in progress and the kids are teaching us stuff,” said Stacey Koch. A convert to the faith, Koch said she likes implementing the Catholic history into the fourth-grade curriculum.

Students said they believe all fourth-graders should learn about Mother Theodore.

“She was a very important part of Indiana history,” Max said. “She risked her life on a boat to get here and then she worked really hard.”

Brescia University

Ranked as one of the best schools in the southern United States by U.S. News and World Report

MAJORS

• Accounting
• Art
• Art Education
• Art Therapy
• Business
• Business/Economics
• Business/Health Care Administration
• Business/Human Resource Development
• Business/Management
• Chemistry
• Communication
• Sciences and Disorders
• Computer and Mathematical Sciences
• Elementary/Middle Grades Education
• English
• General Studies
• Graphic Design
• History
• Mathematics
• Medical Technology
• Pastoral Ministry
• Psychology
• Religious Studies
• Science
• Social Studies
• Social Work
• Speech Pathology & Audiology
• Pre-Professional Programs
• Art Therapy
• Computer Technology
• Dentistry
• Engineering
• Law
• Medicine
• Optometry
• Pharmacy
• Communication
• Sciences and Disorders

More than 85% of Brescia students receive financial aid or scholarships. Apply by March 15.

Call Toll-Free
1-877-BRESCIA

www.brescia.edu
Archdiocese of Indianapolis continues to open new schools

By Brandon A. Evans

As a new Catholic high school prepares to open in the Archdiocese of Indianapolis, a new Catholic grade school is off to a good start.

Seton Catholic High School in Richmond will be the first new Catholic high school built within the archdiocese in about 40 years. The school will serve the Richmond Catholic Community of Holy Family, St. Andrew and St. Mary parishes starting this fall.

Richard Bayhan, the principal of Seton Catholic High School, said that registration began on Jan. 7. The school, which will eventually serve grades seven through 12, is starting with grades seven through nine. Each year a new grade will be added.

“The ninth grade has the enviable position of being ‘seniors’ for four years,” he said.

The school, set in the renovated former St. Andrew School, said that things are off to a good start.

“IT offers the only faith-based education past eighth-grade in the community,” Bayhan said. “It will be the first time that people in the greater Richmond or Wayne County area actually have a choice for a high school outside of their assigned public school.”

He said the archdiocese should be proud of opening a new high school—something that he says most dioceses would not have even considered.

“It really says something about Archbishop Daniel’s commitment to schools,” Bayhan said.

The multimillion dollar project was funded by the archdiocesan Legacy of Hope from Generation to Generation capital and endowment campaign as well as from donations. St. Mary-of-the-Knobs Parish in Floyds Knobs opened its new grade school in the fall with a pre-school and kindergarten class.

Each year, the school will add another grade level, until it serves children through the sixth-grade.

Mary Ann Bennett, the principal of St. Mary-of-the-Knobs Catholic School, said that things are off to a good start.

“I think it’s been a real boost in the arm for the Catholic community in this area,” she said.

The school recently received about $10,000 from the Caeser’s Riverboat Foundation for its library to buy items such as new books and a laminator.

Besides the new first-grade class, the next school year will see a physical education program and an improved computer lab.

Sharon M. M. Ehlings, the parent-teacher organization president, has two children who attend the school, one in pre-school and another in kindergarten.

“A real comfortable feeling is what I get from him,” M. Ehlings said of her kindergartner. She said the classes are small, which makes things more comfortable.

“I really think that what people will find here is very much a family feeling,” Bennett said.

“The parent involvement here is really, really strong,” M. Ehlings said. “Any people give their time, and parents ask for something to do.”

Registration for the fall is Jan. 27.

New Albany Deaney

Holy Family Catholic School
Lenny Ertmansberger, Principal
Our Lady of Perpetual Help Catholic School
Mrs. Karen Schueler, Principal
Our Lady of Providence Jr./Sr. High School
Mr. Gerald Wilkinson, President
Sacred Heart Catholic School
Sr. Dorothy Clark, Principal
St. Anthony Catholic School
Sr. Rosalba DeFelice, Principal
St. Joseph Catholic School
Sr. Rose Riley, Principal
St. Mary Catholic School
Mrs. Kimberly Hartigue, Principal
St. Mary-of-the-Knobs Catholic School
Mary Ann Bennett, Principal
St. Paul Catholic School
Mrs. Bonnie Stevens, Principal

NORTH DEANEY CATHOLIC SCHOOLS

Bishop Chatard High School
5885 N. Ctritten Ave., Indpls., IN 46220 • 251-1451
Brother Joseph Umile, CSC, President
Paul Lockard, Principal

Christ the King School
5858 Ctritten Ave., Indpls., IN 46220 • 257-9366
Mrs. Carolie Williams, Principal

Immaculate Heart of Mary School
317 E. 57th St., Indpls., IN 46220 • 255-5468
Mrs. Annette Jones, Principal

St. Andrew School
4050 E. 38th St., Indpls., IN 46218 • 549-6305
Mrs. Connie Merski, Principal

