Series Title	Publisher	_Pathways	Copyright
Year			

Standard	Lesson Book and Chapter	Comments
(1.1.1 OT, NT) explain that God	Root 1, Mend 1, Zeal 3, Witness	
the Father is the creator of the	8, Made 1, 3, 5, Quest 7	
world and that we can see God in		
everything He has created.		
(1.1.2 OT, NT) describe Jesus	Root 4, Zeal 5, Quest 2, Wonder	
as sent by God to teach us about	2, 6, Mercy 3, 10	
God the Father, so that we may		
know and respond to God's love		
for each person. (1.1.3 OT, NT) tell the three	Post 2. Zool Powert Cuide	
persons in the Holy Trinity.	Root 2, Zeal Parent Guide	
(1.1.4 OT, NT, CH) identify the	Nourish 3, 4	
Bible as a special book of God's	Nourisit 3, 4	
word that we treat respectfully.		
(1.1.5 OT) tell stories from the	Made 3, 8, Mercy 4, 6	
Old Testament that show God's	,-,,,-	
love for creation and his		
promises of love for all people.		
(1.1.6 NT, CH) recount the	Quest 8	
story of the birth of Jesus.		
(1.1.7 NT) retell the story of the		
Resurrection of Jesus on Easter		
Sunday.	Bart 2 March 2 Million 5 7	
(1.1.8 NT, CH) recognize Mary	Root 3, Mend 3, Witness 5, 7	
as the Mother of Jesus, the Mother of God, and our Mother.		
(1.1.9 OT, NT, CH) recognize	Root 1, Mend 1, Witness 8,	
that God's creation is filled with	Made 1, 2, 4, 5, 9	
goodness.	Widde 1, 2, 4, 3, 3	
(1.2.1 NT) define baptism as	Zeal 2, 4, 6, Witness 1, Mercy 12	
the means by which we are	, , ,	
incorporated into the Church,		
becomes members of the Body of		
Christ, and share in His mission.		
(1.2.2 NT, CH) define Eucharist	Nourish 5, 6, 8, Mercy 2	
as a sacred meal and holy		
celebration, and Jesus sharing		
himself with us in a special way during Mass.		
(1.2.3 NT, CH) be introduced to	Nourish 1, 3	
the essential elements/parts of	1400(1311 1, 3	
the Mass.		
(1.2.4 NT, CH) identify that	Made 10	
bishops, priests, deacons, and		
religious serve God in a special		
way.		

Series Title	_ Publisher	_Pathways	_ Copyright
Year			

(1.2.5 NT, CH) recognize that	Made 5	
Marriage is about helping each		
other.		
(1.2.6 NT, CH) foster		
admiration for the courage		
needed to be a priest.		
•	W/:+=====1 2 2 4 7	
(1.2.7 NT, CH) recognize the	Witness 1, 2, 3, 4, 7	
lives of religious brothers and		
sisters.		
(1.3.1 OT, NT, CH) recognize	Mend 1, Made 1, 2, 5, 6, Zeal 3	
that all human life is sacred and it		
is a gift from God.		
(1.3.2 OT, NT, CH) express awe	Witness 8, Made 1	
and gratitude to God for all His		
creation.		
(1.3.3 OT, NT, CH) forgive	Root 3, Mercy 14, Nourish 2,	
others, ask others for	Made 8	
forgiveness, and remember that	ividue o	
God always forgives us.		
(1.3.4 NT, CH) recognize that		
we are Catholic Christians.		
(1.3.5 OT, NT, CH) recognize	Wonder 3, Witness 4	
that as Catholics, we care for and		
love all people of different		
cultures and races.		
(1.3.6 OT, NT, CH) recognize	Root 4, Zeal 3, Made 1, 2, 3, 5	
that each person's human dignity		
comes from being created by		
God through love and called by		
God to live a life of holiness.		
(1.3.7 OT, NT, CH) recite the	Wonder 3	
Great Commandment.	Wonder 5	
(1.3.8 NT, CH) state that life is	Mond 1 Zool 4 Made 1	
a gift from God, and each person	Mend 1, Zeal 4, Made 1	
is unique and unrepeatable.	15.14.1.6	
(1.3.9 NT, CH) recognize that	Mend 5, Made 9	
true freedom comes by choosing		
the good.		
(1.3.10 NT, CH) recognize that	Zeal 3, Made 4, Mercy 1	
human beings manifest their		
inner life through their body		
language.		
(1.3.11 NT, CH) will be better		
able to identify safe and unsafe		
situations.		
(1.3.12 NT, CH) recognize that	Witness 1, Nurture 9	
God calls us to make a gift of		
ourselves in love.		
(1.4.1 OT, NT, CH) recognize	Quest 2	
, , , , , , , , , , , , , , , , , , , ,	Quest 2	
that Jesus taught us how to pray.		

