RELIGION: G	ade 1		Date
	STANDARD 1: CREED		
		Students will explain that God the Father is the creator of the world and that we can see God in everything	
1.1.1	OT, NT	He has created.	
1.1.2	OT, NT	Students will describe Jesus as sent by God to teach us about God the Father, so that we may know and	
1.1.4		responds to God's love for each person.	
1.1.4	OT, NT, CH	Students will tell the three persons in the Holy Trinity.	
1.1.9	JOI, NI, CH	Students will identify the Bible as a special book of God's word that we treat respectfully.	
1.1.10	ОТ	Students will tell stories from the Old Testament and that show God's love for creation and his promises of love for all people.	
1.1.10		Students will recognize the Old Testament as the time of God's promises before Jesus and recognize the	
		New Testament is about the life, death,	
1.1.11	OT, NT, CH	and resurrection of Jesus.	
1.1.12	NT, CH	Students will recount the story of the birth of Jesus.	
1.1.18	NT	Students will retell the story of the Resurrection of Jesus on Easter Sunday.	
1.1.22	NT, CH	Students will recognize Mary as the Mother of Jesus, the Mother of God, and our Mother.	
	,	Students will identify saints as models of Christian life and as ordinary people who grew in holiness and	
1.1.24	NT, CH	love.	
1.1.25	OT, NT, CH	Students will recognize that God's creation is filled with goodness.	
	: SACRAMENTS		
01,111,071,110		Students will define baptism as the means by which we are incorporated into the Church, becomes	
1.2.1	NT	members of the Body of Christ, and share in His mission.	
		Students will define Eucharist as a sacred meal and holy celebration, Jesus shares himself with us in a	
1.2.3	NT, CH	special way during Mass.	
1.2.8	NT, CH	Students will be introduced to the essential elements/parts of the Mass.	
1.2.9	NT, CH	Students will recognize our Church celebrates the liturgical seasons throughout the year.	
1.2.11	NT, CH	Students will identify that bishops, priests, deacons, and religious serve God in a special way	
1.2.13	NT, CH	Students will recognize that Marriage is about helping each other.	
1.2.14	NT, CH	Students will foster admiration for the courage needed to be a priest.	
1.2.15	NT, CH	Students will recognize the lives of religious brothers and sisters.	
STANDARD 3	: MORALITY		
1.3.1	OT, NT, CH	Students will recognize all human life as sacred and it is a gift from God.	
1.3.2	OT, NT, CH	Students will express awe and gratitude to God for all His creation.	
1.3.7	OT, NT, CH	Students will forgive others and ask others for forgiveness and remember that God always forgives us.	
1.3.9	NT, CH	Students will recognize that we are Catholic Christians.	
1.3.10	OT, NT, CH	Students will recognize that as Catholics, we care for and love all people of different cultures and races.	
		Students will recognize that each person's human dignity comes from being created by God through love	
1.3.13	OT, NT, CH	and called by God to live a life of holiness.	
1.3.19	OT, NT, CH	Students will recite the Great Commandment.	
1.3.20	NT, CH	Students will state that life is a gift from God, and each person is unique and unrepeatable.	
1.3.21	NT, CH	Students will recognize that true freedom comes by choosing the good.	
1.3.22	NT, CH	Students will recognize that human beings manifest their inner life through their body language.	
1.3.23	NT, CH	Students will be better able to identify safe and unsafe situations.	
1.3.24	NT, CH	Students will recognize that God calls us to make a gift of ourselves in love.	
STANDARD 4	: PRAYER		
1.4.7	OT, NT, CH	Students will experience various forms of personal prayer.	
1.4.8	OT, NT, CH	Students will model and recite memorized formal prayers	
1.4.9	OT, NT, CH	Students will begin listening to the way that God call us.	