St. Joan of Arc School
500 E. 42nd St., Indpls., IN 46205 • 283-1518
Mrs. Diane Cole, Principal

St. Lawrence School
6950 E. 46th St., Indpls., IN 46226 • 543-4923
Mrs. Betty Popp, Principal

St. Luke School
7650 N. Illinois St., Indpls., IN 46260 • 255-3912
Mr. Steve Weber, Principal

St. Matthew School
4100 E. 56th St., Indpls., IN 46220 • 255-3997
Mr. Vince Barnes, Principal

St. Pius X School
7200 Sarto Dr., Indpls., IN 46240 • 466-3361
Mrs. Sandi Patel, Principal

St. Thomas Aquinas School
4600 N. Illinois St., Indpls., IN 46208 • 255-6244
Mrs. Bonnie Stevens, Principal

Kindergarten students at the new St. Mary-of-the-Knobs School in Floyds Knobs get exercise on the playground equipment during the first week of school.
Children around the archdiocese have reacted to the terrorist attacks of Sept. 11 with works of mercy—both corporal and spiritual.

For the students at St. Malachi School in Brownsburg, it all began with a celebration for the Day of the Dead, a Mexican holiday celebrated Nov. 1 and 2, which honors the departed, usually with an altar built in a house.

Paula Owen, who teaches Spanish at the school, came up with the idea to teach children about the Day of the Dead by honoring those who died—and those who gave their lives—in the terrorist attacks last fall.

In the end, nearly everybody, from students to faculty, contributed to a memorial that was displayed in November.

"The whole school got together," said Owen, a teacher for 13 years. "It's really been one of the most exciting projects I've ever done."

Each grade participated in a unique way, Owen said. The kindergartners made cards for firefighters, while the sixth- and eighth-graders worked on collages.

Perhaps the most unique memorial was what the fourth- and fifth-grade classes did. "They came up with doing a spiritual bouquet," Owen said. Each child in those classes prayed five times during the school day for all those affected by the attacks.

"By the end of the day, each class prayed 125 times," she said, multiplying the number of students by how often they prayed. With four classes taking part, 500 individual prayers were offered up to God each day. This continued for 10 days, until the number of prayers reached 5,000, which was about the number of estimated deaths at the time.

The project made them deal with death.

"It gave us the opportunity to grieve," Owen said, speaking of both the students and the teachers. "[The Day of the Dead] is an exciting holiday that really looks at the positive side of death. In all the tragedy of Sept. 11, that was good for us to talk about."

Young people in religious education at St. Joseph Parish in Shelbyville had their chance to do the Lord's work for troops fighting overseas. They helped make rosaries for the soldiers to wear.

"It was very affirming," said Sean Gallagher, the director of religious education for St. Joseph Parish. "Their faith was taken out of their mind and put into their hands."

By Brandon A. Evans

It made their faith connected to something that they will remember for the rest of their lives."

The sixth-and eighth-graders in a Sunday morning religious education class made about 100 rosaries to be sent to places like Afghanistan.

The idea came from Kathleen Stadler, a member of Our Lady of Mount Carmel Parish in Carmel, Ind., in the Diocese of Lafayette, who got the idea from a priest. The goal is to make 40,000 rosaries.

Stadler has been to several parishes in the archdiocese and to the National Catholic Youth Conference last December to recruit help. Currently, 8,135 rosaries have been gathered.

St. Mary Parish in North Vernon has made about 250 rosaries. "These kids aren't old enough to donate blood or go off in the war and fight," said Lisa Vogel, a teacher of seventh- and eighth-graders at St. Mary School. "It allowed them to be part of it a little bit. I was so proud of all of them."
Faith 2000 gives focus, accountability to faith education programs

By Harry Dudley

We all want to know where our young people are in their knowledge and practice of our faith. We also often wonder how Catholic are their values. Since the publication of the Catechism of the Catholic Church, there has been an increasing emphasis in parish and school programs on building Catholic identity and teaching sound doctrine. However, one difficulty is that there is very little good data telling us how much children and youth know about their Catholic faith. So, it is difficult to know whether present efforts are successful and where the problems may lie.

The Archdiocesan Educational Commission of Indianapolis has mandated that a standardized religion assessment instrument be given each year for students in grades 3, 6, 8 and 11 whether they are in a Catholic school or a parish Faith Formation program. That instrument is called Faith 2000 and the test is usually given in February. Faith 2000 provides us with the data we need about our children's knowledge and practice of the faith. The instrument is designed to assess students' knowledge of Catholic teachings, accurate understanding of Catholic values and participation in Catholic practices using a multiple-choice format. Performance is measured against curriculum standards of the Archdiocese of Indianapolis Religion Curriculum Guide based upon the Catechism.