Series Title	PublisherPathway	s Copyright
Year		
(1.4.2 OT, NT, CH) define	Nourish 1, Quest 7, 9	
prayer as a response to our awareness of God's love and		
goodness.		
(1.4.3 OT, NT, CH) experience various forms of personal prayer.	Mercy 10, Made 3, Quest 2, 8	
(1.4.4 OT, NT, CH) model and recite memorized formal prayers.	Mercy 12, Quest 2	
(1.4.5 OT, NT, CH) begin listening to way that God calls	Zeal 1	

Standard	Lesson Book and Chapter	Comments
(2.1.1 NT, CH) describe the	•	Confinents
	Root 3, Zeal Parent Guide	
three persons of the Holy Trinity.	D	
(2.1.2 OT, NT, CH) identify the	Root 5, Zeal 1, 5, Quest 3	
Holy Spirit as the third person		
with God the Father and Jesus		
the Son. The Holy Spirit was sent		
by Jesus to be with us always.		
(2.1.3 NT, CH) identify Jesus	Root 4	
as a man, like us in every way but		
sin.		
(2.1.4 NT, CH) tell the story	Witness 3	
about Jesus' passion, death,		
resurrection, and ascension.		
(2.1.5 OT, NT, CH) identify	Mercy 6	
important men and women of	l Wichely 0	
Scripture.		
(2.1.6 NT, CH) explain that the		
word Church refers to our local		
parish communities and the		
worldwide community of		
believers.		
(2.1.7 NT, CH) recognize that	Root 3, Witness 4, 7, Mend 3	
Mary is the Mother of God,		
mother of Jesus, and mother of		
the Church.		
(2.1.8 NT, CH) recount the	Witness 1-8	
lives of several important Saints.		
(2.1.9 OT, NT, CH) recognize	Root 1, Made 1, 2, 3, 5	
that all creatures are a sign of		
God's gift in love.		
(2.1.10 NT, CH) identify	Made 5	
reasons why God made man		
male and woman female.		
(2.2.1 NT, CH) define		
Sacraments as a means to		
receive God's grace and		
celebrations and signs of Jesus'		
love for us.		
(2.2.2 NT, CH) acknowledge	Zeal 2, 4, 6, Witness 1, Made 1,	
that in Baptism we become new	Mercy 12	
members of the Church, and		
through Baptism we are given		
new life in Christ.		
(2.2.3NT, CH) define Eucharist	Quest 6	
as meaning Thanksgiving.	quest o	
(2.2.4 NT, CH) define Eucharist	Nourish 6	
as a Sacrament.	INOULISH O	
as a Sacialilelli.		

		,
(2.2.5 NT, CH) describe the	Mend 5	
Sacrament of Reconciliation as a		
sacrament of healing and		
conversion.		
(2.2.6 NT, CH) define	Mend 4, 7, Mercy 9	
Reconciliation as re-establishing		
our relationship back to God, the		
Church, and others.		
(2.2.7 NT, CH) define the	Mend 6, 7	
elements of the Sacrament of		
Reconciliation.		
(2.2.8 NT, CH) participate in	Mend 7	
celebrations of the Sacrament of		
Reconciliation as part of the		
parish and school communities.		
(2.2.9 NT, CH)recognize that at		
Mass we gather as God's family		
to celebrate the Pascal Mystery		
of Jesus.		
(2.2.10 NT, CH) describe the		
function and purpose of the		
Priest.		
(2.3.1 OT, NT, CH) relate how		
we learn more about ourselves		
through our relationships with		
others.		
(2.3.2 OT, NT, CH) define sin as	Mend 7	
a refusal to love God, self, and		
neighbor.		
(2.3.3 OT, NT, CH) explain how	Mercy 9, Wonder 10	
sin, temptation, accidents, and	, ,	
mistakes differ.		
(2.3.4 OT, NT, CH) recognize	Root 5, Quest 9	
that the Holy Spirit helps us to		
make good choices.		
(2.3.5 OT, NT, CH) identify	Wonder 3, Mercy 1, 3-8	
rights and responsibilities of	• •	
members of family,		
neighborhood, parish, school,		
civil society.		
(2.3.6 OT, NT, CH) explain that	Root 1, Mend 1, Zeal 4, Made 1,	
life is a gift from God and each		
person is created by God as a	• • •	
1 -		
	Zeal 4, Mercy 5	
man is called to give himself as a	•	
<u> </u>		
Jesus did.		
	Root 1, Zeal 3	
	· -	
(2.3.5 OT, NT, CH) identify rights and responsibilities of members of family, neighborhood, parish, school, civil society. (2.3.6 OT, NT, CH) explain that life is a gift from God and each person is created by God as a gift. (2.3.7 OT, NT, CH) express that man is called to give himself as a sacrificial Gift to others just as	Root 1, Mend 1, Zeal 4, Made 1, 2, 3, 5 Zeal 4, Mercy 5	

Series Title	Publisher	Pathwavs	Copyright Year

1.41 1.1 1.41 🛖 1.1		
relationship with God – in		
communion with God.		
(2.3.9 NT, CH) will demonstrate		
how to take action if their Circle		
of Grace boundaries are		
threatened or crossed.		
(2.4.1 OT, NT, CH) recognize	Quest 6	
that the Eucharistic Liturgy is the		
source and the summit of		
Christian life.		
(2.4.2 OT, NT, CH) write simple	Quest 4	
prayers.		
(2.4.3 NT, CH) recite the Act of	Mend 6	
Contrition.		
(2.4.4 NT, CH) recognize the	Witness 1-8	
Rosary and other devotions to		
Mary, the saints, and		
sacramentals.		
(2.4.5 NT, CH) recite	Quest 2	
memorized formal prayers.		
(2.4.6 NT, CH) begin to practice	Root 1	
ways to hear God's call in their		
lives.		