STANDARD 1: CREED  2.1.1 NT, CH Students will describe the three persons of the Holy Trinity.  Students will identify the Holy Spirit as the third person with God the Father and 2.1.3 OT, NT, CH The Holy Spirit was sent by Jesus to be with us always.  2.1.5 NT, CH Students will identify Jesus as a man, like us in every way but sin.  2.1.10 NT, CH Students will tell the story about Jesus' passion, death, resurrection and ascen 2.1.11 OT, NT, CH Students will identify important men and women of Scripture.  Students will explain that the word Church refers to our local parish communities.	d Jesus the Son.
Students will identify the Holy Spirit as the third person with God the Father and 2.1.3 OT, NT, CH The Holy Spirit was sent by Jesus to be with us always.  2.1.5 NT, CH Students will identify Jesus as a man, like us in every way but sin.  2.1.10 NT, CH Students will tell the story about Jesus' passion, death, resurrection and ascen 2.1.11 OT, NT, CH Students will identify important men and women of Scripture.	d Jesus the Son.
<ul> <li>OT, NT, CH The Holy Spirit was sent by Jesus to be with us always.</li> <li>NT, CH Students will identify Jesus as a man, like us in every way but sin.</li> <li>NT, CH Students will tell the story about Jesus' passion, death, resurrection and ascen</li> <li>OT, NT, CH Students will identify important men and women of Scripture.</li> </ul>	d Jesus the Son.
<ul> <li>NT, CH Students will identify Jesus as a man, like us in every way but sin.</li> <li>NT, CH Students will tell the story about Jesus' passion, death, resurrection and ascen</li> <li>OT, NT, CH Students will identify important men and women of Scripture.</li> </ul>	
<ul> <li>2.1.10 NT, CH Students will tell the story about Jesus' passion, death, resurrection and ascen</li> <li>2.1.11 OT, NT, CH Students will identify important men and women of Scripture.</li> </ul>	
2.1.11 OT, NT, CH Students will identify important men and women of Scripture.	
	sion.
Students will explain that the word Church refers to our local parish communiti	
	ies and the
2.1.13 NT, CH worldwide community of believers.	
Students will recognize that Mary is the Mother of God, mother of Jesus, and mo	other of the
2.1.17 NT, CH Church.	
2.1.18 NT, CH Students will recount the lives of several important Saints.	
2.1.21 OT, NT, CH Students will recognize that all creatures are a sign of God's gift of love.	
2.1.22 NT,CH Students will recognize reasons why God made man male and female.	
STANDARD 2: SACRAMENTS	ations and sizes
Students will define Sacraments as a means to receive God's grace and celebra 2.2.2 NT, CH of Jesus' love for us.	ations and signs
,	hrough Pantiem
Students will define in Baptism we become new members of the Church, and the contract of the Church, and the contract of the Church, and the contract of the c	illough bapusin
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<ul> <li>2.2.4 NT, CH Students will define Eucharist as meaning Thanksgiving.</li> <li>2.2.5 NT, CH Students will define Eucharist as a Sacrament.</li> </ul>	
Students will describe the Sacrament of Reconciliation as a sacrament of heali	ing and
2.2.11 NT, CH conversion.	ing and
Students will define Reconciliation as re-establishing our relationship back to 0	God the
2.2.13 NT, CH Church, and others.	oou, the
2.2.14 NT, CH Students will define the elements of the Sacrament of Reconciliation.	
Students will participate in celebrations of the Sacrament of Reconciliation as	nart of the
2.2.17 NT, CH parish and school communities.	partor and
Students will recognize that at Mass we gather as God's family to celebrate the	Paschal
2.2.18 NT, CH Mystery of Jesus.	
2.2.21 NT, CH Students will describe the function and purpose of the Priest.	
STANDARD 3: MORALITY	
2.3.3 OT, NT, CH Students will relate how we learn more about ourselves through our relationshi	ips with others.
2.3.6 OT, NT, CH Students will define sin as a refusal to love God, self, and neighbor.	
2.3.7 OT, NT, CH Students will explain how sin, temptation, accidents, and mistakes differ.	
2.3.11 OT, NT, CH Students will recognize that the Holy Spirit helps us to make good choices.	
Students will identify rights and responsibilities of members of family, neighbor	rhood, parish,
2.3.12 OT, NT, CH school, civil society.	
2.3.14 OT, NT, CH Students will explain that life is a gift from God and each person is created by G	God as a gift.
Students will express that man is called to give himself as a sacrificial Gift to ot	thers just as
2.3.16 OT, NT, CH Jesus did.	
Students will articulate how and why we are made for a relationship with God -	in communion
2.3.17 NT, CH with God.	
Students will demonstrate how to take action if their Circle of Grace boundarie	s are
2.3.19 NT, CH threatened or crossed.	
STANDARD 4: PRAYER	
Students will recognize that the Eucharistic Liturgy is the source and the summ	nit of Christian
2.4.1 OT, NT, CH life.	
2.4.3 OT, NT, CH Students will write simple prayers.	
2.4.4 NT, CH Students will recite the Act of Contrition	
2.4.5 NT, CH Students will recognize the Rosary and other devotions to Mary, the saints, and	sacraments.
2.4.7 NT, CH Students will recite memorized formal prayers.	
2.4.8 NT, CH Students will begin to practice ways to hear God's call in their lives.	

Grade 3		Date
1: CREED		
OT, NT, CH	Students will explain how the Bible is organized by Books, Chapters, and Verses.	
OT, NT, CH	Students will define the Holy Trinity	
NT, CH		
NT, CH		
OT NT OU		
2: SACKAMEN		
NT CH		
141, 011		
NT. CH	· · · · · · · · · · · · · · · · · · ·	
111, 511	-	
NT, CH		
•		
	Students will describe the Eucharist as recalling/remembrance of the Last	
NT, CH	Supper, the sacrifice of the cross, the Lord's passion, death and resurrection.	
	Students will explain that Jesus makes Himself present in the bread and wine as	
	His body and blood through the power of the Holy Spirit, and the prayers of the	
NT, CH	bishop or priest.	
NT, CH	Students will define the elements of the Sacrament of Reconciliation.	
NT, CH		
NT, CH	Students will describe the function and purpose of the Priest.	
	Students will appreciate the way consecrated brothers and sisters live.	
3: MUKALIIY	Ctudents will provide examples that life is precious in plants, enimals, and	
OT NT CH		
OI, NI, CH		
OT NT CH		
01,141,011		
OT. NT. CH		
01,111,011		
OT, NT, CH		
	Students will recite from memory The Great Commandment.	
OT, NT, CH	Students will recite from memory the 10 Commandments.	
	Students will explain that each person is created for a self-giving relationship with	
OT, NT, CH	God.	
	Students will recognize that man's relationship with God has been redeemed	
	through Jesus, and sustained through the Church and its Sacraments, especially	
NT, CH	Baptism.	
	OT, NT, CH OT, NT, CH OT, NT, CH	OT, NT, CH Students will define the Holy Trinity Students will recognize that Jesus is a person who lived, died and rose historically; NT, CH Students will texplain that the twelve apostles were chosen by Jesus to be His NT, CH Into He is alive and with us now. Students will explain that the twelve apostles were chosen by Jesus to be His NT, CH Into Hollowers, and to help Him begin His Church here on earth. Students will describe how the season of Advent prepares us for Christmas and OT, NT, CH Students will explain the Marks of the Church. NT, CH Students will explain the Communion of Saints.  2: SACRAMENTS Students will explain how Baptism, Confirmation, and Holy Eucharist are the NT, CH Sacraments of Initiation. Students will explain how Reconcitiation/Penance and Anointing of the Sick are the Sacraments of Initiation. Students will describe how Holy Matrimony and Holy Orders are the Sacraments of Service to Vocation.  NT, CH Students will describe the Eucharist as recalling/remembrance of the Last NT, CH Supper, the sacrifice of the cross, the Lord's passion, death and resurrection. Students will describe the Eucharist as recalling/remembrance of the Last NT, CH Supper, the sacrifice of the cross, the Lord's passion, death and resurrection. Students will describe the Eucharist as recalling/remembrance of the Last NT, CH Students will define the elements of the Sacrament of Reconciliation. NT, CH Students will define the elements of the Sacrament of Reconciliation. NT, CH Students will define the elements of the Sacrament of Reconciliation. NT, CH Students will provide examples that life is precious in plants, animals, and especially human beings. Students will recognize that every human life is a gift from God which must be respected.  Students will recognize we share in Jesus' mission to bring the Gospel message of OT, NT, CH Interpretation of the Sacrament of Reconciliation in the counter.  Students will recite from memory the OCommandment.  OT, NT, CH Students will recite from memory the Great Commandmen