Continued on next page

GO TO COLLEGE without GOING TO CLASS! join the WOMEN'S EXTERNAL DEGREE PROGRAM The leader in distance education for almost 30 years! Call for information (800) 926-8306 or (812) 298-3506 or visit us online at www.wmuci.edu

St. Mary-of-the-Knobs Catholic School Celebrates Catholic Schools Week 2002

St. Mary of the Knobs, Southern Indiana's fastest-growing Catholic School, offers students an excellent academic education. Our focus is on young children as we grow to a Preschool through Grade 6 Catholic Elementary School. Service to God, parish and community is enforced, making religion an integral part of how we live and learn. St. Mary of the Knobs has a "family feeling" with exceptional parent participation, home-school communication, and cooperation among all parish groups. Our Music, Technology, Library, and Sign Language programs add to the well-rounded education your child will receive. Faith 2000 provides us with the data we need about our children's knowledge and practice of the faith. The instrument is designed to assess students' knowledge of Catholic teachings, accurate understanding of Catholic values and participation in Catholic practices using a multiple-choice format. Performance is measured against curriculum standards of the Archdiocese of Indianapolis Religion Curriculum Guide based upon the Catechism.

Continued on next page
Since this is Catholic Schools Week, many may want to know how the schools are succeeding in the important work of handing on the faith. Faith 2000 helps us to know.

"The main thing is that Faith 2000 gives us the reassurance that we are covering what the Church teaches rather than our opinions— that we are teaching our archdiocesan curriculum," said Sandi Standfield, principal of St. Ambrose School in Seymour. "This instrument also enables our teachers the freedom to focus on those chapters of the series or texts used that best teach the curriculum rather than being a slave to any particular text or series."

The Office of Catholic Education has developed a special tool for helping principals and parish administrators to share the results with their school and faith formation commission and boards, teachers, catechists and parents. Administrators are encouraged to look at trends, student strengths and weaknesses, whether they are pleased with the test results and what strategies can be used at the various levels of commissions, teachers, parents or catechists, to help address those areas of knowledge, attitudes and practices that may need more attention.

When the Faith 2000 results are shared with parents as well as teachers or catechists, parents can better partner with the school or parish program. Principals like the test.

"Faith 2000 is a valuable tool," said Carole Williams, principal of Christ the King School in Indianapolis. "It affirms the knowledge of our faith, attitudes and practices that make us a Catholic school. In addition, Faith 2000 gives us direction for the areas where we need to work better and harder at handing on our faith."

Virginia Suttner, principal of St. Charles Borromeo School in Bloomington said the tests are beginning to show us how to improve.

"We have used Faith 2000 for three years and are now just beginning to be able to track the improvement in those who have taken it more than once," Suttner said. "Our region is also looking at how we can look at the results together and promote the best teaching practices."

The scores of the past two years give clear evidence that, as teachers and catechists make greater efforts to align their sessions more closely with the newly revised Archdiocesan Religion Curriculum Guide, we get the results we desire.

For the past three years, the archdiocesan average percentage scores for schools and Faith Formation programs in the Faith X knowledge section have increased. The most notable increases have been in archdiocesan Catholic high schools. Comparisons between parish programs or school programs is not encouraged because each program participant is, in essence, competing with themselves to see how they can improve during their time in their respective programs. The Faith 2000 data demonstrates that youth have shown improvement during the past three years, and the ability to know how well we have done and where we need to improve.

(Harry ) Dudley is Associate Executive Director of Faith Formation for the archdiocese.)
CATHEDRAL

A Catholic, private, co-educational, college preparatory school

"For those who, as I did twenty years ago, wonder about the Cathedral spirit... come walk our halls.
To those who, as I did twenty years ago, wonder about small-town values in an urban setting... come visit our classrooms.
To those who would like to be part of this very special place we call the 'Home of the Irish'... welcome."

Lisa Ford
Cathedral H.S. - 2000 "Teacher of the Year"
18-year Master Instructor

Celebrating Catholic Education and the Pursuit of Excellence since 1918

Cathedral High School • 5225 East 56th Street • Indianapolis, IN 46226 • 317-542-1481

www.cathedral-irish.org

Cathedral High School welcomes students of any race, religion, color and national or ethnic origin.
The Quran is sacred scripture for Muslims

For Muslims, the book of Quran is sacred scripture. A concordance to orthodox Muslims, the Quran is an earthly reproduction of the uncreated, eternal original written on a magnificent tablet in heaven. The heavenly and earthly Quran are God’s word.

For Muslims, the Quran was revealed by God to the prophet Mohammad at the Arabian cities of Meca and Medina, now in Saudi Arabia. The Christian Bible includes many books written in Hebrew, Aramaic or Greek by authors from many cultures. The books of the Bible were written from the 10th century before Christ to the second century after his death. The Quran is a book that Muslims believe was revealed in one language, Arabic, to the prophet Mohammad and received by him over a period of 20 years, from 610 to 632 in our Common Era.