Standard	Lesson Book and Chapter	Comments
(3.1.1 OT, NT, CH) explain how	2000011 Book and onapter	Comments
the Bible is organized by Books,		
Chapters, and Verses.		
(3.1.2 OT, NT, CH) define the	Root 2	
Holy Trinity.	1.0012	
(3.1.3 NT, CH) recognize that	Root 4, Witness 3, Quest 6	
Jesus is a Person who lived.	1, 110, 1, 111, 110, 100, 100, 100, 100	
died, and rose historically; and		
He is alive and with us now.		
(3.1.4 NT, CH) explain the	Zeal 7	
twelve apostles were chosen by		
Jesus to be His followers, and to		
help Him begin His Church here		
on earth.		
(3.1.5 OT, NT, CH) describe		
how the season of Advent		
prepares us for Christmas and		
for the second coming of Christ.		
(3.1.6 NT, CH) explain the		
Marks of the Church.		
(3.1.7 NT, CH) explain the	Quest 5, Witness 1-8	
Communion of Saints.		
(3.2.1 NT, CH) explain how		
Baptism, Confirmation and Holy		
Eucharist are the Sacraments of		
Initiation.		
(3.2.2 NT, CH) explain how	Mercy 9	
Reconciliation/Penance and		
Anointing of the Sick are the		
Sacraments of Healing.		
(3.2.3 NT, CH) describe how		
Holy Matrimony and Holy Orders are the Sacraments at the Service		
of Communion.		
(3.2.4 NT, CH) describe the	Nourish 5	
Eucharist as	Nourish 5	
recalling/remembrance of the		
Last Supper, the sacrifice of the		
cross, the Lord's passion, death,		
and resurrection.		
(3.2.5 NT, CH) explain that	Nourish 6, 8	
Jesus makes himself present in	,	
the bread and wine as his body		
and blood through the power of		
the Holy Spirit, and the prayers of		
the bishop or priest.		

(3.2.6 NT, CH) define the	Mend 6	
elements of the Sacrament of		
Reconciliation.		
(3.2.7 NT, CH) identify the		
basic structure of the Mass.		
(3.2.8 NT, CH) describe the		
function and purpose of the		
Priest.		
(3.2.9 NT, CH) appreciate the	Witness 1, 2, 3, 4, 7	
way non-ordained consecrated		
brothers and sisters live.		
(3.3.1 OT, NT, CH) provide	Made 1, 5	
examples that life is precious in		
plants, animals, and especially		
human beings.		
(3.3.2 OT, NT, CH) recognize	Mend 1, Zeal 3, 4, Made 5	
that every human life is a gift		
from God which must be		
respected.		
(3.3.3 OT, NT, CH) explain that	Mercy 1, 2	
whatever we do for people in		
need, we do for Jesus.		
(3.3.4 OT, NT, CH) recognize	Witness 4	
we share in Jesus' mission to		
bring the Gospel message of love		
to the poor and victims of		
injustice.		
(3.3.5 OT, NT, CH) recite from	Wonder 3	
memory The Great		
Commandment.		
(3.3.6 OT, NT, CH) recite from	Mend 5	
memory the 10 Commandments.		
(3.3.7 OT, NT, CH) explain that	Zeal 4	
each person is created for a self-		
giving relationship with God.		
(3.3.8 NT, CH) recognize that	Root 5, Zeal 4	
man's relationship with God has		
been redeemed through Jesus,		
and sustained through the		
Church and her Sacraments,		
especially Baptism.		
(3.3.9 NT, CH) relate being	Zeal 5, Made 4	
connected to Jesus the True Vine		
to manifesting the fruits of the		
Spirit.		
(3.3.10 NT, CH) learn the		
concept of Circle of Grace.		
(3.4.1 OT, NT, CH) explain that	Quest 1, 4, Wonder 7	
God always hears our prayers.		
God always hears our prayers.		

Series Title	Publisher	_Pathways	Copyright Year
--------------	-----------	-----------	----------------

(3.4.2 OT, NT, CH) recognize when we listen to God's Word proclaimed in Scripture, we hear God speaking to us today.	Root 1, Nourish 1, 4	
(3.4.3 NT, CH) together in a group, recite the Apostles' Creed.		
(3.4.4 NT, CH) recite from memory the following prayers, see examples below.	Mercy 12	
(3.4.5 NT, CH) explain how the season of Lent is a special time for praying, sacrificing, and sharing because of Jesus' Passion, Death and Resurrection.		
(3.4.6 OT, NT, CH) marvel at God's purpose and love in creating each person for himself.	Witness 8	