RELIGION: 0	Grade 3		Date
		Students will relate being connected to Jesus the True Vine to manifesting the	
3.3.19	NT, CH	fruits of the Spirit.	
3.3.20	NT, CH	Students will learn the concept of Circle of Grace.	
STANDARD 4	4: PRAYER		
3.4.2	OT, NT, CH	Students will explain that God always hears our prayers.	
		Students will recognize when we listen to God's Word proclaimed in Scripture, we	
3.4.3	OT, NT, CH	hear God speaking to us today.	
3.4.6	NT, CH	Students will together in a group, recite the Apostle's Creed	
3.4.8	NT, CH	Students will recite from memory the following prayers.	
3.4.9	NT, CH	Students will explain how the season of Lent is a special time for praying, sacrificing, and sharing because of Jesus' Passion, Death and Resurrection.	
		Students will marvel at God's purpose and love in creating each person for	_
3.4.10	OT, NT, CH	himself.	

RELIGION: 0	Grade 4		Date	
STANDARD 1: CREED				
		Students will define the Holy Trinity as God the Father, God the Son, and		
4.1.1	NT	God the Holy Spirit. They will explain how the Trinity is always with us.		
		Students will identify that God is the giver of all life, and all that God		
4.1.2	ОТ	creates is good through the Genesis story of creation.		
		Students will recognize Mary's role within the Church as the Mother of		
4.1.3	NT	God.		
		Students will recognize Jesus came to bring God's forgiveness to		
4.1.4	NT	everyone.		
		Students will explain that Mary and the saints offer us examples of good		
4.1.7	СН	Christian lives and act as intercessors for us.		
		Students will explain that God created different personalities, races and		
		nationalities and explain why these are all good for the whole human		
4.1.8	СН	family.		
		Students will explain that God created man and woman to exist in a family		
		and to form a family in unitive and procreative love in the sacrament of		
4.1.11	СН	holy matrimony.		
		Students will explain that man is created in God's image through a		
4.1.13	OT, NT, CH	communion of persons, the Holy Trinity.		
	2: SACRAMEN			
		Students will explain how the Eucharist is the source and summit of the		
		Christian life, and that it is essential to the life and mission of the Catholic		
4.2.2	NT	Church.		
		Students will identify in the Sacrament of Reconciliation, we receive		
		God's grace and forgiveness and that Christian life is a journey of		
4.2.3	NT	conversion.		
112.10		Conversion		
4.2.4	NT	Students will recognize the Marian feasts and other feast days of Saints.		
7.2.7	141	Students will recognize that the Sacrament of Holy Orders for men is a		
		participation in the love of the Divine Bridegroom - Christ, for the love of		
4.2.8	NT	His Bride, the Church.		
112.0		Students will recognize that the Sacrament of Matrimony is covenant		
		between one man and one woman, sealed by God, a partnership between		
4.2.10	NT	man and woman for life.		
		Students will recognize that as the Church, the body of Christ, we		
		celebrate the Eucharist which nourishes communion with one another		
4.2.11	NT	and Jesus.		
	3: MORALITY			
		Students will recognize that when we sin it hurts our relationship with		
4.3.2	OT, NT, CH	God, others, and ourselves.		
	, , 0 . 1	Students will identify ways that they can live out the Great		
4.3.5	OT, NT, CH	Commandment		
1	3.,, 0.1			