The Quran is nearly the size of the New Testament. It is divided into 114 "suras" or divine discourses, varying from one verse to 286 verses. Each sura begins with this formula, called in Arabic "basmalah": "In the Name of Allah, the Compassionate, the Merciful." The opening sura is the brief, beautiful Muslim prayer summarizing the message of the Quran (as the Lord’s Prayer summarizes the Gospel):

"Praise be to Allah, Lord of the Creation, the Compassionate, the Merciful, King of the Last Judgment! You alone we worship, and to You alone we pray for help. Guide us to the straight path, the path of those You have favored. Not of those who have incurred Your wrath. Nor of those who have gone astray."

Each religious Muslim recites the Quran from cover to cover several times in each of five daily prayers.

The Quran refers many times to Old Testament personages, especially Zechariiah, John the Baptist, M ary and, above all, Jesus. In Sura 19, the Quran presents Mary’s conception of Jesus as an act of God: "We [God] sent to her Our spirit in the semblance of a full-grown man. And when she saw him she said: ‘M ay the Merciful defend me from you! If you fear the Lord, leave me and go your way.’ " "I am the messenger of your Lord," he replied, ‘and have come to give you a holy son.’ " "How shall I bear a child? she answered, ‘when I am a virgin, untouched by man!’ " "Such is the will of your Lord," he replied. ‘That is no difficult thing for Him:" "He shall be a sign to mankind," says the Lord, “and a blessing from Ourself. That is Our decree. Thereupon she conceived and retired to a far-off place:" The Quran presents Jesus not only as prophet but uses the title “Messiah.” Nevertheless, it denies that Jesus is God or God’s Son. The Quran presents Jesus performing miracles such as raising the dead. In the Quran, Jesus is one in a series of God’s prophets, leading up to the ultimate prophet, Mohammad.

(Licensed Sacred Father Eugene Lavendiere is a Scripture scholar and senior editor of Emmanuel magazine.†)

The Quran offers a practical wisdom

By Fr. William Cenkner, O.P.

Some time ago, a colleague and I met with two Muslim scholars from Egypt at The Catholic University of America. We discussed the centrality of our Scriptures in our lives as teachers.

The Muslims began with melodious chanting from the Arabic Quran, followed by a spoken recitation of the same passage, then a translation of it into English and an explanation of its teaching. My Catholic colleague reciprocated by narrating a Gospel passage in English and concluded with an interpretation. Our visitors were surprised that we neither had quoted the Gospel text in its original language nor recited it before narrating it. Our use of Scripture was significantly different from theirs.

In Arabic, "al-Quran" means “The Reading/exegesis,” but also “The Guide,” “The M other of Books,” “The Discernment” and “The Criterion.” This implies its primary usage as prayer or more specifically as ritual recitation. The first chapter is recited in each of the daily calls to prayer and functions somewhat like the “Our Father” in Christianity. The recitation is devout, and God’s presence is believed to descend upon the reciter or hearer.

The book is handled with extraordinary reverence. Everything about it is considered sacred; the sounds, the Arabic words, the letters in which it is written. The Quran is a sacred presence guiding not only prayer, but also all of Muslim life. It also is a book of wisdom and knowledge, a text for reflection. Some of its poetry is rather exotic and its language is usually vivid, vigorous and bold.

The general public, chanting, reciting or reading in Arabic, may grasp only a bit of it. Thus the Quran requires teachers, translators and specialists.

Among the specialists are commentators. To understand the text's outward meaning, and then what is called its inner or esoteric meaning, requires reliance upon the great commentators, who may be quite literal, rationalistic or allegorical. As I see it, so much unrest today among Muslims and non-Muslims is the absence in some cases of authentic interpretation.

Differences of opinion and confusion may arise. Yet the text’s pious recitation unifies and empowers the people. The wisdom of the Quran is not limited to spiritual or religious matters. It also addresses social, political, legal, dietary, ethical and family life issues. Knowledge of the Quran offers a practical wisdom.

(Permission granted to the Deacon William Cenkner is the Katharine Drexel Professor of Religion at The Catholic University of America in Washington, D.C.)

Discussion Point

Muslims worship one God

This Week’s Question

Have you in recent months achieved greater understanding of Islamic faith? How?

"I feel that I have learned a lot about the Muslim religion in the past couple of months. I have a better understanding of what they believe as well as their rituals. I have gained much respect for the Muslim religion. I feel that these people [the nonfanatical ones] are very committed to their beliefs and to God." (Carol Ann Hymel, Fairhope, Ala.)

"Our Renew group is just now discussing the Muslim religion as a result of recent world events. We know of their belief in the one God, and we are all seeking to be more knowledgeable." (Peg Erny, Jasper, Ind.)

"No. The one thing I do understand, though, is that the Muslim faith does not support terrorism." (Cynthia Ayala, Humphrey, Neb.)

Lend Us Your Voice

An upcoming edition asks: How do you handle anger? Or how would you counsel someone who feels very angry?

To respond for possible publication, write to Faith Alive! at 3211 Fourth St. N.E., Washington, D.C. 20017-1100. †
The five basic beliefs of Muslims

In the first of this series, I wrote generally about what Muslims believe. This week, let me go into more detail.

Just as they have five rituals (laila wal-wal, which is why they have five beliefs. The first belief, as we have been told, is that God is one. He is unique, supreme, eternal, pre-existent, self-existent—99 attributes in all.

