| PELICIO | | | |
|----------|---|---|--|
| | RELIGION: Grade K GTANDARD 1: CREED: What we believe | | |
| | OT, NT | Students will state that God is the creator of the world and He made all things because He loves us. | |
| <u> </u> | 01,111 | Nicene Creed, Apostle's Creed, 10 Commandments, Creation stories from Genesis, CCC 198, 280, 338, 339 | |
| к12 | OT, NT | Students will state that Jesus helps us to know God's love and that He teaches us to call God our Father. | |
| | 01,111 | | |
| | | Infancy narratives Luke and Matthew, Creation story from Genesis, Luke 11:1-13, CCC 218-221, 733, 1604 | |
| K.1.3 | OT, NT | Students will identify the Bible as a special Book, about God's love for us, about Jesus, because it is the Word of God. | |
| | | Copies of the Bible in classroom, 10 Commandments, Genesis chapter 1 and 2, John 1:1-14, CCC 102-105, 134-135, 141, 702 | |
| K.1.4 | OT, NT | Students will tell some stories from the Old Testament that show God's love for creation as shown through His promises. | |
| | | Genesis, Exodus, Prophets, 1 and 2 Samuel, Adam and Eve, Noah, Abraham, Moses, Joseph, Jonah, David, CCC 235, 358 | |
| K.1.5 | NT | Students will identify Jesus as the Son of God and that He is a good friend full of love. | |
| | | Infancy narratives of Matthew and Luke, Parables, Miracles, Passion, Resurrection, CCC 443, 464-469, 714 | |
| K.1.6 | OT, NT, CH | Students will identify the Holy Spirit as the Person of God who lives within us and helps us to do what God asks us to do. | |
| | | Genesis 1 and 2, 10 Commandments, The Great Commandment, Holy Trinity, Sign of the Cross, CCC 684, 687, 703, 732 | |
| K.1.7 | ОТ, СН | Students will tell the story of God entrusted creation to humans. | |
| | | Genesis 1 and 2, 10 Commandments, Laudate Si, Stewardship, CCC 2415-2418, 2427 | |
| K.1.8 | NT | Students will recognize the Holy Family and that Mary and Joseph were Jesus' parents on earth. | |
| | | Infancy narratives Matthew and Luke, Pictures of Holy Family, CCC 525, 533, 1655 | |
| К.1.9 | NT | Students will show respect for God's gifts and care for the environment. | |
| | | Genesis 1 and 2, Laudato Si, Stewardship, CCC 337-344 | |
| K.1.10 | OT, NT, CH | Students will state we are created out of love by God, to show love, and to be loved. | |
| | | Genesis 1 and 2, John 3:16, 1 John 4:7-21, The Great Commandment, CCC 198, 278, 337-344, 358, 1359 | |
| K.1.11 | NT | Students will retell age-appropriate parables told by Jesus as well as the story of Jesus blessing the children. | |
| | | The 4 Gospels, Mustard Seed, Prodigal Son, Talents, Lost Sheep Sowing the Seed, Matthew 19:13-14, Mark 10:13-16, Luke 18:15-17, CCC 546, 605, 633, 1021, 1439, 2707 | |
| K.1.12 | OT, NT, CH | Students will state that the people of the Church are God's family, and He loves us all. | |
| | | The Mass, the parish, the school, CCC 1, 198 | |
| K.1.13 | NT, CH | Students will identify Mary as the mother of Jesus, the mother of God, and our Mother. | |
| | | Infancy narratives of Matthew and Luke, Immaculate Conception, Nicene Creed, CCC 411, 466, 484, 490, 495, 963 | |
| K.1.14 | NT, CH | Students will identify saints as models of Christian living and our friends and helpers. | |
| | | St. Patrick, St. Nicholas, St. Joseph, St. Valentine, Patron of school or parish, etc., CCC 686, 1717, 2156, 2683-2684 | |

| K 1 15 | OT, NT, CH | Students will identify angels as special messengers and special protectors created by God, and that each person has their own guardian angel. |
|--------|------------|---|
| K.1.15 | | |
| | | Archangels Michael, Gabriel, and Raphael, Annunciation, Mary, Joseph, Satan, healing of the blind Tobit, CCC 326, 332-333, 336, 1023 |
| K.1.16 | ОТ, NT, СН | Students will express that creation is a gift from God who is loving. |
| | | Genesis 1 and 2, Laudato Se, CCC 301, 337-349, 356, TOB 13:2-3 |
| K.1.17 | OT, NT, CH | Students will recognize that it is unique to human beings to care for creation. |
| | | Genesis 1 and 2, Laudato Si, Stewardship, CCC 307, 373, TOB 6:4 |
| K.1.18 | OT, NT, CH | Students will recognize that the human person has a special relationship with God in comparison to animals. |
| | | Genesis 1 and 2, CCC 356, 358, 380, TOB 5-6 |
| K.1.19 | NT, CH | Students will compare the special dignity of man's work to the activity of animals. |
| | | Genesis 1 and 2, CCC 307, 342-343, 378, TOB 5:4 |
| K.1.20 | ОТ, NT СН | Students will express how human beings form a community of love that images the communion of the Holy Trinity. |
| | | Genesis 1 and 2, Holy Trinity, Three persons one God, CCC 299, 343, 355-357, TOB 5-7, 9:2-3, 19:1 |
| K.1.21 | NT, CH | Students will recognize that we as human beings are lovable. |
| | | Genesis 1 and 2, CCC 1604, 2011, 2196 |