<b>RELIGION:</b> G	rade 4		Date
		Students will list ways they can practice the Spiritual and Corporal Works	
		of Mercy - knowing that when we show love for the poor, vulnerable, and	
4.3.7	OT, NT, CH	marginalized we show love to Jesus.	
		Students will explain the first three commandments teach us about loving	
4.3.9	OT, NT, CH	God and last seven teach us about loving others.	
		Students recognize and recite the three Theological Virtues, Faith, Hope,	
4.3.10	NT, CH	and Charity (Love), help us to love good lives.	
		Students will recognize and respect the inherent differences between	
4.3.16	OT, NT, CH	men and women and their bodies, created in God's image.	
4.3.17	CH	Students will define venial and mortal sins.	
		Students will connect how virtues (which have to do with man's inner life)	
4.3.18	CH	are expressed through the body.	
		Students will compare Adam's joy at the creation of Eve to his response to	
4.3.21	OT, NT, CH	the creation of the animals.	
		Students will learn the concept of a Circle of Grace in relation to the use	
4.3.23	NT	of the internet on computers, phones, tablets, etc.	
STANDARD 4	4: PRAYER		
		Students will recognize that through prayer we as Christians are called to	
4.4.1	OT, NT, CH	be thankful for the gifts we have been given.	
4.4.2	NT, CH	Students will identify the essential elements of the Stations of the Cross.	
		Students will write a prayer on their own about a Catholic theme or	
4.4.3	OT, NT, CH	doctrine, Liturgical Season, Saint, Thanksgiving, Petition	
4.4.5	NT, CH	Students will participate in the Rosary and learn the order and prayers.	
		Students will recognize the importance of having a prayer plan, and to	
4.4.7	NT, CH	make a daily/weekly prayer plan.	
4.4.8	NT, CH	Students will identify ways where God is, or was, present in their own life.	

RELIGION: Grade 5				
STANDARD:	1: CREED			
		Students will explain the purpose of a Catholic Christian's life is to		
5.1.2	OT, NT, CH	know, love, and serve God.		
		Students will explain how the Gospels tell the life, death, Resurrection,		
5.1.4	OT, NT, CH	Ascension of Jesus.		
	, ,			
5.1.5	NT, CH	Students will recite and list the Gospel writers of the New Testament.		
5.1.6	OT, NT, CH	Students will explain that God came into the world to save us.		
		Students will acknowledge that the Holy Trinity is a mystery and is a		
5.1.10	NT, CH	core tenet of our faith.		
		Students will recognize that Jesus Christ, the Son of God, is true God		
5.1.12	NT, CH	and true man.		
5.1.15	NT, CH	Students will list and explain the four Marks of the Church.		
		Students will recognize that man comes to know himself through a gift		
5.1.18	OT, NT, CH	of self to others.		
		Students will discuss how at the Resurrection of the Body we will see as		
5.1.20	NT, CH	God sees and our bodies will perfectly reveal His love.		
STANDARD :	2: SACRAMEN	ITS		
		Students will explain that the Church celebrates the presence and		
5.2.1	NT, CH	actions of Christ in our lives through the seven Sacraments.		
		Students will explain that at Mass we celebrate as a community to be		
5.2.2	NT, CH	reconciled, to give thanks, and to celebrate Christ's sacrifice.		
		Students will describe the seven Sacraments as supernatural signs of		
		grace instituted by Christ and given to the Church to strengthen our		
5.2.3	NT, CH	faith and make us holy.		
		Students will recognize that Confirmation confers the gifts of the Holy		
5.2.5	NT, CH	Spirit and completes the Sacraments of Initiation.		
		Students will explain that the Eucharist is the real presence of Christ's		
5.2.6	NT, CH	body, blood, soul, and divinity under the species of bread and wine.		
		Students will explain that through the Sacrament of Reconciliation we		
5.2.8	NT, CH	restore our relationship with God, our community, and ourselves.		
		Students will explain that the Sacrament of Anointing of the Sick		
		bestows grace and forgiveness of sins upon a Christian experiencing		
5.2.9	NT, CH	serious illness or death.		
		Students will explain that the Sacrament of Holy Orders confers the		
		ordained man with the grace of the Holy Spirit required for his		
5.2.11	NT, CH	sacramental ministry.		
		Students will grow in awe and appreciation of a priest's unique ability to		
5.2.19	NT, CH	consecrate the Eucharist.		

RELIGION:	Grade 5		Date
		Students will internalize the reason God created me, and to apply that	
5.2.20	NT, CH	purpose to my current family and single state of life.	
STANDARD	3: MORALITY		
		Students will recognize that God's goodness as recorded in the Bible	
5.3.1	OT, NT	teaches us about choices and how to live good lives.	
		Students will explain how the Holy Spirit guides us to choose good	
5.3.3	OT, NT, CH	rather than evil.	
		Students will recognize through the Beatitudes, we learn how to trust	
5.3.6	OT, NT, CH	God, forgive, and show mercy to others.	
		Students will explain that God created persons of different races and	
5.3.12	OT, NT, CH	cultures, but we all are one in God.	
5.3.14	OT, NT, CH	Students will tell what an examination of conscience is.	
		Students will explain that we are called to reach out to the poor, lonely,	
5.3.16	OT, NT, CH	vulnerable, marginalized and suffering just as Jesus did.	
		Students will recognize we should work to protect life from conception	
5.3.18	OT, NT, CH	to natural death.	
		Students will recognize the Holy Spirit enables us to grow and act in a	
5.3.19	OT, NT, CH	Christian manner.	
5.3.22	NT, CH	Students will articulate how virtue I spart of 'life according to the Spirit".	
		Students will recognize the influence of the media on the Circle of	
5.3.24	NT, CH	Grace.	
STANDARD	4: PRAYER		
		Students will explain that through prayer we as Christians are called to	
5.4.1	OT, NT, CH	be thankful for the gifts we have been given.	
		Students will identify the essential elements of the Stations of the	
5.4.2	NT, CH	Cross.	
		Students will write a prayer on their own about a Catholic theme or	
5.4.3	OT, NT, CH	doctrine, Liturgical Season, Saint, Thanksgiving, Petition.	
		Students will describe Exposition/Benediction of the Blessed	
5.4.4	NT, CH	Sacrament	
		Students will recognize that Christians need to pray daily to talk with	
<u> </u>		God, develop a relationship of love, and to listen to God's will in our	
5.4.8	OT, NT, CH	lives.	
		Students will recognize the Liturgy of the Hours as a form of prayer that	
<b>5</b> 4 4 5	NT C'	is part of consecrated religious life. (All ordained deacons, priests and	
5.4.10	NT, CH	bishops and laity also pray LoH)	