The second belief is in the angels (Jinn) which my husband and I saw, is that God has five beliefs.

The third belief is in the prophets. The Medinan revelations were long and dealt with spirituality and rituals. The Meccan revelations were short and dealt with spirituality and rituals.

The second column was titled “Heeding wise words from a movie.” Shirley Voiger Meister, a member of Christ the King Parish in Indianapolis, is a regular columnist for The Criterion.

The Criterion, during the summer months, goes to the “English-" Continent happy together in peace.”

The fourth belief concerns the prophets. There were 313 prophets, but only 25 are remembered in the Quran. The Qurans had 114 chapters, some revealed in Mecca from 610 to 622 and the others in Medina after 622. The Meccan revelations were short and dealt with spirituality and rituals. The Meccan revelations were long and detailed and concerned jurisprudence, social and political matters. The Quran was compiled in its present form in 656, 24 years after Muhammed’s death.

The fourth belief concerns the prophets of God. There were 313 prophets, but only 25 are remembered in the Quran. The Qurans had 114 chapters, some revealed in Mecca from 610 to 622 and the others in Medina after 622. The Meccan revelations were short and dealt with spirituality and rituals. The Meccan revelations were long and detailed and concerned jurisprudence, social and political matters. The Quran was compiled in its present form in 656, 24 years after Muhammed’s death.

I’ve made my decision.
Third Sunday in Ordinary Time/Msgr. Owen F. Campbell

The Sunday Readings

Sunday, Jan. 27, 2002

- Isaiah 8:23-9:3
- 1 Corinthians 1:10-13,17
- Matthew 4:12-13

The Book of Isaiah supplies the first reading for this weekend of Ordinary Time. As will be the case with the other nine first readings this year, the verses first written were, the future seemed to be very dark for God's people. Generations earlier, the kingdom promised formed as a united national loyalty to God and served by the great kings, David and Solomon, had broken apart in bickering and civil turmoil. This division was a source of scandal and of vulnerability before dangers foreign as well as domestic.

The dividers allowed by the division, along with a continuing abandonment of genuine religious faithfulness, opened the way further to disaster.

Disaster came in the persons of an Assyrian warriors who invaded the land. Brutality and viciousness marked the times and certainly military incursions. However, in an era in which cruelty was so evident, the Assyrians made ruthlesslessness in overwhelming adversaries a national avocation.

Understandingly, Isaiah spoke of a true threat to his people when he moaned about the Assyrian invasion.

Nevertheless, he did not abandon his message with an exclamation of doom. Instead, he pledged that one day a great light would rise before the eyes of the whole nation. Redemtion would then come. Enemies of God would be laid low. Redemption then would reign over all the nation. Redemption then would bring light to the eyes of the whole nation. Redemption then would come. Enemies of God would be laid low. Redemption then would reign over all the nation. Redemption then would bring light to the eyes of the whole nation.

Reflection

For a few weeks, since Christmas, the Epiphany and the feast of the Baptism of the Lord, the Church has put before us the people and the joy of the Lord Jesus. He is the Son of Mary, as we celebrated at Christmas. He is the Son of God, as we celebrated at Epiphany. He is the Savior, the bearer of reconciliation between people and God, as we celebrated at the feast of the Baptism.

This weekend, in these readings, the Church continues for us this introduction of Jesus. He is Lord of Life. He brought to all the world of God. He was, and is, the gift of God. As Paul counsels, there is no salvation other than that achieved by Jesus and extended by him.

The Church continues the story this weekend, but it also extends the story. Jesus called Andrew and Peter to be Apostles. Eventually, the Lord called other Apostles as well. The salvation effected by Jesus, and so marvelously described by Paul in First Corinthians, did not continue with the Apostles. He is the Savior, the bearer of reconciliation between people and God, as we celebrated at the feast of the Baptism.

Whether a great day would come, God's truth would come. Enemies of God would be laid low. Redemption then would reign before the eyes of the whole nation. Redemption then would bring light to the eyes of the whole nation. Redemption then would come. Enemies of God would be laid low. Redemption then would reign before the eyes of the whole nation.

In the reply, Paul insists that Christians can only follow Jesus. He is Lord. In Jesus, and in Jesus alone, does eternal life abide.

My Journey to God

Innocents

A rise, and take the child this night. With Mary, take his little life. For Herod seeks to bring him down. “No other man will wear my crown.”

The wicked king, his venom speaks. His victim's bones to be shred. The tears of a people, to be shed. Until her soul's with heaven's peace.

The silent cries from wombs are heard today by God's incarnate Word. He has a place in heaven stored, Their precious bodies with their Lord.

By Joe Gallagher

Their names recorded from the past. Come back to him, as we know at last. The smallest victims of our sin. O, Lord, please help us start again.

Each child of God in heaven pleads, “Put down your arms, take up your burdens as well. Walk down the path of penitence. Join us, Holy Innocents.”