| STANDA | STANDARD 2: SACRAMENTS: How we celebrate and worship | | |
|--------|--|---|--|
| К.2.1 | NT | Students state that through Baptism we become children of God and members of the Church. | |
| | | Sacrament of Baptism, Sign of the Cross, Holy Water, Holy Chrism, Candle, Light, White garment, CCC 405, 790, 1537, 1272-1274, 1280, 1997 | |
| К.2.2 | NT | Students will state that the Eucharist is a special meal where we receive Jesus into our body and soul. | |
| | | Sacrament of Holy Eucharist, Bread and Wine, Mass, CCC 1113, 1210, 1328-1332 | |
| К.2.3 | NT, CH | Students will state that Advent, Christmas, Lent, Easter, and Ordinary Time are important seasons of the Liturgical Year. | |
| | | The Liturgical Year, Calendar, Ashes, Vestments, Green, Violet, Red, White, Black, Gold, or Silver (permitted on more solemn occasions) CCC 1163-1178 | |
| К.2.4 | NT, CH | Students will identify Palm Sunday as the day that Jesus entered Jerusalem and was treated as a king. | |
| | | Holy Week, The Passion Narratives, Palms, John 12:12-13, Matthew 21:1-111, CCC 557-560 | |
| К.2.5 | NT, CH | Students will identify Holy Thursday as the day that Jesus shared the Last Supper with the Apostles, washed their feet, and was betrayed. | |
| | | Holy Week, The Triduum, The Passion Narratives, Passover, John 13:1-11, 21-30, 35-38, CCC 610-611, 612 | |
| К.2.6 | NT, CH | Students will identify Good Friday as the day that Jesus died on the cross for us. | |
| | | Holy Week, The Triduum, The Passion Narratives, Passover, John 19:17-42, CCC 572, 574-575, 585, 601, 608, 623, 624-626, 627 | |
| К.2.7 | NT | Students will state that Easter, when Jesus rose from the dead, is a celebration of new life. | |
| | | The Triduum, Resurrection, Easter Sunday, Sabbath, Sunday, New life in Christ, Baptism, CCC 638, 639, 640, 1169 | |
| К.2.8 | NT, CH | Students will demonstrate liturgical gestures. | |
| | | The Sign of the Cross, kneeling, genuflecting, bowing, (sign of peace), CCC 1153-1157 | |
| К.2.9 | NT, CH | Students will state the meaning and proper use of liturgical words and responses. | |
| | | Amen, Alleluia, And with your Spirit, Thanks be to God, Glory to you, O Lord, Praise to you Lord, Jesus Christ | |
| К.2.10 | NT, CH | Students will recognize that we participate in the liturgy, Mass and we respect others during the liturgy. | |
| | | Mass, Singing, Responding, Praying, Silence, CCC 1140-1141, 1153-1157 | |
| K.2.11 | NT, CH | Students will identify that bishops, priests, deacons, and religious serve God in a special way. | |
| | | Vocations, Holy Orders, Pope, the other sacraments conferred by bishops, priests, and deacons, CCC 1536, 1543, 1548, 1562-1569, 1593 | |
| К.2.12 | NT, CH | Students will identify the church as a building that is a sacred place where we act appropriately. | |
| | | Tour of church, objects in church, pictures of churches, Vatican, CCC 756 | |
| K.2.13 | NT, CH | Students will identify the parish as their Church community. | |
| | L | Diocese, Deanery, Parish, Church, Sacraments, Liturgy, Mass, CCC 2179 | |
| K.2.14 | NT, CH | Students will identify pastors/priests as leaders of parishes. | |
| | | Priest, Ordination, Parish, Sacraments, Liturgy, Mass, CCC 771, 874-887, 914 | |

| K.2.15 | NT, CH | Students will recognize a sense of each person's helpful and loving purpose in his or her own family. |
|--------|--------|---|
| | | Sacrament of Matrimony, CCC 2203, 2214-2217, Vocation Lessons Kindergarten - Marriage |
| K.2.16 | NT, CH | Students will address a priest as "Father" and state a few things a priest does. |
| | | Sacrament of Holy Orders, Celebration of Mass, Confessor, Anointing, CCC 1548, 1554, 1567, Vocation Lessons Kindergarten - Priesthood |
| K.2.17 | NT, CH | Students will address a non-ordained consecrated religious person as "Brother" or "Sister" and to know a few things they do. |
| | | Vocation to religious life, CCC 916, 925-927, Vocation Lessons Kindergarten - Religious Life |