RELIGION: Grade 6				
STANDARD 1: CREED				
		Students will identify the Old Testament stories in which God's goodness		
6.1.2	OT, NT, CH	prevails over sin and evil.		
6.1.3	OT, NT, CH	Students will recognize the structure of the Bible.		
	, , ,	5		
6.1.6	OT, NT, CH	Students will describe the events of the Fall and the effects of Original Sin.		
	- 1, 111, -11	0		
6.1.8	OT, NT, CH	Students will explain how Jesus is the fulfillment of the OT covenants.		
		Students will recognize the Apostle's Creed and Nicene Creed are		
6.1.15	NT, CH	summary of the beliefs of the Catholic Church.		
	•	Students will recognize the Holy Spirit is always present and active in the		
6.1.16	OT, NT, CH	lives if people.		
		Students will recognize that the Church is the Body of Christ, Head is		
6.1.19	NT, CH	Jesus, we are members.		
	·	Students will exhibit wonder and awe at the generosity of God in the gifts		
6.1.21	NT, CH	of his abundant and beautiful creation.		
STANDARD	2: SACRAMEN	ITS		
		Students will define sacraments as outward signs of inward grace		
6.2.2	NT, CH	instituted by Jesus that makes God's grace present to us.		
		Students will recognize and celebrate the real presence of Christ in the		
6.2.4	NT, CH	Eucharist.		
		Students will experience the sacred in the liturgical year, sacramentals,		
6.2.6	NT, CH	symbols, and rituals.		
		Students will explain by virtue of our Baptism, we are called to know, love		
6.2.9	NT, CH	and serve God, and one another.		
		Students will describe the order of the holy Mass and explain the liturgical		
6.2.12	NT, CH	responses of the assembly.		
		Students will identify ways to act in virtue and charity within marriage and		
6.2.18	NT, CH	family.		
6.2.19	NT, CH	Students will identify good characteristics needed for the priesthood.		
STANDARD	3: MORALITY			
		Students will give examples of how the saints lived holy and virtuous lives		
6.3.1	OT, NT	yet struggled with sin.		
6.3.5	OT, NT, CH	Students will identify and recite the 10 Commandments.		
		Students will explain that God created persons of different races and		
6.3.12	OT, NT, CH	cultures, but we all are one in God.		
		Students will recognize we should work to protect life from conception to		
6.3.18	OT, NT, CH	natural death.		
		Students will recognize the Holy Spirit enables us to grow and act in a		
6.3.19	OT, NT, CH	Christian manner.		
		Students will recognize that we are responsible for our own actions and		
6.3.20	OT, NT, CH	that our actions have consequences.		

RELIGION: G	rade 6		Date
		Students will appreciate and recognize the beauty of the complementarity	
6.3.24	OT, NT, CH	of humans as male and female as created by God.	
		Students will describe how the human body is the "temple of the Holy	
		Spirit" 1Cor. 6:15, and why it is necessary to "glorify God in your body" 1	
6.3.27	OT, NT, CH	Cor. 6:20.	
		Students will explain gift of self as thoughts, words, or actions that place	
6.3.33	NT, CH	oneself at the service of others and seek the true good of the other.	
		Students will be better able to identify, form, and maintain healthy relationships - distinguishing between healthy and unhealthy	
6.3.35	OT, NT, CH	relationships.	
STANDARD 4: PRAYER			
6.4.1	OT, NT, CH	Students will tell that through prayer we as Christians are called to be thankful for the gifts we have been give.	
6.4.2	NT, CH	Students will identify the essential elements of the Stations of the Cross.	
		Students will write a prayer on their own about a Catholic theme or	
6.4.3	OT, NT, CH	doctrine, Liturgical Season, Saint, Thanksgiving, Petition.	
6.4.4	NT, CH	Students will describe and participate in Eucharistic Adoration.	
6.4.8	OT, NT, CH	Students will memorize and recite the following prayers.	
6.4.9	OT, NT, CH	Students will prayerfully ask questions about life, then listen for God's answers.	