By Joe Gallagher (Joe Gallagher is a member of St. Joan of Arc Parish in Indianapolis.)
Weekend? Here, it’s just a beginning.

Come, practice the Art of renewal...

February 15–17
Men’s Lent retreat
Three Corners of Lent
Fr. Ted Haag, O.F.M.

February 22–24
Women’s Lent retreat
Sabbath Spirituality
Fr. Keith Hosey & Sr. Maureen Mangen, CPPS

March 8–10
Women’s Lent retreat
Rediscovering the Gift of Inner Wisdom
Sr. Norma Rocklage, O.S.F.

March 15–17
Silent retreat for Women & Men
Bringing the Holy Land Home
Fr. Richard O. Buehler, S.J.

Visit our website at:
www.archindy.org/fatima
call us today for a brochure (317) 547-6811

© 2001 CNS Graphics

Experience the Life... of a Carmelite Sister of the Divine Heart of Jesus

Our Sisters serve the elderly in Nursing Homes and Homes for the Aged. We Care for babies, children and youth in our Child-Care Centers and Residential Treatment Centers. We combine our active apostolate with a solid contemplative foundation of prayer. We maintain a deep sense of what religious life is meant to be—the full and joyful service of Christ through our ministry with His needy ones.

Come and see! And then... experience true freedom in serving Jesus.

For further information contact our provincial house:
Sister Mary Judith Kovač
Carmelite Sisters D.C.J.
1230 Kavanagh Place
Washington, Wisconsin 53213
(608) 453-3610
carmelwau@aol.com

AN INDIANA PREMIERE BY ALAN FOSTER FRIEDMAN

Jan. 25 - Feb. 3
317-783-4090 or 800-807-7732
Ransburg Auditorium, University of Indianapolis
1400 East Main Ave.
Indianapolis. Guardian Angel Guild meeting, 9:30 a.m.

First Tuesdays
Divine Mercy Chaplet, 3354 W. 30th St., Indianapolis. Con- 

Fession: 6:45 p.m.; Benediction of the Blessed Sacrament, 7:30 p.m.


First Fridays
Our Lady of Perpetual Help Church, 1792 Schiller Lane, New Albany. Adoration, concluding with confessions at 6 p.m. Benediction at 6:45 p.m.

Holy Guardian Angels Church, 405 U.S. 52, Cedar Grove. Eucharistic adoration after 8 a.m. Mass at 5:30 p.m.

Our Lady of Lourdes Church, 5533 E. Washington St., Indianapolis. Exposition of the Blessed Sacrament, prayer ser- 

vice, 7:30 p.m.

St. Vincent de Paul Church, 1723 “T” St., Bedford. Exposi- 

tion of the Blessed Sacrament, after 8:30 a.m. Mass at 9 p.m.; reconciliation, 4-6 p.m.

St. Joseph Church, 113 S. 5th St., Terre Haute. Eucharistic adoration after 9 a.m. Mass. Benediction 4:45 p.m., Mass at 5:15 p.m.

St. Mary Church, 415 E. Eighth St., New Albany. Eucharistic adoration, reconciliation, after 9 p.m. Mass at midnight.

Christ the King Church, 1827 Kessler Blvd. E., Dr., Indian- 

apolis. Exposition of the Blessed Sacrament after 7:15 a.m. Mass at 5:30 p.m. Benediction and service.

St. Peter Church, 1207 East Road, Brookville. Exposition of the Blessed Sacrament after 8 a.m. Communion service

1 p.m.

Holy Rosary Church, 520 Stearns St., Indianapolis. Adoration of the Blessed Sacrament after 5:30 p.m. Mass at 9 a.m. Saturday. Infor- 

mation: 317-636-4478.

First Saturdays
St. Nicholas Church, 6461 E.

St. Nicholas Dr., Sunman. Mass, praise and worship, 8 a.m.; then SACRED gathering in the school.

St. Thomas More Church, 1200 N., Indianapolis. Mass and anointing of the sick, 8:35 a.m.

Little Flower Chapel, 4720 E.

12th St., Indianapolis. A posta-

cate of Fatima holy hour, 2 p.m.

Our Lady of the Greenwood Church, 335 S. Meridian St., Greenwood. Devotions and sacrament of reconciliation, after 8 a.m. Mass.

Holy Angels Church, 740 W.

28th St., Indianapolis. Exposi-

tion of the Blessed Sacrament, 11 a.m. Noon.

St. Mary Church, 415 E. Eighth St., New Albany. Eucharistic adoration and confessions after 9 p.m. Mass.

Second Mondays
Church at Mount St. Francis. Holy hour for vocations to 

priesthood and religious life, 7 p.m.

Second Tuesdays
St. Paul Parish, 1500 Sarto Dr., Indianapolis. Separate and Divorced Catholics support group, 7:90 p.m. Information:

The Active List, continued from page 24

Indianapolis. Guardian Angel Guild meeting, 9:30 a.m.

First Tuesdays
Divine Mercy Chaplet, 3354 W. 30th St., Indianapolis. Con- 

Fession: 6:45 p.m.; Benediction of the Blessed Sacrament, 7:30 p.m.