Standard	Lesson Book and Chapter	Comments
(4.1.1 NT) define the Holy	Root 2	
Trinity as God the Father, God		
the Son, and God the Holy Spirit.		
They will explain how the Trinity		
is always with us.		
(4.1.2 OT) identify that God is	Root 1, Mend 1, Zeal 3, Made 1,	
the giver of all life, and all that	2, 5	
God creates is good through the		
Genesis story of creation.	B - 1 2 1471 7	
(4.1.3 NT) recognize Mary's role within the Church as the	Root 3, Witness 7	
Mother of God.		
(4.1.4 NT) recognize Jesus	Root 4, Mend 2, Mercy 9, 14	
came to bring God's forgiveness	Root 4, Mena 2, Mercy 9, 14	
to everyone.		
(4.1.5 CH) explain that Mary	Root 3, Witness 1-7	
and the saints offer us examples		
of good Christian lives and act as		
intercessors for us.		
(4.1.6 CH) explain that God	Root 1, Mend 1	
created different personalities,		
races, and nationalities and		
explain why these are all good for		
the whole human family.		
(4.1.7 CH) explain that God created man and woman to exist	Made 5	
in a family and to form a family in unitive and procreative love in		
the sacrament of holy matrimony.		
(4.1.8 OT, CH) recognize the	Made 5	
meaning of Genesis 2:18: It is not		
good for man to be alone. I will		
make a helper fit for him." God		
created both man and woman to		
live in communion with one		
another and God.		
(4.1.9 OT, NT, CH) explain that	Root 1, 2, Mend 1	
man is created in God's image		
through a communion of		
persons, the Holy Trinity. (4.2.1 NT) explain how the		
Eucharist is the source and		
summit of the Christian life, and		
that it is		
essential to the life and mission		
of the Catholic Church		

(4.0.0.10)		Т
(4.2.2 NT) identify that in the	Mend 4, 6, 7, Made 8, Mercy 9	
Sacrament of Reconciliation, we		
receive God's grace and		
forgiveness and that Christian		
life is a journey of conversion.		
(4.2.3 NT) recognize the Marian	Witness 1-8	
feasts and other feast days of		
Saints.		
(4.2.4 NT) recognize that the		
Sacrament of Holy Orders for		
men is a participation in the love		
of the Divine Bridegroom –		
Christ, for the love of His Bride,		
the Church.		
(4.2.5 NT) recognize that the	Made 5	
Sacrament of Matrimony is a		
covenant between one man and		
one woman, sealed by God, a		
partnership between man and		
woman for life.		
(4.2.6 NT) recognize that as the	Nourish 5, 6, Quest 7	
Church, the body of Christ, we		
celebrate the Eucharist which		
nourishes communion with one		
another and Jesus.		
(4.3.1 OT, NT, CH) recognize	Mend 4, 7, Mercy 9, Made 8	
that when we sin it hurts our		
relationship with God, others,		
and ourselves.		
(4.3.2 OT, NT, CH) identify	Wonder 3, Nourish 2	
ways that they can live out the		
Great Commandment.		
(4.3.3 OT, NT, CH) list ways	Witness 4, Mercy 1-15	
they can practice the Spiritual		
and Corporal Works of Mercy –		
knowing that when we show love		
for the poor, vulnerable, and		
marginalized we show love to		
Jesus.		
(4.3.4 OT, NT, CH) explain the	Mend 5	
first three commandments teach		
us about loving God and last		
seven teach us about loving		
others.		
(4.3.5 NT, CH) recognize and		
recite the three Theological		
Virtues, Faith, Hope, and Charity		
(Love), help us to live good lives.		
(4.3.6 OT, NT, CH) recognize	Zeal 5, Made 6	
and respect the inherent		

differences between men and		
women and their bodies, created		
in God's image.		
(4.3.7 CH) define venial and		
mortal sins.		
(4.3.8 CH) connect how virtues	Made 4	
(which have to do with man's		
inner life) are expressed through		
the body.		
(4.3.9 OT, NT, CH) compare		
Adam's joy at the creation of Eve		
to his response to the creation of		
the animals.		
(4.3.10 NT) will learn the		
concept of a Circle of Grace in		
relation to the use of the internet		
on computers, phones, tablets,		
etc.		
(4.4.1 OT, NT, CH) recognize	Zeal 5, Quest 6	
that through prayer we as	200.0) Quest 5	
Christians are called to be		
thankful for the gifts we have		
been given.		
(4.4.2 NT, CH) identify the		
essential elements of the		
Stations of the Cross.		
(4.4.3 OT, NT, CH) write a	Witness 1-8	
prayer on their own about a		
Catholic theme or doctrine,		
Liturgical Season, Saint,		
Thanksgiving, Petition.		
(4.4.4 NT, CH) participate in the	Quest 8	
Rosary and learn the order and		
prayers.		
(4.4.5 NT, CH) recognize the	Quest 1, 9	
importance of having a prayer		
plan, and to make a daily/weekly		
prayer plan.		
(4.4.6 NT, CH) identify ways	Root 1	
where God is, or was, present in		
their own life.		

