



Office of Catechesis MEMO

TO: Parish Catechetical Leaders
Catholic School Administrators

FROM: Gabriela Ross
Coordinator of Catechetical Resources

DATE: April 16, 2018

RE: 2017 - 2018 ACRE Report

Each year during the month of January, every Parish and Catholic school is asked to formally assess their catechetical efforts through the use of the *NCEA IFG: ACRE* instrument (ACRE). Your participation provides valuable information that guides Archdiocesan, Parish, and School planning for future catechetical efforts. The data on the following pages comes from the Archdiocesan ACRE report and is available to catechetical leaders as a reference to aid in their task of interpreting their local ACRE report.

Catechetical leaders, please be aware...

- Individual Student Reports should be sent home to parents as primary educators of their children.
- ACRE data is provided in the same format as standardized scores and should not be compared to a typical grading scale where 95% = A, 86% = B etc.
- Data should be read while keeping in mind the hours available for catechetical instruction. This is typically 30+ hours for a Parish and 60+ hours for a School.
- Assessment occurs in the context of Archdiocesan catechetical curriculum guidelines, approved textbooks and catechist formation. To learn more, visit <http://www.archindy.org/catechesis/resources.html>.
- To reference the national ACRE report, please visit <https://ncea.ets.org/resources.html>.
- For helpful resources related to ACRE administration and interpretation, visit <http://www.archindy.org/acre/index.html>.
- For any other questions related to ACRE, contact Gabriela Ross in the Office of Catechesis at (317) 236-1437 or gross@archindy.org.

Thank you for your commitment to Catechesis in the Archdiocese of Indianapolis.

**Archdiocese of Indianapolis
2017-2018 ACRE Report
Parish Data | Grade 5**

PART I: Knowledge of the Faith

DOMAIN	ARCHDIOCESAN AVERAGE
Knowledge of the Faith	63.8 %
Liturgical Life	58.1 %
Moral Formation	72.3 %
Prayer	57.4 %
Communal Life	62.9 %
Missionary Spirit	46.3 %

PILLAR	ARCHDIOCESAN AVERAGE
Creed	61.8 %
Liturgy and Sacraments	58.1 %
Morality	65.6 %
Prayer	57.4 %

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PART II: Affective Statements

STATEMENT	PERCENT OF PREFERRED RESPONSES
CATEGORY 1: RELATIONSHIP WITH JESUS	
I look upon Jesus as my friend.	92 %
I think of God as a loving father.	95 %
I pray.	94 %
CATEGORY 2: IMAGES OF GOD	
God speaks to me through the Bible.	87 %
When I pray, God really does listen to me.	96 %
Even when I sin, God still loves me.	98 %
CATEGORY 3: CATHOLIC IDENTITY	
I believe that Jesus is the Son of God.	97 %
I believe that Jesus rose from the dead to bring salvation to me and the whole world.	95 %
Being a Catholic is important to me.	95 %
I have thought about becoming a sister, brother, or priest.	30 %
I read the Bible.	53 %
I participate in the Sacrament of Penance and Reconciliation (going to confession).	68 %
Which statement best describes how regularly you attend Saturday evening / Sunday Mass?	83 %
CATEGORY 4: MORALITY	
It is all right to copy someone else's homework and say it is mine.	95 %
It is alright to try drugs for fun.	95 %
CATEGORY 5: RELATIONSHIPS WITH OTHERS	
I take time to think about whether my actions are right or wrong.	85 %
I can talk to one or both of my parents/ guardians about almost anything.	92 %
I care about the people here.	96 %
My friends and I talk about whether actions are right or wrong.	51 %
My friends and I talk about God.	44 %
In the past year, I have performed acts of service (for example, helping with a food drive).	76 %
My family gathers together for meals.	90 %
My family prays together at home.	71 %
CATEGORY 6: PERCEPTIONS ABOUT YOUR SCHOOL/PARISH PROGRAM	
I like my parish (church).	96 %
Students here really care about one another.	87 %
People in my parish (church) care about helping others.	96 %
The pastor really cares about me.	95 %
My parish religion program helps me grow in my Catholic faith.	93 %

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PART III: Student Concerns

The ACRE survey asks students to respond to a series of statements by choosing whether the issue is: A) Not a problem B) A minor problem C) A big problem or D) No response was given. The following chart includes each of the areas of concern and lists the percentage of students who believe this issue is a problem in their school/parish.

AREAS OF CONCERN	STUDENTS INDICATING A PROBLEM
Cheating, lack of honesty	61 %
Teasing, bullying, name-calling	59 %
Fighting	55 %
Cursing, blasphemy, swearing	49 %
Racism	38 %
Drugs	31 %
Alcohol	30 %
Personal safety	24 %