RELIGION: 0	Grade 7		Date
STANDARD	1: CREED		
		Students will identify examples of the Holy Trinity at work among	
7.1.1	OT, NT, CH	God's people in the Old Testament.	
		Students will recognize and differentiate the types of literature	
7.1.3	OT, NT, CH	contained in the Bible.	
		Students will recall and explain the doctrines and dogmas articulated	
7.1.4	OT, NT, CH	in the Nicene Creed.	
		Students will describe the events of the Fall and the effects of Original	
7.1.6	OT, NT, CH	Sin.	
		Students will define the Holy Trinity as the Central Mystery of our	
7.1.7	OT, NT, CH	Catholic faith.	
7.1.9	OT, NT, CH	Students will recognize and explain the Paschal Mystery.	
		Students will recognize the Holy Spirit is always present and active in	
7.1.10	OT, NT, CH	the lives of people.	
		Students will recognize that the Pope is the leader of the Roman	
7.1.12	NT, CH	Catholic Church.	
	•	Students will explain after the Fall, creation remains a good gift, it is	
7.1.15	OT, NT, CH	not totally corrupted, and it is able to be redeemed.	
	2: SACRAMEN		
		Students will identify and explain the liturgical ministries of Lector,	
7.2.4	NT, CH	Cantor, Altar Server, Extraordinary Minister of Holy Communion.	
	, -	Students will differentiate the Liturgy of the Word and Liturgy of the	
7.2.6	NT, CH	Eucharist.	
	, -	Students will explain that the Mass is the worship of God par	
7.2.8	NT, CH	excellence.	
	, -		
7.2.9	NT, CH	Students will recognize and explain how Jesus is present in the Mass.	
	,	Students will recognize that the Eucharist is the sacrifice of the body	
7.2.10	NT, CH	and blood of Jesus.	
	,	Students will articulate and defend the teaching that Catholics	
		receive the forgiveness if sins through the Sacrament of Penance and	
7.2.13	NT, CH	Reconciliation.	
	,	Students will recognize the Church's teaching on marriage and	
7.2.14	NT, CH	divorce as origination from Jesus' words.	
	, -	0	
7.2.15	NT, CH	Students will marvel at Christ's power at work in the priesthood.	
	•	,	
7.2.16	NT, CH	Students will learn how religious life fosters depth of character.	
	3: MORALITY		
		Students will give examples of how the saints lived holy and virtuous	
7.3.1	OT, NT	lives yet struggled with sin.	
7.3.4	OT, NT, CH	Students will differentiate between mortal and venial sin.	
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RELIGION:	: Grade 7		Date
7.3.5	OT, NT, CH	Students will identify and recite the 10 Commandments.	
		Students will recognize that we as Christians will examine the	
7.3.6	OT, NT, CH	distribution and use of resources in light of the Gospel.	
		Students will articulate and elaborate upon the Greatest	
7.3.10	OT, NT, CH	Commandment.	
		Students will articulate that the human person is created in God's	
		image, male and female, and one's gender is consistent with his or	
7.3.14	OT, NT, CH	her biological sex.	
		Students will describe how the body itself communicates that the	
7.3.17	NT, CH	human being is a gift just by the fact that it exists.	
		Students will propose how a "communion of persons" involves the	
		loving gift-of-self (i.e. the Trinity, but also the unity of the Church, the	
7.3.19	NT, CH	family and the unity of man and woman).	
		Students will point out that as a result of original sin man experiences	
		concupiscence and needs to bring emotions and desires into	
7.3.22	OT, NT, CH	harmony with what is truly good.	
		Students will describe what "life according to the Spirit" is and how	
7.3.24	NT, CH	following the law of God leads to true freedom and happiness.	
		Students will recognize respect and disrespect within the context of	
7.3.26	NT, CH	their Circle of Grace.	
STANDARI	D 4: PRAYER		
		Students will engage in prayer as a conversation with God in which a	
7.4.1	OT, NT, CH	person not only speaks but also listens.	
		Students will write a prayer on their own about a Catholic theme or	
7.4.2	OT, NT, CH	doctrine, Liturgical Season, Saint, Thanksgiving, Petition.	
7.4.3	NT, CH	Students will describe and participate in Eucharistic Adoration.	
7.4.4	OT, NT, CH	Students will demonstrate how to pray using Scripture.	
		Students will recognize that all prayer, including meditation, is	
		oriented toward knowledge of the Love of Jesus Christ and union with	
7.4.6	OT, NT, CH	Him.	
		Students will be inspired to answer the call to holiness now, and to	
7.4.9	NT, CH	learn helpful ways to discern one's vocation.	