Standard	Lesson Book and Chapter	Comments
(5.1.1 OT, NT, CH) explain that		
the purpose of a Catholic		
Christian's life is to know, love,		
and serve God.		
(5.1.2 OT, NT, CH) explain how	Root 6	
the Gospels tell the life, death,	Noot o	
Resurrection, Ascension of		
Jesus.		
(5.1.3 NT, CH) recite and list		
the Gospel writers of the New		
Testament.		
(5.1.4 OT, NT, CH) explain that	Root 4, Zeal 3	
God came into the world to save	1 KOOL 4, Zeal 3	
us. (5.1.5 NT, CH) acknowledge	Root 2, Zeal Parent Guide	
that the Holy Trinity is a mystery	Noot 2, Zear Farent Guide	
and is a core tenet of our faith.		
(5.1.6 NT, CH)recognize that	Root 4	
Jesus Christ, the Son of God, is	K001 4	
true God and true man.		
(5.1.7 NT, CH) list and explain		
the four Marks of the Church.	74	
(5.1.8 OT, NT, CH) recognize	Zeal 4	
that man comes to know himself		
through a gift of self to others.		
(5.1.9 NT, CH) discuss how at	Made 10	
the Resurrection of the Body we		
will see as God sees and our		
bodies will perfectly reveal his		
love.		
(5.2.1 NT, CH) explain that the		
Church celebrates the presence		
and actions of Christ in our lives		
through the seven Sacraments.	O	
(5.2.2 NT, CH) explain that at Mass we celebrate as a	Quest 6, 9	
community to be reconciled, to give thanks, and to celebrate		
Christ's sacrifice.		
(5.2.3 NT, CH) describe the	Root 5	
seven Sacraments as	ROOL 5	
seven Sacraments as supernatural signs of grace		
instituted by Christ and given to		
the Church to strengthen our		
faith and make us holy.		
(5.2.4 NT, CH) recognize that	7021 2 6	
Confirmation confers the gifts of	Zeal 2, 6	
Commination comers the girls of		

		T
the Holy Spirit and completes the Sacraments of Initiation.		
(5.2.5 NT, CH) explain that the	Nourish 6 9	
Eucharist is the real presence of	Nourish 6, 8	
Christ's body, blood, soul, and		
divinity under the species of bread and wine.		
(5.2.6 NT, CH) explain that	Mand 1 6 7 Made 9 Marey 0	
through the Sacrament of	Mend 4, 6, 7, Made 8, Mercy 9	
Reconciliation we restore our		
relationship with God, our		
community, and ourselves.		
(5.2.7 NT, CH) explain that the		
Sacrament of Anointing of the		
Sick bestows grace and		
forgiveness of sins upon a		
Christian experiencing serious		
illness or death.		
(5.2.8 NT, CH) explain that the		
Sacrament of Holy Orders		
confers the ordained man with		
the grace of the Holy Spirit		
required for his sacramental		
ministry.		
(5.2.9 NT, CH) grow in awe and		
appreciation of a priest's unique		
ability to consecrate the		
Eucharist.		
(5.2.10 NT, CH) internalize the		
reason God created me, and to		
apply that purpose to my current		
family and single state of life.		
(5.3.1 OT, NT) recognize that	Nourish 4	
God's goodness as recorded in		
the Bible teaches us about		
choices and how to live good		
lives.	B 15 M 1 2	
(5.3.2 OT, NT, CH) explain how	Root 5, Wonder 9	
the Holy Spirit guides us to		
choose good rather than evil.	DA a sa d E	
(5.3.3 OT, NT, CH) recognize	Mend 5	
through the Beatitudes, we learn how to trust God, forgive, and		
show mercy to others.		
(5.3.4 OT, NT, CH) explain that	Mend 1	
God created persons of different	INICIIU I	
races and cultures, but we all are		
one in God.		
(5.3.5 OT, NT, CH) tell what an	Mend 6, 7	
examination of conscience is.	, mena 0, 7	
CAUTHIUMON ON CONSCIENCE IS.	<u> </u>	<u> </u>

(5.3.6 OT, NT, CH) explain that	Wonder 3, Mercy 1-15	
we are called to reach out to the		
poor, lonely, vulnerable,		
marginalized and suffering just		
as Christ did.		
(5.3.7 OT, NT, CH) recognize		
that the Church teaches we must		
work for a more just and fairer		
world.		
(5.3.8 OT, NT, CH) recognize		
we should work to protect life		
from conception to natural death.		
(5.3.9 NT, CH) articulate how	Witness 7	
virtue is part of 'life according to		
the Spirit'		
(5.4.1 OT, NT, CH) explain that	Zeal 5, Quest 6	
through prayer we as Christians		
are called to be thankful for the		
gifts we have been given.		
(5.4.2 NT, CH) identify the		
essential elements of the		
Stations of the Cross.		
(5.4.3 OT, NT, CH) write a	Witness 1-8	
prayer on their own about a		
Catholic theme or doctrine,		
Liturgical Season, Saint,		
Thanksgiving, Petition.		
(5.4.4 NT, CH) describe		
Exposition/Benediction of the		
Blessed Sacrament.	Poot 4 Novice 4 Const 4 Co	
(5.4.5 OT, NT, CH) recognize	Root 1, Nourish 1, Quest 1, 2, 8,	
that Christians need to pray daily to talk with God, develop a	9, Mercy 3, 5	
, <u> </u>		
relationship of love, and to listen		
to God's will in our lives.		
(5.4.6 NT, CH) recognize the Liturgy of the Hours as a form of		
prayer that is part of consecrated		
religious life. (Also, all deacons,		
priests and bishops pray LoH,		
laypeople are encouraged to pray		
it as well.		
il as well.		