First Fridays
Our Lady of Perpetual Help Church, 1792 Schiller Lane, New Albany. Adoration, concluding with confessions at 6 p.m. Benediction at 6:45 p.m.

Holy Guardian Angels Church, 405 U.S. 52, Cedar Grove. Eucharistic adoration after 8 a.m. Mass at 5:30 p.m.

Our Lady of Lourdes Church, 5533 E. Washington St., Indianapolis. Exposition of the Blessed Sacrament, prayer ser- 

vice, 7:30 p.m.

St. Vincent de Paul Church, 1723 “T” St., Bedford. Exposi- 

tion of the Blessed Sacrament, after 8:30 a.m. Mass at 9 p.m.; reconciliation, 4-6 p.m.

St. Joseph Church, 113 S. 5th St., Terre Haute. Eucharistic adoration after 9 a.m. Mass. Benediction 4:45 p.m., Mass at 5:15 p.m.

St. Mary Church, 415 E. Eighth St., New Albany. Eucharistic adoration, reconciliation, after 9 p.m. Mass at midnight.

Christ the King Church, 1827 Kessler Blvd. E., Dr., Indian- 

apolis. Exposition of the Blessed Sacrament after 7:15 a.m. Mass at 5:30 p.m. Benediction and service.

St. Peter Church, 1207 East Road, Brookville. Exposition of the Blessed Sacrament after 8 a.m. Communion service

1 p.m.

Holy Rosary Church, 520 Stearns St., Indianapolis. Adoration of the Blessed Sacrament after 5:30 p.m. Mass at 9 a.m. Saturday. Infor- 

mation: 317-636-4478.

First Saturdays
St. Nicholas Church, 6461 E.

St. Nicholas Dr., Sunman. Mass, praise and worship, 8 a.m.; then SACRED gathering in the school.

St. Thomas More Church, 1200 N., Indianapolis. Mass and anointing of the sick, 8:35 a.m.

Little Flower Chapel, 4720 E.

12th St., Indianapolis. A posta-

cate of Fatima holy hour, 2 p.m.

Our Lady of the Greenwood Church, 335 S. Meridian St., Greenwood. Devotions and sacrament of reconciliation, after 8 a.m. Mass.

Holy Angels Church, 740 W.

28th St., Indianapolis. Exposi-

tion of the Blessed Sacrament, 11 a.m. Noon.

St. Mary Church, 415 E. Eighth St., New Albany. Eucharistic adoration and confessions after 9 p.m. Mass.

Second Mondays
Church at Mount St. Francis. Holy hour for vocations to 

priesthood and religious life, 7 p.m.

Second Tuesdays
St. Paul Parish, 1500 Sarto Dr., Indianapolis. Separate and Divorced Catholics support group, 7:90 p.m. Information:

317-578-8254.

Second Thursdays
St. Luke’s Church, 7575 Holliday Dr. E., Indianapolis. Holy hour for priestly and religious voca- 

tions, 7 p.m.

St. Pius X Church, Room 1, 7200 Sarto Dr., Indianapolis. The Caregivers Support Group, 11 a.m. or 7:30 p.m. Infor-

mation: 317-255-4534.

Third Sundays
Christ the King Church, 1827 Kessler Blvd. E., Dr., Indian-

apolis. Exposition of the Blessed Sacrament, 2 p.m. (Mondays); rosary, 8 p.m. Open until midnight.

Third Mondays
St. Matthew Parish, 4100 E. 56th St., Indianapolis. Young Widowed Group (Joy archdioce-

san Office for Youth and Family Minis- 

tries), 7:30 p.m. Child care available. Information: 317-226-1186.

Third Wednesdays
St. Jude Church, 5353 Mfir-

land Road, Indianapolis. Rosary, 6:15 p.m. Information: 317-783-1445.

A robbinship O’Meara Catholic Center, 1480 N. Meridian St., Indianapolis. Catholic Wibited Organization, 7-9:30 p.m. Information: 317-784-1102.

Third Thursdays
Our Lady of Peace Aulafoetum Chapel, 9001 Havemaster Road, Indianapolis. Mass, 2 p.m.

Calvary Matrooom Chapel, 435 Troy Ave., Indianapolis. Mass, 2 p.m.

Holy Family Parish, Main St., Oldenburg. Support group for the widowed, 7 p.m. Information: 812-934-2524.

Our Lady of Peace Aulafoetum Chapel, 9001 Havemaster Road, Indianapolis. Mass, 2 p.m.

Holy hour for priestly and religious voca-

tions, 7 p.m.

The criterion. Friday, January 25, 2002

Page 25

Community Dresses
All in-stock First Communion Dresses 30% off!

Call for Communion dress catalogue.

Now thru Feb. 14 all in store Veils 20% off

The Village Dove
772 E. 55th Street
Indianapolis 46208

722 E. 53rd Street
Indianapolis 46205

7007 S. U.S. 31
Indianapolis 46237

7151 Candlestick Road
Fishers 46038

9191 W. 116th Street
Fishers 46038

317-578-8254.