RELIGION: Grade 8			
STANDARD 1: CREED			
		Students will identify examples of the Holy Trinity at work among God's	
8.1.1	OT, NT, CH	people in the Old Testament.	
		Students will recall and explain the doctrines and dogmas articulated in the	
8.1.4	OT, NT, CH	Nicene Creed.	
		Students will identify Biblical examples of the mysteries of life; e.g.,	
8.1.8	OT, NT, CH	suffering, injustice, and death.	
8.1.9	OT, NT, CH	Students will recognize and explain the Paschal Mystery.	
		Students will recognize that the Pope is the leader of the Roman Catholic	
8.1.12	NT, CH	Church.	
		Students will recognize and explain how the Incarnation is the Father's	
8.1.13	NT, CH	action of salvation for the world through Jesus Christ.	
		Students will identify that Jesus Christ as the fullest revelation of God the	
8.1.16	NT, CH	Father.	
		Students will identify Mary as the Mother of God and articulate the other 4	
8.1.19	NT, CH	privileges of Mary.	
		Students will recognize that creation should be received as a gift and not	
8.1.22	NT, CH	manipulated, dominated, or controlled.	
8.1.23	NT, CH	Students will explain what will happen to our bodies at the Resurrection.	
8.1.24	OT, NT, CH	Students will explain the role of priest, prophet, and king in salvation history.	
STANDARD	2: SACRAMEN	ITS	
		Students will recognize the many signs and symbols of the OT are used in	
8.2.1	NT, CH	the celebration of the Sacraments.	
		Students will define sacraments as outward signs of inward grace instituted	
		by Jesus that makes God's grace present to us. They are visible and	
8.2.2	NT, CH	efficacious signs of God's grace.	
8.2.9	NT, CH	Students will recognize and explain how Jesus is present in the Mass.	
		Students will recognize that the Eucharist is the sacrifice of the body and	
8.2.10	NT, CH	blood of Jesus.	
0.0.10	NIT OU	Students will articulate and defend the teaching that Catholics receive the	
8.2.13	NT, CH	forgiveness of sins through the Sacrament of Penance and Reconciliation.	
0.014	NIT OU	Students will articulate the 4 vocations or vocational states in life. All reflect	
8.2.14	NT, CH	our baptismal call to discipleship.	
0.0.10	NIT OLI	Students will appreciate the ways that pricets make a difference in a will be	
8.2.19	NT, CH	Students will explain how Cod invites, and does not force, when he calls	
0 2 22	NIT CLI	Students will explain how God invites, and does not force, when he calls someone to the vocation of married life.	
8.2.22	NT, CH 3: MORALITY	Someone to the vocation of married tife.	
8.3.4		Students will differentiate between mortal and venial sin.	
	OT, NT, CH		
8.3.5	OT, NT, CH	Students will identify and recite the 10 Commandments.	

RELIGION: Grade 8			
		Students will list ways they can practice the Spiritual and Corporal Works of	
		Mercy - knowing that when we show love for the poor, vulnerable, and	
8.3.7	OT, NT, CH	marginalized we show love to Jesus.	
		Students will recognize that injustices are caused by discrimination and	
8.3.8	OT, NT, CH	prejudice.	
		Students will articulate that the human person is created in God's image,	
		male and female, and one's gender is consistent with his or her biological	
8.3.14	OT, NT, CH	sex.	
		Students will identify the Spiritual foundations of the Catholic Church's	
8.3.16	OT, NT, CH	social teachings.	
		Students will articulate that every human life is endowed with dignity and is	
		sacred from the moment of conception to the moment of natural death and	
8.3.18	OT, NT, CH	is foundation of Catholic Christian morality.	
		Students will recite the 8 Beatitudes and recognize their challenge of	
8.3.19	OT, NT,CH	continuous conversion.	
		Students will compare how the loving communion of man and woman is like	
		that of the Holy Trinity, a communion of persons who are love and who in	
8.3.22	OT, NT, CH	giving and receiving are fruitful.	
		Students will explain that living out the spousal meaning of the body can be	
		through marriage or virginity for the sake of the Kingdom.	
8.3.23	NT, CH	Compare/Contrast marriage versus celibacy.	
8.3.26	NT, CH	Students will identify values that reflect moral decisions.	
STANDARD	4: PRAYER		
		Students will engage in prayer as a conversation with God in which a person	
8.4.1	OT, NT, CH	not only speaks but also listens.	
		Students will write a prayer on their own about a Catholic theme or doctrine,	
8.4.2	OT, NT, CH	Liturgical Season, Saint, Thanksgiving, Petition.	
8.4.4	OT, NT, CH	Students will demonstrate how to pray using Scripture.	
		Students will recognize that all prayer, including meditation, is oriented	
8.4.6	OT, NT, CH	toward knowledge of the Love of Jesus Christ and union with him.	
8.4.9	OT, NT, CH	Students will recognize in the Rosary the lives of Jesus and Mary.	
		Students will recognize the movement of the Holy Spirit in their own lives	
8.4.10	NT, CH	through Saint Ignatius' rule for discernment of spirits.	

RELIGION:	Grade K		Date
STANDARD	1: CREED		
		Students will state that God is the creator of the world and He made all things	
K.1.1	OT, NT	because He loves us.	
		Students will state that Jesus helps us to know God's love and that He	
K.1.2	OT, NT	teaches us to call God our Father.	
		Students will identify the Bible as a special Book, about the Word of God,	
K.1.3	OT, NT	about Jesus, about God's love for us, that we treat respectfully.	
		Students will identify the Holy Spirit as the Person of God who lives within us	
K.1.6	OT, NT, CH	and helps us to do what God asks us to do.	
		Students will identify Mary as the mother of Jesus, the mother of God, and our	
K.1.13	NT, CH	Mother.	
K.1.16	OT, NT, CH	Students will express that creation is a gift from God who is loving.	
K.1.17	OT, NT, CH	Students will recognize that it is unique to human beings to care for creation.	
		Students will recognize that the human person has a special relationship	
K.1.18	OT, NT, CH	with God in comparison to animals.	
		Students will compare the special dignity of man's work to the activity of	
K.1.19	NT, CH	animals.	
		Students will express how human beings form a community of love that	
K.1.20	OT, NT CH	images the communion of the Holy Trinity.	
STANDARD	2: SACRAMEN		
		Students state that through Baptism we become children of God and	
K.2.1	NT	members of the Church.	
		Students will state that the Eucharist is a special meal where we receive	
K.2.2	NT	Jesus into our body and soul.	
		Students will state that Easter, when Jesus rose from the dead, is a	
K.2.7	NT	celebration of new life.	
		Students will recognize that we participate in the liturgy, Mass and we	
K.2.10	NT, CH	respect others during the liturgy.	
		Students will identify the church as a building that is a sacred place where we	
K.2.12	NT, CH	act appropriately.	
.,		Students will recognize a sense of each person's helpful and loving purpose	
K.2.15	NT, CH	in his or her own family.	
		Students will address a priest as "Father" and state a few things a priest	
K.2.16	NT, CH	does.	
V 0 47	NIT OU	Students will address a consecrated religious person as "Brother" or "Sister"	
K.2.17	NT, CH	and to know a few things they do.	
STANDARD	3: MORALITY	Ctudente will state that we are called to be any law and a core Cod to	
V 0 4	OT NT OU	Students will state that we are called to know, love, and serve God, to love	
K.3.1	OT, NT, CH	others as ourselves, and to respect all of creation.	
K.3.2	OT, NT, CH	Students will show respect for God's name.	
W 0. 4	OT NT OU	Students will demonstrate honesty, sharing, and respect for others in our	
K.3.4	OT, NT, CH	family, school, parish and community.	