Standard	Lesson Book and Chapter	Comments
(6.1.1 OT, NT, CH) identify the		
Old Testament stories in which		
God's goodness prevails over sin		
and evil.		
(6.1.2 OT, NT, CH) recognize	Nourish 3	
the structure of the Bible.		
(6.1.3 OT, NT, CH) describe the	Mend 2, Made 9	
events of the Fall and the effects		
of Original Sin.		
(6.1.4 OT, NT, CH) explain how	Root 4	
Jesus is the fulfillment of the OT		
(6.1.5 OT NT CU)	Maray 1 O	
(6.1.5 OT, NT, CH) explain the role of priest, prophet, and king	Mercy 1-9	
in salvation history.		
(6.1.6 NT, CH) recognize the		
Apostle's Creed and Nicene		
Creed are summary of the beliefs		
of the Catholic Church.		
(6.1.7 OT, NT, CH) recognize	Root 5, Made 4, Quest 3, Zeal 1,	
the Holy Spirit is always present	2	
and active in the lives of people.		
(6.1.8 NT, CH) recognize that		
the Church is the Body of Christ,		
Jesus is the Head, we are		
members.	0 - 1 2 14/1 - 1 2 0 14 1 4	
(6.1.9 NT, CH) exhibit wonder and awe at the generosity of God	Quest 3, Witness 8, Made 1	
in the gifts of his abundant and		
beautiful creation.		
(6.2.1 NT, CH) define		
sacraments as outward signs of		
inward grace instituted by Jesus		
that makes God's grace present		
to us.		
(6.2.2 NT, CH) recognize and	Nourish 6, 8	
celebrate the real presence of		
Christ in the Eucharist.		
(6.2.3 NT, CH) experience the		
sacred in the liturgical year, sacramentals, symbols, and		
rituals.		
(6.2.4 NT, CH) explain by virtue		
of our Baptism, we are called to		
know, love, and serve God, and		
one another.		

(6.2.5 NT, CH) describe the	Nourish 1	
order of the holy Mass and		
explain the liturgical responses		
of the assembly.		
(6.2.6 NT, CH) explain that the	Nourish 8	
Church reveals the presence of		
the risen Christ through the		
Eucharist and the Sacraments.		
(6.2.7 NT, CH) identify ways to		
act in virtue and charity within		
marriage and family.		
(6.2.8 NT, CH) identify good		
characteristics needed for the		
priesthood.		
(6.2.9 NT, CH) trust in God's		
plan if he calls you to religious		
life.		
(6.3.1 OT, NT) give examples of	Witness 1-8	
how the saints lived holy and		
virtuous lives yet struggled with		
sin.		
(6.3.2 OT, NT, CH) identify and	Mend 5	
recite the 10 Commandments.	I Wiena 5	
(6.3.3 OT, NT, CH) explain that	Mend 1	
God created persons of different	I Wiena I	
races and cultures, but we all are		
one in God.		
(6.3.4 OT, NT, CH) recognize		
that the Church teaches we must		
work for a more just and fairer world.		
(6.3.5 OT, NT, CH) recognize		
we should work to protect life		
from conception to natural death.	Doot F. Zool F.C. Z. Mireday	
(6.3.6 OT, NT, CH) recognize	Root 5, Zeal 5,6, 7, Wonder 9,	
the Holy Spirit enables us to		
grow and act in a Christian		
manner.	Mandan 10 Mada 2	
(6.3.7 OT, NT, CH) recognize	Wonder 10, Made 8	
that we are responsible for our		
own actions and that our actions		
have consequences.	0.4 × 1 × 5	
(6.3.8 OT, NT, CH) appreciate	Made 5	
and recognize the beauty of the		
complementarity of humans as		
male and female as created by		
God.	7 10	
(6.3.9 OT, NT, CH) describe	Zeal 3	
how the human body is the		
"temple of the Holy Spirit" 1 Cor.		

Series Title	Publisher	Pathways	Copyright Year
--------------	-----------	----------	----------------

6:15, and why it is necessary to		
"glorify God in your body" 1 Cor.		
6:20.		
(6.3.10 NT, CH) explain gift of	Nourish 9	
self as thoughts, words, or		
actions that place oneself at the		
service of others and seek the		
true good of the other.		
(6.3.11 OT, NT, CH) be better		
able to identify, form, and		
maintain healthy relationships –		
distinguishing between healthy		
and unhealthy relationships.		
(6.4.1 OT, NT, CH) tell that	Zeal 5, Quest 6, Wonder 7	
through prayer we as Christians		
are called to be thankful for the		
gifts we have been given.		
(6.4.2 NT, CH) identify the		
essential elements of the		
Stations of the Cross.		
(6.4.3 OT, NT, CH) write a	Witness 1-8	
prayer on their own about a		
Catholic theme or doctrine,		
Liturgical Season, Saint,		
Thanksgiving, Petition.		
(6.4.4 NT, CH) describe and	Mercy 15, Quest 3	
participate in Eucharistic		
Adoration.		
(6.4.5 OT, NT, CH) memorize		
and recite the following prayers:		
(6.4.6 OT, NT, CH) prayerfully	Quest 1	
ask questions about life, then		
listen for God's answers.		