| STANDA | STANDARD 3: MORALITY: How we are to live as disciples of Jesus | | |
|--------|--|---|--|
| K.3.1 | ОТ, NT, СН | Students will state that we are called to know, love, and serve God, to love others as ourselves, and to respect all of creation. | |
| | | 10 Commandments, Beatitudes, Golden Rule, Corporal and Spiritual Works of Mercy, Genesis 1 and 2, CCC 1-2, 299, 354, 2055, 2415-2418 | |
| K.3.2 | OT, NT, CH | Students will show respect for God's name. | |
| | | 10 Commandments, Our Father, The Great Commandment, CCC 246, 2161-2162 | |
| K.3.3 | ОТ, NT, СН | Students will express love and gratitude to God for life and God's gifts to us. | |
| | | Genesis 1 and 2, Mass, Holy Bible, Family, Friends, Thank God, Love God, Stewardship, CCC 1, 218-221, 385, 1604 | |
| K.3.4 | OT, NT, CH | Students will demonstrate honesty, sharing, and respect for others in our family, school, parish and community. | |
| | | Holy Bible, 10 Commandments, Corporal and Spiritual Works of Mercy, CCC 2056 | |
| K.3.5 | OT, NT, CH | Students will based on Jesus' teachings, show forgiveness to others and ask forgiveness from others. | |
| | | Holy Bible, 10 Commandments, I'm sorry, I forgive you, CCC 1434, 1452, 1657 | |
| K.3.6 | OT, NT, CH | Students will recognize the difference between right and wrong. | |
| | | 10 Commandments, Sharing, CCC 33, 1778-1782, 1783-1785 | |
| K.3.7 | ОТ, NT, СН | Students will recognize that human dignity comes from being created and loved by God. | |
| | | Personal value, worthy of respect, 10 Commandments, The Great Commandment, Genesis 1 and 2, CCC 1, 339, 343, 355 | |
| K.3.8 | NT, CH | Students will show concern for the poor, the hungry and the homeless. | |
| | | Charitable actions, prayer, Matthew 25:31-46, Corporal Works of Mercy, CCC 1473, 1829, 2447 | |
| K.3.9 | NT, CH | Students will recognize that people in our Church community serve God in many ways by using the gifts and talents that He has given us. | |
| | | Parish, Diocese, Bishop, priest, deacon, religious, laity, Stewardship, CCC 1, 3, 1534-1535, 1546-1548 | |
| K.3.10 | NT, CH | Students will explain the two great commandments that Jesus taught. | |
| | | Love God above all else and love others as we love ourselves, Matthew 22:36-40, Mark 12:27-31, Luke 10:25-28, CCC 2055 | |
| K.3.11 | ОТ, NT, СН | Students will state that life is a gift from God and that each person is created as a gift out of love. | |
| | | Genesis 1 and 2, Infancy Narratives, 10 Commandments, CCC 1, 68, 2258, 2260 | |
| K.3.12 | NT, CH | Students will describe the concept of Circle of Grace. | |
| | | Safe Environment Lesson | |

| STAND | ARD 4: PRAYE | R: What prayer is and how we pray |
|-------|--------------|--|
| K.4.1 | ОТ, NT, СН | Students will define prayer as talking to and listening to God. |
| | | Praise God, Thank God, Love, God, Ask God, and Listen to God, CCC 2590-2597, 2628, 2629 |
| K.4.2 | ОТ, NT, СН | Students will demonstrate different ways to pray. |
| | | Individual prayer, communal prayer, singing, reading, Bible, silence, CCC 2626-2627, 2628, 2629, 2630, 2634-2636 |
| K.4.3 | OT, NT, CH | Students will identify praise and thanksgiving as forms of prayer. |
| | | Mass, Individual prayer, Psalms, Bible, CCC 2628, 2637-2638 |
| К.4.4 | NT, CH | Students will identify daily times to pray. |
| | | Morning, mealtime, night, anytime, before and after class |
| К.4.5 | NT, CH | Students will recognize the following prayers. |
| | | Sign of the Cross, Prayer before and after meals, Hail Mary, Our Father, Glory Be, Bedtime prayer, Guardian Angel, Spontaneous, CCC 17, 2617-2619 |
| K.4.6 | NT, CH | Students will pray together as a class, school community, parish, family and church. |
| | | Mass, Sacraments, special times during the day, CCC 821, 2685, 2694, 2790-2793 |
| К.4.7 | NT, CH | Student will begin listening to the way that God calls us. |
| | | Prayer, Listening to God, CCC 1-3, 542-543, Vocation Lessons Kindergarten - God Calls |
| * | * | *Standards appearing in bold print constitute the entire grade-level list for parish catechetical programs. This reflects the distinction between annual hours of instruction in |
| | * | parish programs (30-35 hours) and Catholic elementary schools (60-108 hours). |