<b>RELIGION:</b> G	RELIGION: Grade K		
K.3.6	OT, NT, CH	Students will recognize the difference between right and wrong.	
		Students will recognize that human dignity comes from being created and	
K.3.7	OT, NT, CH	loved by God.	
K.3.10	NT, CH	Students will explain the two great commandments that Jesus taught.	
		Students will state that life is a gift from God and that each person is created	
K.3.11	OT, NT, CH	as a gift out of love.	
K.3.12	NT, CH	Students will describe the concept of Circle of Grace.	
STANDARD 4	l: PRAYER		
K.4.1	OT, NT, CH	Students will define prayer as talking to and listening to God.	
K.4.2	OT, NT, CH	Students will demonstrate different ways to pray.	
K.4.5	NT, CH	Students will recognize the following prayers.	
		Students will pray together as a class, school community, parish, family and	
K.4.6	NT, CH	church.	
K.4.7	NT, CH	Student will begin listening to the way that God calls us.	

<b>RELIGION:</b> 0	Grade PK		Date
STANDARD	1: CREED		
PreK.1.1	OT, NT	Students will state that God is the creator of the world.	
	·	Students will state that Jesus helps us to know God's love and that He is	
PreK.1.2	OT, NT	the Son of God.	
	.,,		
		Students will identify the Bible as a special Book, about the Word of	
PreK.1.3	OT, NT	God, about Jesus, about God's love for us, that we treat respectfully.	
PreK.1.6	NT	Students will recognize the Holy Family.	
PreK.1.7	NT	Students will show respect for God's gifts and care for the environment.	
		Students will state we are created out of love by God, to show love, and	
PreK.1.8	OT, NT, CH	to be loved.	
	01,111,011	Students will state that the people of the Church are God's family, and	
PreK.1.10	OT, NT, CH	He loves us all.	
	.,,	Students will identify Mary as the mother of Jesus, the mother of God,	
PreK.1.11	NT, CH	and our Mother.	
1101112122	111, 011	Students will identify saints as models of Christian living and our friends	
PreK.1.12	NT, CH	and helpers.	
	2: SACRAMEN		
		Students state that through Baptism we become children of God and	
PreK.2.1	NT	members of the Church.	
		Students will state that the Eucharist is a special meal where we receive	
PreK.2.2	NT	Jesus into our body and soul.	
		Students will state that Advent, Christmas, Lent, Easter, and Ordinary	
PreK.2.3	NT, CH	Time are important seasons of the Liturgical Year.	
	,	Students will state that Easter, when Jesus rose from the dead, is a	
PreK.2.4	NT	celebration of new life.	
PreK.2.5	NT, CH	Students will demonstrate liturgical gestures.	
	,	Students will identify that bishops, priests, deacons, and religious serve	
PreK.2.7	NT, CH	God in a special way.	
	·	Students will identify the church as a building that is a sacred place	
PreK.2.8	NT, CH	where we act appropriately.	
STANDARD	3: MORALITY		
		Students will state that we are called to know, love, and serve God, to	
PreK.3.1	OT, NT, CH	love others as ourselves, and to respect all of creation.	
		Students will express love and gratitude to God for life and God's gifts to	
PreK.3.2	NT	us.	
		Students will demonstrate honesty, sharing, and respect for others in	
PreK.3.3	OT, NT, CH	our family, school, parish and community.	
		Students will based on Jesus' teachings, show forgiveness to others and	
PreK.3.4	OT, NT, CH	ask forgiveness from others.	
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RELIGION: Grade PK			Date
		Students will state that Jesus tells us to love and respect ourselves and	
PreK.3.5	NT, CH	others.	
PreK.3.6	NT, CH	Students will explain the Great Commandment.	
		Students will state that life is a gift from God and that each person is	
PreK.3.7	NT, CH	created as a gift out of love.	
PreK.3.8	NT, CH	Students will express that creation is a gift from God who is all loving.	
		Students will state that human beings are to care for God's	
PreK.3.9	NT, CH	creationcreation is entrusted to human beings.	
STANDARD 4	I: PRAYER		
PreK.4.1	OT, NT, CH	Students will define prayer as talking to and listening to God.	
PreK.4.2	NT, CH	Students will demonstrate different ways to pray.	
PreK.4.3	OT, NT, CH	Students will identify praise and thanksgiving as forms of prayer.	
PreK.4.4	NT, CH	Students will identify daily times to pray.	
PreK.4.5	NT, CH	Students will recognize the following prayers.	