Standard	Lesson Book and Chapter	Comments
(7.1.1 OT, NT, CH) recognize	Nourish 3	
and differentiate the types of		
literature contained in the Bible.		
(7.1.2 OT, NT, CH) recall and		
explain the doctrines and		
dogmas articulated in the Nicene		
Creed.		
(7.1.3 OT, NT, CH) describe the	Mend 2, Mercy 4	
events of the Fall and the effects	,	
of Original Sin.		
(7.1.4 OT, NT, CH) define the	Root 2, Zeal Parent Guide	
Holy Trinity as the Central		
Mystery of our Catholic faith.		
(7.1.5 OT, NT, CH) recognize		
and explain the Paschal Mystery.		
(7.1.6 OT, NT, CH) recognize	Root 5, Made 4, Zeal 1, 2	
the Holy Spirit is always present		
and active in the lives of people.		
(7.1.7 NT, CH) recognize that		
the Pope is the leader of the		
Roman Catholic Church.		
(7.1.8 OT, NT, CH) explain after	Made 3, Zeal 3	
the Fall, creation remains a good		
gift, it is not totally corrupted,		
and it is able to be redeemed.		
(7.1.9 OT, NT, CH) explain the	Mercy 1-9	
role of priest, prophet, and king		
in salvation history.		
(7.2.1 NT, CH) identify and		
explain the liturgical ministries of		
Lector, Cantor, Altar		
Server/Acolyte, Extraordinary		
Minister of Holy Communion.		
(7.2.2 NT, CH) differentiate the	Quest 6	
Liturgy of the Word and Liturgy		
of the Eucharist.		
(7.2.3 NT, CH) explain that the	Quest 7	
Mass is the worship of God par		
excellence.		
(7.2.4 NT, CH) recognize and	Nourish 6	
explain how Jesus is present in		
the Mass.	No. 3 to C	
(7.2.5 NT, CH) recognize that	Nourish 6	
the Eucharist is the sacrifice of		
the body and blood of Jesus.	Mond 4 C 7	
(7.2.6 NT, CH) articulate and	Mend 4, 6, 7	
defend the teaching that		

Catholics receive the forgiveness		
of sins through the Sacrament of		
Penance and Reconciliation.		
(7.2.7 NT, CH) recognize the	Made 10	
Church's teaching on marriage		
and divorce as origination from		
Jesus' words.		
(7.2.8 NT, CH) marvel at		
Christ's power at work in the		
priesthood.		
(7.3.1 OT, NT) give examples of	Witness 1-8	
how the saints lived holy and		
virtuous lives yet struggled with		
sin.		
(7.3.2 OT, NT, CH) differentiate		
between mortal and venial sin.		
(7.3.3 OT, NT, CH) identify and	Mend 5	
recite the 10 Commandments.		
(7.3.4 OT, NT, CH) recognize		
that we as Christians will		
examine the distribution and use		
of resources considering the		
Gospel.		
(7.3.5 OT, NT, CH) articulate	Nourish 9, Wonder 3	
and elaborate upon the Great	realish s, trender s	
Commandment.		
(7.3.6 OT, NT, CH) articulate		
that the human person is created		
in God's image, male and female,		
and one's gender is consistent		
with his or her biological sex.		
(7.3.7 OT, NT, CH) identify the		
Scriptural foundations of the		
Catholic Church's social		
teaching.		
(7.3.8 NT, CH) Describe how	Zeal 4, Made 2, 4	
the body itself communicates	, , -	
that the human being is a gift just		
by the fact that it exists.		
(7.3.9 NT, CH) Propose how a	Made 6	
"communion of persons"		
involves the loving gift-of-self		
(i.e. the Trinity, but also the unity		
of the Church, the family and the		
unity of man and woman).		
(7.3.10 OT, NT, CH)Point out		
that as a result of original sin		
man experiences concupiscence		
and needs to bring emotions and		

Series Title	Publisher	Pathways	Copyright Year

desires into harmony with what is		
truly good.		
(7.3.11 NT, CH) recognize		
respect and disrespect within the		
context of their Circle of Grace.		
(7.4.1 OT, NT, CH) engage in	Root 1, Quest 1, Quest 8	
prayer as a conversation with	·	
God in which a person not only		
speaks but also listens.		
(7.4.2 OT, NT, CH) write a	Witness 1-8	
prayer on their own about a		
Catholic theme or doctrine,		
Liturgical Season, Saint,		
Thanksgiving, Petition.		
(7.4.3 NT, CH) describe and	Quest 3	
participate in Eucharistic		
Adoration.		
(7.4.4 OT, NT, CH) demonstrate	Nourish 3	
how to pray using Scripture.		
(7.4.5 OT, NT, CH) recognize	Quest 2, 3, 6, 7, 8, 9, Mercy 15	
that all prayer, including		
meditation, is oriented toward		
knowledge of the Love of Jesus		
Christ and union with him.		
(7.4.6 NT, CH) be inspired to		
answer the call to holiness now,		
and to learn helpful ways to		
discern one's vocation.		