First Communion
Dresses

Since its earliest beginnings, St. Francis Hospital & Health Centers has been committed to its community. To meet the needs of those it serves, St. Francis offers a full range of services including cardiac care, bone marrow transplants, OB and women’s services and orthopedic surgery, for which it was recently rated “Best in the Nation.” Call (317) 782-7997 for more information.

St. Francis Hospital & Health Centers Leading the way to a healthier community.

Beech Grove - Indianapolis - Mooresville
www.stfrancishospitals.org

Leading the way to a healthier community.
Lisa does everything.

As a single parent, Lisa does it all. Not only is she a mother, she is a father, an educator, a counselor, a nurse, and a financial planner. She is seen as a provider of many things.

One of the most important things Lisa provides for her children, is the sense of security. As part of that security, she preplanned her cemetery arrangements. One of the most important things Lisa provides for her children, is the sense of security. As part of that security, she preplanned her cemetery arrangements. Making pre-need cemetery arrangements is a critical part of estate planning. Preplanning is not just about saving money or buying peace of mind. It's about peace of mind, responsibility and love.

Lisa provides for her children, is the sense of security. As part of that security, she preplanned her cemetery arrangements. One of the most important things Lisa provides for her children, is the sense of security. As part of that security, she preplanned her cemetery arrangements. Making pre-need cemetery arrangements is a critical part of estate planning. Preplanning is not just about saving money or buying peace of mind. It's about peace of mind, responsibility and love.

Please call today to get a preplanning packet that will answer all your questions and make the process a lot easier.

Call today to get a preplanning packet that will answer all your questions and make the process a lot easier.

Catholic Cemeteries Association

FREE Water Heater Installation Service Call
FREE Drain Cleaning Estimates
900 Haverstick Road • (317) 574-8898

Preplanning is about love.
help in the wake of Hurricane Mitch, which devastated the already poor Central American country in November of 1998. A ndrews said they need help, but they also need friendship. “I enjoyed interacting with the people, especially with the children,” she said. “I probably learned more from the children than from anything else, just by talking with them and observing their everyday life and how it differs from ours.”

Secina graduated Tom Branson, whose father is a firefighter, is now a freshman majoring in engineering at Purdue University at West Lafayette. “I think you take things for granted until you go someplace else and see poverty first-hand,” he said. “It was encouraging to see that the Hondurans who have nothing, could still have a strong faith in God. They still smile and kind of live each day as a blessing.”

Branson said it was fun to go on the medical mission with the police officers and firefighters. “I would definitely encourage other people to go on a mission trip,” he said. “If they will sacrifice the time to go to a poor country, they could do a lot to help the people. There are plenty of laborers there. The people just need leaders with the education, experience and materials.”

On the last day of the mission, she gave his hat to a 9-year-old boy, who was thrilled to have a police hat to a 9-year-old boy, who was thrilled to have a police hat to wear after the mission.

Secina graduated Jessica Wall is studying speech pathology as a freshman at Indiana University in Bloomington this year. “I studied Spanish from eighth-grade through my junior year in high school,” she said. “One day, I went on a walk with one of our students, and I realized such a big reaction.”

“When we got to Honduras, I realized that something so small would get such a big reaction.” Branson recalled. “His friends were all extremely exhausted every day, but the students were working in difficult conditions that were very sad, and it was very hot. We were extremely exhausted every day, but the students were willing to do whatever was asked of them.”

Kight said she had never gone on a mission trip before. “Before I went, I was concerned about whether I was going to have enough characters and faith to help the people,” she said. “I wondered if Jesus would find me wanting. Now I know that I can do mission work, that I can help people in need. But I don’t think everybody can do that. It’s very, very hard. I was afraid that it would be in tears because of the adversity that the people live with every day. I’d do it again in a heartbeat. Two little girls in the mountains had a skin condition and their skin was just literally peeling off,” Kight said. “I also saw a girl who looked like she might have cerebral palsy. She couldn’t walk, and she had rubber thongs on her hands and was using those to drag her body around. Her legs were calloused from being dragged on the ground. That was sad. It just took your breath away. But we were able to help a lot of people. It really humbled you knowing that you are doing God’s work.”

For information about helping the Indianapolis Fire Department and Indianapolis Police Department with donations for their medical mission to Mexico and Guatemala, call Tom Branson at 317-327-6086 or by e-mail at st7489@indygov.org.
I left my grandson’s first game.

When I couldn’t get my breath, I didn’t deny I was in trouble.
I told someone, and we went to the hospital.
I’m alive. I’m still here. I’m a heart attack survivor.

Don’t deny heart attack symptoms. If you feel any chest, arm or jaw pain, nausea, fatigue, or if you break out in a cold sweat, ask someone to take you to the emergency room immediately.

For your free Heart Attack Survival Kit, call 338-CARE (2273) or go to www.stvincent.org for more information about your heart. From Indiana’s #1 provider of heart care.