Series Title	Publisher	Pathways_	Copyright
Year			

Standard	Lesson Book and Chapter	Comments
(K.1.1 OT, NT) state that God is	Root 2, Mend 1, Zeal 3, Made 1,	
the creator of the world and he	3,5, Mercy 4	
made all things because he loves	-,-,	
us.		
(K.1.2 OT, NT) state that Jesus	Root 4, Zeal 3, Mend 2, Wonder	
helps us to know God's love and	2, Mercy 10	
that he teaches us to call God our	,	
Father.		
(K.1.3 OT, NT) identify the	Nourish 3, 4	
Bible as a special Book, the Word		
of God, about Jesus, about God's		
love for us, that we treat		
respectfully.		
(K.1.4 OT, NT, CH) identify the	Root 5, Zeal 1, 3, 4, 5	
Holy Spirit as the Person of God		
who lives within us and helps us		
to do what God asks us to do.		
(K.1.5 NT, CH) identify Mary as	Root 3, Witness 5, 7, Mend 3	
the mother of Jesus, the mother		
of God, and our Mother.		
(K.1.6 OT, NT, CH) express that	Root 1, Mend 1, Made 1, 3, 5,	
creation is a gift from God who is	Zeal 3, Mercy 4	
loving.		
(K.1.7 OT, NT, CH) recognize	Made 1, 5	
that it is unique to human beings		
to care for creation.		
(K.1.8 OT, NT, CH) recognize	Mend 1, 5, Made 1, 2, 3, 5	
that the human person has a		
special relationship with God in		
comparison to animals. (K.1.9 NT, CH) compare the		
special dignity of man's work to		
the activity of animals.		
(K.1.10 OT, NT, CH) express	Root 2	
how human beings form a	10002	
community of love that images		
the communion of the Holy		
Trinity.		
(K.2.1 NT) state that through	Zeal 2, 6, Witness 1, Made 1,	
Baptism we become children of	Mercy 12	
God and members of the Church.		
(K.2.2 NT) state that the	Mercy 2, Nourish 3, 5, 6, 8	
Eucharist is a special meal where		
we receive Jesus into our body		
and soul.		

Series Title	Publisher	_Pathways	Copyright
Year			

(K.2.3 NT) state that Easter,		
when Jesus rose from the dead,		
is a celebration of new life.		
(K.2.4 NT, CH) recognize that		
we participate in the liturgy, Mass		
and we respect others during the		
liturgy.		
(K.2.5 NT, CH) identify the	Nourish 1	
church as a building that is a		
sacred place where we act		
appropriately.		
(K.2.6 NT, CH) recognize a		
sense of each person's helpful		
and loving purpose in his or her		
own family.		
(K.2.7 NT, CH) address a priest		
as "Father" and state a few		
things a priest does.		
(K.2.8 NT, CH) address a non-		
ordained consecrated religious		
person as "Brother" or "Sister"		
and to know a few things they do.	Name of E. C. Navorick 7	
(K.3.1 OT, NT, CH) state that we are called to know, love, and	Made 1, 5, 6, Nourish 7	
serve God, to love others as		
ourselves, and to respect all of		
creation.		
(K.3.2 OT, NT, CH) show	Witness 8	
respect for God's name.	Withess 6	
(K.3.3 OT, NT, CH)	Root 2, Witness 4, Wonder 1	
demonstrate honesty, sharing,	noot 2) wheness if wonder 2	
and respect for others in our		
family, school, parish, and		
community.		
(K.3.4 OT, NT, CH) recognize	Mend 2, Mend 6, Wonder 10,	
the difference between right and	Nourish 7	
wrong.		
(K.3.5 OT, NT, CH) recognize	Mend 1, Made 1, 2, 3, 5, 6, 9,	
that human dignity comes from	Zeal 3	
being created and loved by God.		
(K.3.6 NT, CH) explain the two	Nourish 9, Wonder 3	
great commandments that Jesus		
taught.		
(K.3.7 OT, NT, CH) state that	Mend 1, Zeal 3, 4, Made 1, 2, 3,	
life is a gift from God and that	5, 6, 8	
each person is created as a gift		
out of love.		
(K.3.8 NT, CH) describe the		
concept of Circle of Grace.		

Series Title	PublisherPathways	Copyright
Year		
(K.4.1 OT, NT, CH) define prayer as talking to and listening to God.	Quest 1	
(K.4.2 OT, NT, CH) demonstrate different ways to pray.	Made 3, Quest 2, 3, 8	
(K.4.3 NT, CH) recognize the following prayers.	Quest 2	
(K.4.4 NT, CH) pray together as a class, school community, parish, family, and church.	Mercy 11	ALL LESSONS IN EACH SERIES ENCOURAGE PRAYING AS A FAMILY
(K.4.5 NT, CH) begin listening to way that God calls us.	Quest 3	